

## ASPIN PARK YEAR 1 CURRICULUM OVERVIEW 2018-2019

The plan below details the themes and **key areas of learning** that children will cover during each term by subject area. Please note that all classes will have an induction fortnight at the beginning of the academic year, as well as transition activities in the final term.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main theme(s)</b>	1. <b>Transition</b> 2. <b>Journey</b> 3. We are authors	1. <b>Afraid of the dark??!</b> 2. <b>Christmas</b>	1. <b>Record breakers - science</b>	1. <b>Once upon a time...long, long ago.</b>	1. <b>All things creepy crawly.</b>	1. <b>Whole school topic</b> 2. <b>Moving on.</b>
<b>Maths</b>	Number & place value Addition and subtraction Measurement Properties of shapes Position and direction	Number & place value Multiplication & division Fractions Measurement Properties of shapes Position and direction	Number & place value Addition and subtraction Measurement Properties of shapes Position and direction	Number & place value Multiplication & division Fractions Measurement Properties of shapes Position and direction	Number & place value Addition and subtraction Measurement Properties of shapes Position and direction	Number & place value Multiplication & division Fractions Measurement Properties of shapes Position and direction
<b>English</b>	Non fiction – fact files Simple punctuation marks. Familiar setting stories.	Lists Fantasy stories Non fiction	Captions Recounts, Non fiction	Traditional tales Poetry on a theme Play scripts	Familiar setting stories Non fiction Labelling	Traditional stories Information Familiar setting stories Instructions
<b>Science</b>	Seasonal changes	Light and dark Seasonal changes	Seasonal changes	Everyday materials- 3 little pigs. Seasonal changes	Seasonal changes	Seasonal changes
<b>Computing (ongoing safety)</b>	E safety Coding and algorithms	Coding and algorithms	Music & sound	Creating a picture	Taking a picture	Digital literacy
<b>Design &amp; Technology</b>	Explore & evaluate existing products Design – talking & drawing Make -cutting	Design – talking & drawing Make - cutting	Explore & evaluate existing products. Build structures.	Design – talking & drawing Make –cutting/shaping	Cooking & nutrition	Design – talking & drawing Make –cutting
<b>Art &amp; Design</b>	Printing- Pattern, Painting Colour	Textiles Craft makers	Designers	Collage Artists	Sculpture – Andy Goldsworthy	Texture Printing Design
<b>Music</b>	Pulse Familiar songs and nursery rhymes	Christmas songs	Pitch Listening to recordings	Spring/number songs	Rhythm	Summer/number songs
<b>History</b>	History of transport	Bonfire Night Guy Fawles		Castles. King/Queen Queen Elizabeth II/Victoria comparrrison		History of Knaresborough/Aspin Park School/Academy
<b>Geography</b>	Countries/Continents around the world		Weather patterns		Human and physical geography	Local knowledge Map skills
<b>SMSC</b>	Effort Induction, Responsibility	Courage Keeping me safe	Ambition Feelings	Focus Using my senses	Responsibility Being friends	Enthusiasm Transition
<b>R.E.</b>	Who Am I?	Gifts and Giving	Special stories for Muslims and Christians	Remembering Jesus	Questions that puzzle us	Questions that Puzzle us

<b>P.E.</b>	Throwing and catching Dance	Gymnastics	Gymnastics Winter Olympics	Throwing and catching Dance	Team Games Running	Team Games Running
<b>Main trips / experiences</b>		Saplings woodland		Saplings woodland Knaresborough Castle	Harlow Carr	Saplings woodland

If you require more detail on the specifics of the curriculum for your child's year group, please ask at the school office.