

ASPIN PARK YEAR 2 CURRICULUM OVERVIEW 2018-2019

The plan below details the themes and **key areas of learning** that children will cover during each term by subject area. Please note that all classes will have an induction fortnight at the beginning of the academic year, as well as transition activities in the final term. Where a subject is being linked into the main theme for that term it will be linked by colour.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme(s)	1. Induction 2. Journeys/ Explorers (Maths)	1. Great Fire of London 2. Materials	1. Record Breakers(science) 2. Plants/growth	1. Space/Neil Armstrong	1.HG5-Knaresborough (humanities)	1. Seaside 2. Healthy Eating
Maths	Number and Place value, Measures-length and height, Addition and Subtraction, Money	Geometry – 2D shape, Multiplication, Measures-temperature	Calculations –division, Statistics-tables and charts, Fractions	Geometry -3D shape, Time, Calculations- Addition and Subtraction, Statistics-bar charts and pictograms	Measures-mass and capacity, Geometry-position and direction, Calculations	Calculations, Statistics-graphs, Investigations
English	Daily phonics/SPaG- Reading Word reading comprehension Writing Spelling Handwriting Composition Vocabulary Grammar- in line with Y2 expectations Punctuation- in line with Y2 expectations Spoken English	Daily phonics/SPaG Reading Word reading comprehension Writing Spelling Handwriting Composition Vocabulary Grammar- in line with Y2 expectations Punctuation- in line with Y2 expectations Spoken English	Daily phonics/SPaG Reading Word reading comprehension Writing Spelling Handwriting Composition Vocabulary Grammar- in line with Y2 expectations Punctuation- in line with Y2 expectations Spoken English	Daily phonics/SPaG Reading Word reading comprehension Writing Spelling Handwriting Composition Vocabulary Grammar- in line with Y2 expectations Punctuation- in line with Y2 expectations Spoken English	Daily phonics/SPaG Reading Word reading comprehension Writing Spelling Handwriting Composition Vocabulary Grammar- in line with Y2 expectations Punctuation- in line with Y2 expectations Spoken English	Daily phonics/SPaG Reading Word reading comprehension Writing Spelling Handwriting Composition Vocabulary Grammar- in line with Y2 expectations Punctuation- in line with Y2 expectations Spoken English-5 minutes of Fame
Science	Working scientifically	Working scientifically Uses of everyday materials	Working scientifically Plants	Working scientifically Animal including humans - growing Animals	Working scientifically Living things and their habitats/food chains	Working scientifically Animal including humans - growing Animals – Healthy Eating
Computing	Internet safety Common uses of technology	Coding and Beebots Algorithms Create and debug simple programs	Digital literacy-encyclopaedia, safe search sites Use software to create short musical compositions	Internet safety Logical reasoning to predict behaviour of simple programs	Multimedia	Visual media
Design & Technology	explore and use mechanisms wheels and axles], in their products.- evaluate against design criteria	Using templates Joining and finishing evaluate against design criteria	evaluate against design criteria cooking and nutrition	Using mock ups evaluate against design criteria cooking and nutrition	Using templates Joining and finishing evaluate against design criteria	Explore and use mechanisms levers, sliders, evaluate against design criteria cooking and nutrition

Art & Design	Painting -colour	Collage Textiles texture	Artists – Lowry Drawing Line	Sculpture form and shape	Craft makers and designers in the locality	Printing Pattern
Music	Structure Sing songs, chants and rhymes Play tuned and un-tuned instruments	Structure Sing songs, chants and rhymes Play tuned and untuned instruments	Mood Sing songs, chants and rhymes Play tuned and untuned instruments	Mood Sing songs, chants and rhymes Play tuned and untuned instruments	Musical elements	Musical elements
History	Events commemorated through festivals or anniversaries	Events beyond living memory Remembrance Compare Samuel Pepys with a modern author	Events commemorated through festivals or anniversaries	Events commemorated through festivals or anniversaries Compare the lives of significant individuals in the past who have contributed to national and international achievements	Events commemorated through festivals or anniversaries	Changes in living memory- seaside
Geography	Seasonal and daily weather To look at the similarities and differences between Yorkshire and The Caribbean. To know the Continents and oceans of the world.	Seasonal and daily weather 4 countries of UK , capital cities and seas Compass points	Seasonal and daily weather	Seasonal and daily weather	Seasonal and daily weather Basic geographical vocab. Maps and symbols Aerial photos Plans Directional language To describe maps and routes Human and physical features- field work	Seasonal and daily weather Features of the seaside – geographical vocabulary
PSHE	Seed of Success = Effort SEAL theme = Going for Goals Citizenship and British Values = Rules and responsibilities	Seed of Success = Courage SEAL theme = Good to be me Citizenship and British Values = British Values			Living in a Multi-Cultural Society.	Transition-Managing change effectively
R.E.	Creating and thanksgiving 1:5	The Christmas Story	Holy Places- Judaism	Special Meals/The Easter Story	Living in Harmony/Helping Others	
P.E	Ball skills Gymnastics	Dance Gymnastics	Team Games Dance	Team Games- tactics Ball skills	Athletics Ball skills	Athletics Sports Day
Main trips and experiences	Caribbean Carnival		Sinai Synagogue		Walks around the local area.	The Deep

If you require more detail on the specifics of the curriculum for your child's year group, please ask at the school office.