

ASPIN PARK YEAR 4 CURRICULUM OVERVIEW 2018-19

The plan below details the themes and **key areas of learning** that children will cover during each term by subject area. Please note that all classes will have an induction week at the beginning of the academic year, as well as transition activities in the final term.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme(s)	Transition Whole School Topic – Journey (Maths) Rainforest	Romans	Whole School Topic – Record Breakers (Science) Anglo Saxons	Robin Hood’s Bay	Vikings	Whole School Topic – HG5 (Humanities)
Maths	Number & Place Value Addition & Subtraction	Length and Perimeter Multiplication & Division	Multiplication & Division Area Fractions	Fractions & Decimals	Decimals Money Time	Statistics Properties of shape Position and Direction
English	Persuasive letter, story with a dilemma, balanced argument	Non chronological report, Play scripts, instructions, diary writing	Descriptive settings, Journalistic writing, Fantasy/adventure story	Character description, Persuasive advert, Poetry	Myths, Story with a historical setting	Report Recount Information Texts
Science	Living things and their habitats Working scientifically	States of Matter (link to Geography – water cycle) Working scientifically	Sound Working scientifically	Electricity Working scientifically	Animals including humans Working scientifically	
Computing	E-safety Coding	E-safety Data handling	E-safety Digital literacy	E-safety Multimedia	E-safety Visual media	E-safety Music & Sound
Design & Technology		Cross sectional drawing		Technical Knowledge to understand and use Electrical systems		Cooking – Yorkshire recipes
Art & Design	Henri Rousseau - Artist Drawing/Painting /evaluation		Sculpture/study of artist/evaluation		Collage/textiles/printing/ evaluation	
Music	Listening and evaluating	Singing	Performing	Composing	Singing	Music history
French	Les monstres	Le Calendrier des fetes	Les animaux	Au marche	Je suis le musicien	A la mode
History		Romans	Anglo Saxons		Vikings	
Geography	Using Maps – locational knowledge Physical Geography – climate zones, rivers and mountains	Water cycle (link with Science)		Human Geography – types of settlement and land use - RHB compared to Knaresborough Geographical skills and fieldwork - RHB		Place knowledge – Yorkshire/ Knaresborough

PSHE	Becoming An Active Citizen EFFORT	Me and My Relationships COURAGE	Me and My Future AMBITION	My Healthy Lifestyle FOCUS	Keeping Myself Safe RESPONSIBILITY	Moving On ENTHUSIASM
PE	Hockey Invasion Games	Dance/invasion games Circuits	Gymnastics Basketball	Circuits Gymnastics	Athletics Outdoor & Adventurous Activities	Rounders & Cricket
R.E.	How and why do Hindus and Christians see life like a journey?	What is Divali?	What can we learn from visiting holy buildings?	What can we learn from visiting holy buildings?	Who is inspiring me?	
Main trips / experiences		Tempus Fugit Roman workshop Christmas Play	4G class assembly (Feb 8)	4MR class assembly (Mar 22) Robin Hood's Bay (3-5 April)	Year 4 assembly (May 17)	Murton Park