

### ASPIN PARK YEAR 5 CURRICULUM OVERVIEW 2018 - 2019

The plan below details the themes and **key areas of learning** that children will cover during each term by subject area. Please note that all classes will have an induction fortnight at the beginning of the academic year, as well as transition activities in the final term. Where a subject is being linked into the main theme for that term it will be linked by colour.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main theme(s)</b>	1. Maths Curriculum Group: Journeys 2. Ancient Egyptians	1. Ancient Egyptians 2. Christmas	1. Science Curriculum Group: Record Breakers 2. The Islamic World	1. Locality & Country Europe 2. Lake District	1. Humanities Curriculum Group: HG5 2. The Tudors	1. The Tudors 2. William Shakespeare Macbeth
<b>Maths</b>	Place value Addition and Subtraction Multiplication and Division	Place Value Fractions: Mixed numbers and Improper Fractions: Addition and Subtraction Angles	Negative Numbers Addition and Subtraction Statistics Perimeter and Area Geometry	Multiplication and Division Conversions Fractions, Decimals and Percentages Time	Place value Rounding Addition and Subtraction Multiplication and Division Shape	Reflections and Translations Percentages Fractions Conversions Timetables
<b>English</b>	Persuasive Writing Advertisements Adventure Stories  SPAG -nouns, verbs adjectives, adverbs - conjunctions / adverbials / relative clauses	Narrative & Story Writing Recounts  SPAG -nouns, verbs adjectives, adverbs - direct and indirect speech including speech punctuation	Explanation Poetry Playscripts  SPAG -nouns, verbs adjectives, adverbs - different types of punctuation	Traditional Tales Stories From Other Cultures Narrative & Story Writing  SPAG -nouns, verbs adjectives, adverbs - cohesive devices	Diary writing (recount) Time Slip stories Playscripts  SPAG -nouns, verbs adjectives, adverbs - tenses	Report Writing Shakespeare  SPAG -nouns, verbs adjectives, adverbs - revision
<b>Science</b>	Earth and Space	Properties and Changes of materials	Forces		Living things and their habitats	Animals including Humans Sex Education
<b>Computing</b>	Coding Research E-Safety	Coding Research E-Safety	Coding Research E-Safety	Coding Research E-Safety	Coding Research E-Safety	Coding Research E-Safety
<b>P.E</b>	Invasion Games Gymnastics	Gymnastics Dance	Invasion Games Net Games	Invasion Games Net Games	Striking and Fielding Games Athletics	Striking and Fielding Games Athletics
<b>Design &amp; Technology</b>		Egyptian Art - Paper Mache Masks	DT related to Forces e.g catapults/cars	European Food		Tudor Houses
<b>Art &amp; Design</b>	Drawing and painting techniques - Egyptian Art - Cartouches / Hieroglyphs	Christmas Art - stitching	Islamic art and patterns - Collage	Traditional art from Europe Lake district Landscapes	Tudor Art - focus on artists Kings and Queens Tudor people	Printing
<b>Music</b>	Rhythm and Pulse	Choral Singing	Cultural music	Composition	Own part in a performance	Own part in a performance

Foreign Languages	Ma Famille	On fait la fete	Cher Zoo	Le Petit Dejeuner	Vive le Temps Libre	A La Plage
History	Egyptians	Egyptians			The Tudors	The Tudors
Geography	Egypt and the Nile Delta		Islamic Countries	European countries geography, people and culture. Lake District	Tudor England including towns	
PSHE	Effort Democracy	Courage Say no to bullying	Ambition Me and my future	Focus My Healthy Lifestyle	Responsibility Keeping myself safe	Enthusiasm Moving on
R.E.	What can make our community more tolerant and respectful?	What can make our community more tolerant and respectful?	Islamic Relief: Can they Change the World? Why are there 50 Mosques in Yorkshire?	The Easter Story	Christian Aid	
Main trips and experiences				Robinwood	Bolton Castle	

If you require more detail on the specifics of the curriculum for your child's year group, please ask at the school office.