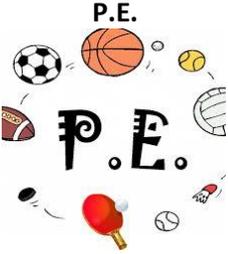


# St Cuthbert's School

## Curriculum Overview – Year 1

Spring 2019

<p>R.E</p> 	<p>At the beginning of the term, we will be looking at the topic of 'prayer' and understanding why we pray and what we can use to help us pray.</p> <p>The children will develop their knowledge and understanding of Jesus, with a specific focus on him as a teacher and healer. This will involve listening to the stories that Jesus told, such as 'The Good Samaritan' and 'The Lost Sheep'. The children will begin to recognise these stories as parables. They will also begin to recognise Jesus as a 'miracle worker' by studying several miracles such as 'Feeding of the Five Thousand' and 'The Healing of the Blind Man'.</p> <p>We will then proceed onto the topic of forgiveness, exploring making good and bad choices.</p> <p>In addition to this, Lent and Holy Week will be studied, this will lead up the important celebration of Easter where children will gain a good understanding of what Easter is all about.</p>
<p>English</p> 	<p>At the beginning of the term, we will focus on the topic of Winter. We will write a letter to say thank you to Santa. We will then move onto looking at descriptive writing. Children will have the opportunity to explore images such as a magical forest, where they can discuss many adjectives to describe a setting. Children will start to use adjectives more frequently in their writing. Further into the term, children will be exploring some poetry.</p> <p>A handwriting session once per week will continue, in order to strengthen letter formation and practice the spellings of key words.</p> <p>Grammar lessons will also be taught once per week. This will involve the children becoming familiar with grammatical concepts such as 'plurals' and 'suffixes'.</p>

<p style="text-align: center;"><b>Maths</b></p> 	<p>At the beginning of the term, we will recap addition and subtraction. Children will then be working on an early understanding of multiplication and division. This will involve the children: doubling; halving; sharing; grouping and counting in 2s, 5s and 10s. Children will continue to learn their number bonds to 10.</p> <p>The children will also begin to understand and recognise odd and even numbers.</p> <p>Topic Maths work will focus on recapping time and exploring length.</p>
<p style="text-align: center;"><b>Science</b></p> 	<p>We will begin this term by continuing our learning on Light and Dark which fits nicely within our Space Topic.</p> <p>We will then be learning about every day materials including wood, plastic, metal, water and rock. The children will also have the opportunity to explore the properties of these materials.</p> <p>After this, we will study animals. The children will be engaged in a variety of activities including drawing, labelling and describing animal bodies and sorting animals into groups.</p> <p>The seasonal changes will continue to be studied; recapping Autumn and exploring Winter and Spring.</p>
<p style="text-align: center;"><b>P.E.</b></p> 	<p>Gymnastics is something we will continue to recap this term: the children will be exploring simple movements, understanding the different ways they can create shapes with their bodies. They will create sequences with different equipment when they are confident!</p> <p>After this, we will be looking at games. Ways in which children can attack and defend. Children will become to understand that teams will win and lose, but will realise that trying their best is what matters.</p>
<p style="text-align: center;"><b>Music</b></p> 	<p>The children will continue to sing songs, chant and perform rhymes, which will encourage them to use their voices expressively and creatively.</p> <p>They will be encouraged to join in with others.</p>

<p style="text-align: center;"><b>Art</b></p>   <p style="text-align: center;"><b>DT</b></p>	<p>In Art, the children will be creating Space Art which will link in with our Topic of 'Space'. They will be exploring bright colours on dark backgrounds.</p> <p>Children will have the opportunity to make their own galaxy in DT to link with our Topic 'Space'.</p>
 <p style="text-align: center;"><b>Geography</b></p> 	<p>The focus in history is 'How Toys Have Changed'. The children will learn about popular toys through the 20th century and the early 21st century. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.</p> <p>The second topic will be 'The United Kingdom', whereby the children will be naming and locating the four countries of the United Kingdom. The children will explore the UK by looking at individual countries, capital cities and human and physical features.</p> <p>We will also explore these features on Google maps!</p> <p>Children will hopefully enjoy this topic by learning about their capital city – London. We will be learning about Paddington and hosting our own English Tea Party!</p>

### **ICT**

Laptops, digital cameras, and the interactive whiteboard will be used in the classroom on a regular basis to promote and develop the children's skills.

### **Homework**

Homework will continue to be given on Fridays, to be returned by Wednesday. Homework will link with English or Maths work that has been carried out within lessons at school.

### **Spellings**

Spellings will continue to be sent home on a Friday, and children must make sure that they practise writing these words as many times as they can, in preparation for a test which takes place on the following Friday.

### **Reading and Phonics**

We aim that the children will be heard read by an adult in school at least twice a week. Their reading books will be changed, in preparation to be read at home. **Please sign reading books to let us know that your child has read at home.**

Phonics will be taught across four sessions per week. This term we will be looking particularly at Phase 5.

Phonics Homework books - it is suggested that your child reads these words by segmenting and blending and practicing the sounds in them. Children will have already learnt the sounds given in school. There is no requirement for written work with these sounds, however if your child is happy to do so that is great! Phonics homework will continue to be sent home on Fridays however will not need to be returned until Thursday so that we can stick in the new sounds your child has learnt ready for the weekend.