

Behaviours	Protective Consequence	Educational Consequence
<p style="text-align: center;">Low level behaviour</p> <p>Including: chatting, calling out, swinging on chairs, wandering around classroom, talking when others are talking, fussing and fidgeting, making noises, interrupting/distracting others, making faces/gestures, tapping pencils.</p> <p>If concerns remain after 3 weeks then the behaviour is considered to be mid-level</p>	<ul style="list-style-type: none"> • Differentiated learning space • Session/ morning/day out of class • Limited access e.g. cloakroom/coach • Time off the playground 	<ul style="list-style-type: none"> • Comic strip conversations • Social story • Create power point e.g. showing respect • Observation of behaviour in other class/playground • Opportunities to practise new skills learned • Depending on age work on criminal age and what can happen • Support with anger management: find alternative strategies • Mending property - working with the people who have to mend things, working out the cost etc. • Roots and Fruit/Anxiety Mapping
<p style="text-align: center;">Mid level behaviour - Notify Key Stage Leader and use Educational Consequence Sheet</p> <p>Including: repeating any of the above when asked not to, pushing/shoving, answering back/mumbling under breath, spoiling someone's work, name-calling, refusing to follow instructions, throwing rubbers/ small objects, putdowns.</p> <p>If concern remain for another 4 weeks the persistence of behaviour is then considered to be high level</p>		
<p style="text-align: center;">High level behaviour - Record all incidents on CPOMS using Behaviour Update Code - Name will be added to list of Monitored Children</p> <p>Climbing on furniture, hitting/kicking/punching, fighting, throwing objects to hurt someone, swearing, breaking/damaging property on purpose, leaving classroom without permission, stealing</p>	<p>Risk assessment calculator completed</p> <p>Individual risk management plan completed if above 6 on the calculator</p> <p>Behaviour review meeting</p> <p>Family working with the FSW</p> <p>External referrals: Educational Psychologist, Education Support Centre, Primary Support Base</p> <p>Pastoral support plan (PSP) in place</p> <p>Safety and support plan (SSP)</p> <p>Risk assessment management plan (RAMP)</p> <p>Early Help Module (EHM) in place</p> <p>Part time timetable</p> <p>Exclusion/ Permanent Exclusion</p>	

