

English

Spelling

- To identify and spell correctly words from statutory word lists
- To spell correctly words with silent letters
- To correct spelling from independent writing
- To use further prefixes and suffixes and understand the guidance for adding them

Reading

- To draw inferences such as inferring characters' feelings, thoughts and motives, from their actions, and justifying inferences with evidence
- To predict what might happen from details stated and implied
- To check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Writing

- To identify audience and purpose, selecting appropriate form and use other similar writing as a model
- To assess the effectiveness of their own and others' writing
- To note and develop initial ideas, drawing on reading & research where necessary
- To use a wide range of devices to build cohesion within and across paragraphs
- To consider how authors have developed characters and settings in texts pupils have read, listened to & seen performed
- To describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action
- To use further organisational and presentational devices to structure text and guide the reader

Grammar

- To identify and use correctly nouns, adjectives, adverbs, modal verbs, adverbial phrases, prepositions, determiners and pronouns in sentences.
- To identify and use correctly statements, questions and commands
- To identify main and subordinate clauses in complex sentences
- To identify and use pronouns correctly

Physical and Mental Development

Physical development: Dance and Netball

- To warm up prior to exercise and sustain performance over periods of time.
- To have a sense of anticipation; find space and be aware of others.
- Demonstrates agility, balance, coordination and precision.
- Perform with control and poise.
- Understand how to work alongside and against others when attacking and defending.
- Link skills to perform actions and sequences of movement.

Mental Development

- Participate in Mental Health Week activities

Curriculum Enrichment

- Visit to Crucial Crew, Citizenship Ceremony, Chinese New Year, World Holocaust Day.

Expressive Arts and Design

Music

- To develop the following musical skills through listening and an Appraising Mamma Mia by Abba:
- To play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression
 - To improvise and compose music for a range of purposes using the interrelated dimensions of music
 - To listen with attention to detail and recall sounds with increasing aural memory
 - To use and understand staff and other musical notations
 - To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

DT

To design and make a Greek sandal by studying the following questions:

- What was Ancient Greek footwear like?
- What factors would a Greek sandal designer have to consider?
- How is a modern sandal constructed?
- What materials and techniques can be used to make a sandal?
- How should I plan the order I will make the slipper? What is a prototype and why do I need to make one? Why do I need to use a pattern or template?
- To make a well-constructed sandal using the skills and knowledge learned.

Y6 Creative Curriculum Planner

Spring 1 Ancient Greece



"Praying together,
Learning for life,
Caring for all"

Religion

The Way the Truth and the Life - Exploring the Mass

- To know that Jesus is the bread of life.
- To understand that Jesus makes a New Covenant with us.
- To understand the Penitential Act and the Liturgy of the World
- To understand what happens at the offertory
- To know what happens at the consecration
- To know that it is Jesus we receive in Holy Communion
- To understand that the Eucharist is the source and summit of life.
- To know that Jesus is present in the Blessed Sacrament.
To learn about The Epiphany, The Baptism of the Lord and Laudato Si.

Understanding of the World

Science: Light Y6

- To recognise that light travels in straight lines
- To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- To be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- To be able to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

History: Ancient Greece

The following historical enquiry questions will be addressed:

- Who were the Ancient Greeks?
- Has Democracy changed since the Ancient Greeks?
- Did the Ancient Greeks invent the Olympics as we know it today?
- How have the Olympics changed over time?
- What was the Trojan War?

Computing

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
- Participate in Safer Internet Day

Mathematics

- Multiply and divide numbers up to three decimal places by 10, 100 and 1000
- Read, write, order and compare numbers to 1,000,000
- Identify multiples, factors and factor pairs, prime numbers and prime factors
- Recognise mixed numbers and improper fractions and convert from one to the other
- Compare and order fractions
- Add, subtract, multiply and divide fractions
- Read and write decimal numbers as fractions
- Recall and use equivalence between fractions, decimals and percentages
- Solve problems involving calculation of fractions and percentages
- Understand that ratio compares part to part and proportion a part to the whole
- Solve problems involving the relative sizes of two quantities
- Multiply multi-digit numbers by 2 and 3 digit whole numbers using the formal method
- Solve word problems involving multiplication
- Divide numbers up to 4 digits by a 2-digit whole number using long division written method and be able to interpret remainders as whole number reminders, fractions, decimals or by rounding up or down as appropriate for the context
- Use the written method to divide numbers giving answers to two decimal places
- Know and use the convention BODMAS
- Solve word problems involving the four rules
- Use negative numbers in context and calculate intervals across zero
- Solve problems involving negative numbers
- Express missing number problems algebraically
- Find pairs of numbers that satisfy number sentences involving two unknowns
- Use simple formulae expressed in words and generate and describe linear number sequences
- Find unknown angles in triangles, in quadrilaterals and in regular polygons
- Find unknown angles where they meet at a point, are on a straight line and are vertically opposite