

## Communication, Language and Literacy

### Phonics

- To learn to read and say sounds correctly through Letters and Sounds/ Jolly Phonic rhymes
- To develop awareness of rhyme and alliteration
- To distinguish between different sounds

### Reading

- To read 'The Elves and the Shoemaker', 'Cinderella', 'The Three Little Pigs', 'The Three Billy Goats Gruff', 'The Enormous Turnip' and 'Little Red Riding hood'
- To read Non-Fiction related to our topic and ask and answer questions about the text

### Writing

- Learn to hold a pencil correctly
- Trace over patterns
- Develop mark-making skills
- Begin to write own name

### Listening and Attention

- Listen to stories with increasing attention and recall
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories

### Understanding

- Show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture
- Begin to understand 'why' and 'how' questions

### Speaking

- Begin to use more complex sentences to link thoughts
- Retell stories using language to recreate roles
- To develop vocabulary focused on objects and people

## Physical Development

### Moving and Handling

- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles
- Hold pencil near point between first two fingers and thumb and use it with increasing control
- Develop fine motor skills through threading, mark-making, playdough, using zips, Velcro, using tweezers etc.

### Health and Self-care

- Recognise changes that occur when we exercise
- Know which foods are healthy for us, and those that are not
- Develop independence skills, such as dressing and undressing, pouring own drinks, using a tissue and good hand washing skills

### PE Sessions

- Experiments with different ways of moving
- Jumps off an object and lands appropriately
- Negotiates space successfully, adjusting speed or changing direction to avoid obstacles
- Travels with confidence and skill around, under, over and through balancing and climbing equipment

## Expressive Arts and Design

### Exploring and using media and materials

- To make observational drawings of fruit and vegetables linked to our story 'The Enormous Turnip'
  - To create Chinese patterns, lanterns, dragons, and draw calligraphy linked to Chinese New Year
  - To use different media to create puppets linked to our story themes.
  - To construct a bridge using different materials linking to the story 'The Three Billy Goats Gruff'
  - To link music to stories and move rhythmically
- ### Being Imaginative
- To develop our imagination and role play through our Castle and Home area
  - To use objects they build in their own imaginative play

## Nursery Creative Curriculum Planner



### Spring 1 Traditional Tales

## Religion

### The Way the Truth and the Life

- Understand that we are reminded of the visit of the Three Kings on the Feast of the Epiphany
- To know the story of the Baptism of Jesus
- Make the sign of the cross correctly
- To know the story that Mary and Joseph took Jesus to the Temple and link to own family outings
- To know the story about the loss and finding of Jesus and talk about what to do if they were ever lost
- To know that Jesus loves us
- To continue work on Laudato Si

## Personal, Social and Emotional

### Self-Confidence and Self-Awareness

- Enjoy responsibility for carrying out small tasks

### Managing Feelings and Behaviour

- Be aware of own feelings, and knows that some actions and words can hurt others' feelings. (Link to feelings and emotions to characters in stories)

- Adapt behaviour to different events, social situations and changes in routine

### Making Relationships

- Continue to develop friendships with others
- Participate in Mental Health Week activities

## Understanding of the World

### People and Communities

- Learn they have similarities and differences that connect them to, and distinguish them from, others
- Recognise and describe special times or events for family or friends
- Understand about different festivals and religions, e.g. Chinese New Year

### The World

- Comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world
  - Talk about why things happen and how things work
  - Look at different materials and which ones are strongest
  - Make observations about the beauty of Winter
- ### Computing
- Know how to operate simple equipment
  - Know that information can be retrieved from computers
  - Participate in Safer Internet Dav

## Mathematics

### Numbers

- Know that numbers identify how many objects are in a set
  - Begin to represent numbers using fingers, marks on paper or pictures
  - Sometimes match numeral and quantity correctly
  - Compare two groups of objects, saying when they have the same number
  - Show an interest in number problems
  - Show an interest in representing numbers
  - To use numicon to support learning number
- ### Shape, Space and Measure
- Show an interest in shapes in the environment
  - Show an interest in shape and space by playing with shapes or make arrangements with objects, through matching and sorting
  - Use positional language

## Curriculum Enrichment

- Cinderella's Ball, School trip to the library, Chinese New Year
- To continue to provide home/school learning challenges on our school website to support children's learning.
- Class book share