

## English

### Spelling, Grammar and Punctuation

- To spell words containing the following patterns: -y, -le, -ing, -ed, -er, -est, -ey, wr.
- To read and spell contracted forms, e.g. can't, should've, we'll.
- To recognise and use sentences with different forms: statement, question, exclamation, command.
- To use commas to separate items in a list.
- To use apostrophes for possession.
- To use 'Alan Peat Sentences' which include similes, adjectives, conjunctions and emotion word openers.
- To continue to use a range of punctuation accurately ( . ! ? , A )

### Reading and Writing

- To write a recount of my holiday.
- To read and discuss 'The Owl and the Pussy-cat' by Edward Lear.
- To perform a poem by heart.
- To write my own lines for the poem.
- To read and answer questions on 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson.
- To plan and write a story ending for 'Owl's Magical Journey'.
- To read and discuss the 'Mog the Cat' books by Judith Kerr.
- To write my own adventure story for Mog the Cat.
- To read and discuss 'The Further Adventures of the Owl and the Pussy-cat' by Julia Donaldson.
- To use powerful adjectives to write a description of a 'bong tree'.

### Phonics Focus

- To accurately spell high frequency words.
- To revise all Phase 3 and Phase 5 sounds in reading and writing of polysyllabic words.
- To revise all alternative pronunciations.
- To learn alternative spellings.

## Physical and Mental Development

### Physical development: Dance and Net/Wall Games

- Work safely within a defined space.
- Develop agility, balance and coordination.
- Follow simple movement patterns at different levels, speeds and through a variety of pathways.
- Understand and apply some principles of attacking and defending.

### Mental Development

- Participate in Mental Health Week activities

## Curriculum Enrichment

## Expressive Arts and Design

### Music

- To participate in Samba lessons led by a specialist from Trafford Music Service.
- To take part in a performance.

### Art

- To evaluate a variety of mark-making media.
- To explore colour and improve brush control.
- To create observational drawings of owls.
- To do screen painting of the owl and the cat.
- To create an animal mask.
- To paint a 'Bong Tree', focusing on brush technique.

## Y2 Creative Curriculum Planner



## Spring 1 The Owl and the Pussy-cat

## Religion

### The Way the Truth and the Life: The Good News

- To know the meaning of the Epiphany.
- To learn about the Baptism of the Lord.
- To know about the Holy Family and to reflect on Jesus being young like us.
- To know that Jesus chose some helpers and to think about what we can learn from Simon Peter and Andrew.
- To know the bible stories of the 10 Lepers, the Feeding of the Five Thousand and the Paralysed Man.
- To continue work on Laudato Si

## Understanding of the World

### Science

- To understand that there are different animals in the locality.
- To know and use the word 'habitat'.
- To look at and describe different habitats around the world and discuss which animals are best suited to each.
- To know that animals 'adapt' to their habitat.
- To carry out an investigation, making a prediction and giving reasoning.

### Computing

- To create a simple presentation using 2Create.
- To insert text and images onto a 2Create presentation.
- To consider E-Safety when using a child-friendly search engine.
- To use technology purposefully to create, organise and store digital content.
- To recognise uses of IT beyond school.
- Participate in Safer Internet Day

### History

- To discuss whether man has landed on the moon and consider evidence.
- To understand that it was a risk to attempt to land on the moon and discuss why this risk was taken.
- To discuss reasons for and against further moon travel.

## Mathematics

- To know that length is a concept of measurement to determine how long or short an object is and is measured in mm, cm and m.
- To know that the kilogram (kg) is a unit of measurement for mass.
- To compare and order lengths and mass.
- To know that the dot separates the pounds from the pence
- To compare amounts of money by comparing the pounds followed by the pence
- To solve one-step or two-step word problems involving money using addition, subtraction, multiplication and division.
- To know that fractions make up equal parts of a whole.
- To compare, add and subtract fractions.
- To begin to understand equivalent fractions.
- To know that time is told in a.m. and p.m.
- To know that 'a.m.' is used for time after 12 midnight to just before 12 noon and 'p.m.' is used for time after 12 noon to just before 12 midnight
- To be able to use number bonds in mental addition and mental subtraction.