

English

Grammar

- To revise direct speech
- To know synonyms for said
- To know past, present and future tenses
- To use commas in a list
- To be able to use the apostrophe for possession in singular and plural nouns

Reading

- To ask questions to increase their understanding of a text
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- To read a variety of texts and focus on how they are structured

Spelling

- Words with the ou sound
- To learn the prefixes 'dis' and 'mis' and suffixes 'sure' and 'ture'

Writing

- To write a dialogue between two characters
- Draft and write narratives and create settings
- Draft and write by organising paragraphs around a theme and use simple organisational devices for non-fiction such as a glossary, sub headings, headings

Expressive Arts and Design

Music

- To understand that some music has been inspired by earthquakes.
- Creating the sound of an earthquake with percussion instruments.
- Children create lyrics to accompany their earthquake music.
- Children to practise, record and perform their compositions.

Art

- To investigate and explore cubism and the artists Pablo Picasso and Marc Chagall.
- Discuss some of this artist's works, how they make you feel and try to recreate in sketch books.
- To compare the work of these two famous artists.
- To make close observations, look at the position of features of the subject being drawn, sketch faces,
- Investigate from artists' work how face does not have to be in perspective and that drawings can be split up or simplified.
- Use techniques observed and sketches made to draw their own Picasso like portrait.
- Recreate their portrait in different medium.

Understanding of the World

Science: Science Week

- Investigations and explorative science.

Geography: Earthquakes

- To establish what an earthquake is.
- To investigate why and where earthquakes occur.
- To determine how the size of an earthquake is measured.
- To investigate the damage that earthquakes cause and how they affect people.
- To investigate what a tsunami is.
- To investigate facts about a number of Earthquakes in Europe.

Computing:

- To investigate PowerPoints.
- To create their own PowerPoint based on the class topic.
- To consider the design and information they will use in their power point.
- To add special effects such as sound, video and animation.
- To evaluate and improve their power point.
- Participate in Safer Internet Day

Y3 Creative Curriculum Planner



Spring 1 Earthquakes

Religion

The Way the Truth and the Life: Sacrament of Reconciliation

- To understand what it means to make the wrong choices and reflect on how wrong choices affect us and others.
- To understand that Jesus called people to change.
- To understand that God always loves us and think of how important this love is for us.
- To understand the meaning of reconciliation.
- To know what happens during the Sacrament of Reconciliation and understand that it is a celebration of God's love and forgiveness.
- Mark Liturgical events; Epiphany and Baptism of the Lord
- Continue with work on Laudato Si

Mathematics

- To aim to know all multiplication facts for the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 times table.
- To be able to multiply a 2 digit number or a 3 digit number by a 1 digit number.
- To be able to divide with regrouping in hundreds, tens and ones.
- To be able to create representations in a place value chart to show regrouping from hundreds to tens, then from tens to ones in division
- To be able to divide a 3-digit number by a 1-digit number with regrouping, with or without a remainder
- To solve one and two step multiplication word problems.
- To solve one and two step division word problems.
- To be able to solve one and two-step word problems using a model drawing.
- Solve multiplication word problems using the 'group and item' concept.
- To use model drawing to solve challenging word problems.
- To draw a diagram or apply 'guess and check' to solve challenging word problems.
- To be able to add, subtract, multiply and divide mentally.
- To be able to break up a large number with tens to a single digit number and tens to find the multiplication or division.
- To be able to find division facts by first recalling related multiplication facts.

Physical and Mental Development

Physical development: Dance and Hockey

- To warm up prior to exercise and sustain performance over periods of time.
- To have a sense of anticipation; find space and be aware of others.
- Demonstrates agility, balance, coordination and precision.
- Perform with control and poise.
- Understand how to work alongside and against others when attacking and defending.
- Link skills to perform actions and sequences of movement.

Mental Development

- Participate in Mental Health Week activities

Curriculum Enrichment

Sacramental Programme; First Forgiveness Monday 14th January and continued preparations for First Holy Communion.
Commemorating World Holocaust Day Trip to the Marist Centre

Celebrate Chinese New Year.