



Eastlands Primary School

SEND Information Report

Date	Review Date	Nominated Person	Nominated Governor
Feb 2019	Feb 2020	Victoria Towers	Paul Albon

At Eastlands Primary School we strive for quality education through outstanding teaching and learning by holding the highest expectations of all our pupils. We provide a broad and balanced curriculum. Children at Eastlands have a say in their learning using discussion, dialogue and debate as powerful tools. We take pride in putting children first, knowing each child's strength and needs so ensuring no child is left behind. Nurturing the whole child is our goal. Our commitment to quality education includes strong community links.

- **What kinds of SEN are provided for at Eastlands Primary School?**

Eastlands Primary School is a mainstream school which operates inclusive practices for children aged 3 to 11 years old. We have provision for pupils with moderate cognition and learning difficulties, specific learning difficulties such as dyslexia and autistic spectrum disorders. Other additional needs include speech language and communication needs, behavioural, emotional and social difficulties. We do not currently have any pupils with a physical disability which would require adaptations to the learning environment, but this would be adapted when necessary.

- **How do we identify and assess children with SEN?**

Children who need extra help can be identified in many different ways. These include through close liaison with previous schools and nurseries on entry, where needs have already been identified. Parents and Carers can also raise any concerns, related to their child's needs. As early identification is vital, Class teachers have an important role to play in identifying pupils who are making less than expected progress in their learning and less than expected performance in, in-class assessments. An individual's pupil's attainment and progress would be highlighted in our termly pupil progress meetings and the SEN team would be notified. The SEN team may then carry out in-house learning assessments to highlight gaps and suggest next steps. If a child continues to cause concern, we would draw upon a wide range of outside agencies, who can offer a wide range of identification and assessment tools. Eastlands Primary School has close links with a range of outside agencies including Social Care. (See our SEN Policy for further details)

- **What should I do if I think my child may have special educational needs?**

Talk to your child's teacher or the SENCO about your concerns.
The SENCO at Eastlands Primary School is Victoria Towers. You can contact her to discuss any concerns on: 01788 575328 or email her at:
towers.v2@welearn365.com

- **How will I know how Eastlands Primary School supports my child?**

At Eastlands Primary School, we have an open-door policy before and after school for parents and carers, where you can discuss concerns and queries with your child's teacher or with the SENCO. We endeavour as a school to keep parents involved and informed in their child's education, as we recognise how important parental



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contribution is. Parents and Carers of pupils on the SEN register are invited to termly review meetings. Parents and Carers of pupils with a Statement or Education, Health, Care plan are also invited to an annual review of their child's provision. At Eastlands Primary School, we feel it is important for pupils with SEN to be involved in these review meetings and to listen to their views. Other opportunities for us to consult Parents and Carers on a range of matters related to SEN are: Early Help meetings, at Termly Learning Conferences (TLCs) and other transitional meetings. (See SEN Policy for more details)

- **What are Eastlands Primary School's arrangements for assessing and reviewing the progress of pupils with SEN?**

We operate a graduated approach in school to assessing a child's needs. This begins with in-class assessments, followed by more detailed standardised assessments delivered by the SEN team in school to external assessments with outside agencies when deemed necessary.

Class Teachers and the SENCO track, monitor and review pupils with SEN termly at Pupil Progress Meetings. Parents and Carers of children on the SEN register are invited to meet the SENCO and Class teacher to review their child's progress each term. (See SEN Policy for more details)

- **What is Eastlands Primary School's approach to teaching children with SEN?**

As a school, we make reasonable adjustments to the learning environment including the use of Communication in Print and provide a multi-sensory curriculum to cater for a range of learning styles. We have Teaching Assistants to support children with high SEN and to provide intervention to individuals and groups of children. We encourage independence in children. (See Accessibility Policy)

- **How will the school prepare and support my child when joining Eastlands Primary School or transferring to a new school or Secondary provision?**

Before starting school in September, all pupils are visited at home when joining our nursery provision. Children joining KS1 and KS2 attend an Induction Day in July at their new school. Children at Eastlands spend the last week of the year with their new class teacher to ensure a smooth transition between year groups. As well as Induction day, pupils who have additional needs and may have a Statement or EHC plan are offered extra visits and tours around their new school, where a transition booklet can be compiled. Children with Statements or EHC plans may have additional support from outside agencies during transition and we endeavour to contact and meet with parents to discuss the needs of their child prior to transition. When a pupil with SEN transfers to a new school or Secondary school, it is good practice to pass on all relevant documents containing advice and support on a child and to make contact with the new school's SENCO. (See SEN Policy for more details)

- **How will the curriculum be matched to my child's needs?**

All children at Eastlands Primary School should receive Quality First Teaching in the classroom. We currently place children in similar abilities for Phonics. In the classroom, we have a visual timetable and use a range of technology to support SEN pupils.

At Eastlands Primary School, we provide a broad and balanced curriculum for all children. Children with SEN have an Individual Education Plan with personalised

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targets, which are reviewed and co-produced with parents / carers, pupils, teacher and the SENCO. Alongside this, we set personalised home learning which matches the needs of the individual children. Pupils with SEN are also included in interventions outside the classroom, in small groups or on a one-to-one basis with Teaching Assistants, the SEN TA or professionals from outside agencies. (See Accessibility Policy for more details)

- **What specialist services and expertise are available at or accessed by the school?**

Each year, we have a planned programme of professional development to extend and enhance our knowledge of variety of different areas related to SEN. This year all teaching staff have had training on 'Team Teach' and attachment and 2 TAs have attended training on Mental health. In addition to this the SENCO and 2 TAs will be attending Nurture group training. As a school, we regularly communicate, collaborate and subscribe to outside agencies such as the Educational Psychology service, Specialist Teaching Service, Speech and Language therapists, and the School Nurse service through Compass. We also can access a range of voluntary organisations through an Early Help Officer when an Early Help is in operation. The SENCO also signposts parents to other family support groups when appropriate. (See Administering Medicines Policy)

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- **How do you evaluate your SEND provision?**

All interventions are mapped on a provision map where measurement of impact is measured according to their progress made from their starting point. At Eastlands Primary School, we are always striving to narrow the gap for children with SEN and have high expectations of their progress with an expectation that most pupils with SEN should make the same or better progress than their peers.

- **How will my child be included in activities outside the school classroom including school trips?**

At Eastlands Primary School, we feel it is important for all children to participate in activities outside of the classroom and on school trips. We will follow all guidance in relation to school trips and carry out individual risk assessments when necessary to plan for and support pupils when necessary. These plans may include adult support on a one-to-one or in a small group. We also encourage pupils with SEN to participate in before and after school clubs. (See Accessibility Policy for more details)

- **What support will there be for my child's overall well being?**

At Eastlands Primary School, we have Anti-Bullying Ambassadors to support pupils on the playground with social issues that arise. Each class elects a boy and girl to represent their class on the School Council, where their views can be heard. As a school, we are also developing E-Cadets. All children follow the 'Protective Behaviours' curriculum, completing different units each year as well as PSHE units. The SEN TA, TAs and outside agencies run small group and one-to-one interventions for children with social, emotional and mental health needs. Sometimes, pupils require further targeted support and a Pastoral Support Plan with targets is co-produced with parents / carers and school. (See Anti-Bullying Policy for further details)

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- **What is the Local Authorities offer for SEND provision?**

The link below will take you to Warwickshire's Local Offer:

<http://www.warwickshire.gov.uk/send>



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- **What do I do if I am unhappy about the current provision for my child?**

At Eastlands Primary School, we have an open door policy and we are happy to discuss any concerns you have regarding provision. You can contact your child's teacher to arrange an appointment or the SENCO. If there continues to be an issue, you can organise an appointment to speak to the Head teacher, Mrs Edwards via the school's Office or the SEN Governor. (See Complaints Procedure for further details)