

English (including role play /drama)

Journalistic Writing

Children read, explore, discuss and compare a wide range of journalistic news reports, in a variety of formats, on paper and on screen

They listen to and compare a number of news reports in oral (radio) format. They take notes as a means of engaging with them. They are then introduced to a news incident (on which they will later be asked to report) and they explore the incident and its protagonists through role-play and drama. Children reread and analyse some of the journalistic news texts, both in written and aural formats. They identify key language, structure, organisation and presentational features, as preparation for writing

Poetry - The Power of Imagery

Children explore and write poems using personification, similes and other figurative language to create vivid and amusing images (Egypt)

Numeracy & targets

Fractions

Dividing fractions
Fractions of amounts

Decimals: Read, order and compare decimals to three places. Chn will develop their understanding of multiplying and dividing decimals by integers. They will begin to write decimals as fractions.

Percentages: Chn will develop their understanding of what a percentage is before finding a percentage of an amount. Chn will link their understanding of decimals and fractions to percentages.

Art / D&T

No formal unit

but opportunities to make Ancient Egyptian jewelry, food, DT models of pyramids etc.

Topic:

Ancient Egyptians

Class: Year 6

Term: Spring 1

Ancient Egypt

Use maps and a class time line to locate ancient Egypt in time and place. Establish what is meant by 'ancient' and 'modern'. Ask the children to use information from the object and what they have learnt about ancient Egypt to decide, *What does this source tell us about life in ancient Egypt?* Ask them to think about why it is important for historians to consider a wide range of sources of information. Discuss as a class how the Nile provided water and a method of transport. Compare ancient objects; learn about life after death in Ancient Egypt.

Topic (inc Geography, History, Science ICT)

More About Dissolving (NS)

Consolidates and extends children's understanding of what happens when a variety of solids dissolve. It also looks at separating a variety of substances including filtering. Experimental and investigative work focuses on:

- making and testing predictions
- planning a fair test
- repeating observations and measurements and evaluating these
- representing data in line graphs and interpreting what these show.

Reversible and Irreversible Changes (FH)

Computing:

What happens in an internet minute?
<http://www.bbc.co.uk/guides/z3tbgk7>

Can you draw the internet?

Where do webpages live?

How do they get to your computer?

<http://www.code-it.co.uk/netintsearch.html>

Also see staff computing [folder Y56 How does the internet work?](#)

PE/Outdoor work

Hockey- Consolidate how to hold a hockey stick correctly. Focus on passing, shooting and defending skills as well as working as a team. Unit to end with tournament.