

Spring Curriculum Newsletter



Happy New Year! I hope you all had a great Christmas break.

The Spring curriculum breaks down what they children are covering in all subjects including their topics.

Diary Dates:

4th February – YR R Trip to Science Centre

13th February – Year 3 Roman Day

14th February – Parents Forum – 2:30pm

6th March – Storyteller Visit

7th March – World Book Day

12th March - Parents Evening 3:30 – 5:30pm

14th March - Parents Evening 4:15 – 7:15pm

15th March – Red Nose Day

27th – 29th March – Year 5 Residential

1st – 2nd April – Year 4 Residential

4th April – Parent forum 2:30pm

5th April – Church Service – 11:00am

5th April - FINAL day of Spring term

Key Stage 1 Curriculum

| Year R (Blue) | Year 1 (Green) | Year 2 (Yellow) |
|---|--|--|
| Topic: Space | Topic: Circus Amazing animals | Topic: Into The woods |
| Literacy: Letter writing. | Literacy: Circus stories: Leon and the Place Between. Non-fiction: Amazing animal journeys. | Literacy: Traditional Tales: Little Red Riding Hood |
| Maths: Number – addition of single digit numbers, subtraction of single digit numbers. Money, patterns and shape. | Maths: All aspects of number, shape, data and problem solving outlined in the Hampshire Frame work (this can be found on the school website). This will also be shared in the next parents evening. | Maths: Multiplication & Division, focusing on grouping and sharing, as well as 2, 5, & 10 times tables. Fractions, focusing on quarters, halves and thirds, as well as problem-solving. |
| Geography: The World. Science: Materials and changes. People and Communities: Chinese and New Year. Technology: Using reading apps. EAD: Creating rockets. | Geography: Weather and seasonal changes. Science: Plants, how animals survive and their life cycles. History: Significant places, people and events in our own locality. RE: Concepts Change and Happy. Art/DT: Colour – Spring pictures, patterns (linked to animals). PE: Gymnastics/Games. | Geography: Comparing UK with Brunei Science: the uses of everyday materials Computing: Crash course in Coding Art: Collage, with Klimt's tree of Life as a stimulus RE: Concept: Remembering PE: Gymnastics / Games PSHE: Looking forward: Setting targets / planning to achieve / vision games |

Homework

English and maths homework will be set on Wednesdays, to be returned the following Monday in the purple homework books. Please keep checking homework diaries, as weekly spelling tests will be recorded in them. Also, please continue to record reading that the children do at home.



Key Stage 2 Curriculum

| Year 3 (Purple) | Year 4 (Orange) | Year 5 (Red) | Year 6 (White) |
|--|---|--|--|
| Topic: The Romans and completing a local study | Topic: Vikings | Topic: Coast to coast | Topic: Britain Since 1984 |
| <p>Literacy: The children will study the texts: I was there....Boudicca’s Army, Mr Wuffles and The Window over the course of the Spring Term. The genres studied will include: diary entries, narrative and a balanced argument.</p> | <p>Literacy: The children will study the text of: How to Train Your Dragon and will write instructions, news reports and a Mythical Story about a mythical beast...</p> | <p>Literacy: The children will study the texts: A Drop in My drink and Stone Girl, Bone Girl. The genres studied will include: balanced argument, leaflets, and script.</p> | <p>Literacy: Reading the book, Varjak. Narrative – scene descriptions and character descriptions Studying the Moon landing Balanced argument – did we land of the moon? Script (Danger Mouse) – re-write a script based on an old children’s TV programme. Instruction (Wacky Races electric car). Instruct on how to build a wacky racer based on an old children’s TV programme.</p> |
| <p>Maths: The children will continue to build upon previous learning. The focus of this term will be on developing a further understanding of multiplication and division, fractions, statistics and measurement of money, length and perimeter. We will also be consolidating on learning from the previous terms with a range of arithmetic activities to start sessions.</p> | <p>Maths: The focus of this term will be on developing a further understanding of multiplication and division facts within times tables, with factors & multiples. They will then develop a range of pencil & paper methods for calculating multiplication & division sums.</p> | <p>Maths: The focus of this term will be on developing a further understanding of multiplication and division, fractions, and decimals & percentages. We will apply knowledge of division to find fractions and convert between fractions, decimals and percentages. We will also further develop fluency in solving arithmetic problems across the full range of mathematical topics.</p> | <p>Maths: Number- Decimals Number- Percentages Number- Algebra Measurement Converting units Measurement Perimeter, Area and Volume Number- Ratio SATs revision</p> |
| <p>Science: Light History: Romans and their impact on Britain and the history of the local area. Geography: How and why is my local area changing? Art: Making Roman Shields and Watercolours RE: Holi and Paschal Candle</p> | <p>Science: Teeth & the digestive system. Computing: Search Engines and programming with Logo. Topic: Vikings – from invasions to trade, culture, myths & Art. DT: Viking Longboats Art: Viking scenes & culture. RE: Rituals of certain religions & how these compare to our own. PE: Playground Games & Skipping. PSHE: Setting goals & thinking about rights & responsibilities.</p> | <p>Science: Forces; Living Things and their Habitats Geography: (Physical geography) What is a River; Why are mountains so important? RE: Rituals using Water; Eucharist Computing: Databases; Game Creator Art: Chalk pastels; Artist Study – David Wiseman PSHE: Looking Forward (Going for Goals) and My Friends and Family (Relationships) PE: Swimming; Netball; Dance</p> | <p>Topic: Britain Since 1948, studying the decades. Science: Light and Electricity Computing: Blogging and Text Adventures Art: Optical Illusions, Pop Art and the artist, Henry Moore DT: Create a Wacky Race electric car RE: Sacred Places of Worship and Prophecy PSHE: Looking Forward (Going for Goals) and My Friends and Family (Relationships) PE: Outside - Football and Rugby Inside - Gymnastic equipment / balance / movement</p> |

How you can help your child

There are a number of things that you can do at home to help your child with their learning. We ask you to listen to your child read at least three times each week. Additional activities that are invaluable include learning times tables and number bonds.

Thank you for supporting your child’s learning.