



# Welcome to Year 4

## Curriculum Overview - Spring 2019

### English

Children will read a variety of biographies and research and write their own. They will read and write biographies about well known figures from World War Two. Children will then read and analyse various poems specifically focusing on emotive language. The children will write their own cinquain and kennings poems. The children will plan and write stories set within a historical setting using Friend or Foe by Michael Morpurgo as a stimulus.

### Art

The unit the children will be covering is interior design. They will be exploring how shape, colour and texture can be organised and combined to create patterns for different purposes.

### PE/Outdoor Games/Swimming

In indoor PE this term, children will develop an increased range of body actions and shapes to include in a gymnastics sequence. They will also explore a range of different dance techniques. During outdoor Games, children will be developing skills in Football, Tag Rugby and Handball. Swift class are currently at swimming and Nightingale class will follow.

### Music

Children will have opportunities to sing songs, listen to, compose and perform music linked to World War Two.

### Science

The topic that will be covered this term in science will be States of Matter. Children will compare and group materials together and investigate what happens to materials when they are heated or cooled. They will learn the difference between reversible and irreversible change. Children will demonstrate their understanding of solids, liquids and gases through observations and investigations. They will identify the part played by evaporation and condensation in the water cycle. Children will understand that different materials have different melting points.

### Humanities (Geography/ History)

The children will be learning about World War Two specifically about how the war started, the battle at Dunkirk and why children were evacuated. They will also cover, rationing, propaganda and 'The Blitz'.

### Spanish

During this term the children will continue developing their language skills through learning how to order and pay for food at a cafe. They will be learning the nouns and articles for a variety of foods and drinks as well as justifying their likes and dislikes by using a present tense verb.

### Mathematics

Children will continue working on fractions. They will recognise and write decimals for tenths and hundredths and identify the place value of tenths and hundredths. They will also identify tenths and hundredths on a number line. Children will use decimals to make a whole, compare and order decimals and also round decimals. Children will recognise fractions as decimals. Children will continue to read, write and convert time from hours to minutes. Children will solve real life problems. The children will be learning to use the mathematical names for common 2D and 3D shapes and will develop their knowledge of describing their features. They will identify, compare and order angles and will begin to measure angles using a protractor. Within their unit on measure, the children will be estimating, measuring and comparing measurements. Children will continue to work on formal methods of calculation to increase their understanding of the four operations.

### DT

Children will plan, design and create a story book using moving parts.

### PSHE and RE

In PSHE children will learn about 'Living in the Wider World'. In RE, children will be learning about Sikhism.

### Computing

Children will be learning about databases and will understand the difference between the Internet and the World Wide Web.