

## Medium Term Planning Year 4 Art Pottery Spring 2019

<u>Week</u>	<u>Learning Intention</u>	<u>Outcome</u>
Week 1	L.I: To investigate the different patterns and symbols that the Vikings used.	Look at pictures of artefacts that belonged to the Vikings. What similarities can the children see in the decorations? Choose 2-3 patterns, symbols or decorations and draw these into the sketchbooks.
Week 2	L.I: To make a coil pot and scratch in decorations in the style of the Vikings.	Discuss some of the key vocabulary with children. (Score, slip, coil, join, mould.) Now demonstrate how to roll out a coil evenly. Children are then to wind the clay around to create a small dish. Show the children how we can use water to make a 'slip'. This can be used to ensure that all of the clay is smoothed over and joined properly. Children are to decorate their dish with decorations in the style of the Vikings.
Week 3	L.I: To know how to mould objects with clay.	Discuss the longships that the Vikings would have travelled in. Children are to be given a block of clay and must use this to create a Viking longship. Try to shape it from one piece and make sure there are no small pieces of clay that are likely to fall off. Children will poke a small hole in the bottom of their ship to allow them to add a sail later.
Week 4	L.I: To decorate their coil pot.	Children are to decorate their clay pots. Acrylic paint to be used as it will give a glaze effect.
Week 5	L.I: To decorate their longship models.	Attach a sail and any other necessary equipment to the longships. Children can then decorate with acrylic paint and PVA glue.
Week 6	LI: To evaluate my longship.	Children peer and self-assess their work.