



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See end of year document for 2017-18	Remaining balance from 2017-18 to be used to support funding of new playground markings 2018-19 = £3,081

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,800		Date Updated: 21 st January 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 76%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Aim for 30 minutes of activity for all children each day in all weathers and seasons Daily mile for all children – at least 15 minutes 	<p>Mr Davies to lead on ideas for activities on how can we make sure that children have this outdoors activity every day.</p> <p>Mr Davies to organise an after school club to target children who cannot yet ride a bike – focus on enabling Y5 children to access and pass cycling proficiency at level 2</p> <p>Playground markings improved on both infant and junior playgrounds to encourage more activity at breaks and lunchtimes</p>	£5,500	<p>All children accessing this level of physical activity every day</p> <p>All children involved in daily mile or similar activity every day</p>	Daily activity firmly embedded as part of the school day all year and not just in the spring/summer months	
<ul style="list-style-type: none"> Focus on means of travel to school – use of scooter and bike rails for all children in school and not restricted to older children 			More children travelling to school by bike, scooter, instead of the car	Continue to work with parents to encourage active travel to school	

<ul style="list-style-type: none"> Play leaders – Y5 children trained to lead play and encourage activity with the infants at lunch time 	<p>SJD to train the children and badges purchased to show value of this scheme</p> <p>Sport leader funded at lunchtime to engage KS2 and KS1 in sport – a greater range of sport</p>	<p>£75 for training and £25 for badges</p> <p>£5,500</p>	<p>Children will engage in wider range of sport other than football</p>	<p>Children can organise their own sports/games and not rely on football</p>
<ul style="list-style-type: none"> Purchase equipment for PE and Games lessons as well as for lunchtime activities to keep children engaged in physical activities. 	<p>Consider a wider range of equipment for PE lessons as well as lunchtimes</p>	<p>£4,791</p>	<p>Children, through school council, will be involved in planning and choosing equipment to purchase and use at breaks and lunchtimes</p> <p>WIDER impact- Children more active in PE lessons without the need to stop and rest PE Standards – large majority meeting national 95% by the end of KS2 Attitudes to learning improved SATs targets achieved or exceeded</p>	<p>Children will be motivated to use equipment which they have been involved in choosing</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Involvement in cluster/local school sport competitions and celebrate this with everyone in school</p> <p>All classes to take part in a special mentions assembly with a focus on sport and activities which they take part in outside school</p> <p>Display sport achievements around school and on the website/Dojo to emphasise the importance of sport and physical activity</p> <p>Take part in sport activities linked to the wider sport community in Aston, Rotherham and Sheffield</p>	<p>Mr Davies to organise/ ensure we take part in local sport events Links with SJD who are also organising within the schools where they work Purchase medals to celebrate this achievement [£2 each – so far for boys’ football team and girls football team and swimming gala with local schools]</p> <p>A sport council to be responsible for this notice board etc</p> <p>Y2 to take part in a half term project – supporter to reporter and this include visit to New York Stadium to meet the players Y5 to take part in a half term project with RUFC looking at the development of sport and the history of RUFC</p> <p>Y1 and Y2 to take part in KS1 sport</p>	<p>£60</p> <p>£250 x 2 – cost of coach to stadium for Y2 and Y5 £360 cost of Y2 project £300 cost of Y5 half term</p> <p>£250+ for coach</p>	<p>All children to take part in a sport special mentions assembly</p> <p>Notice boards display photos and information</p> <p>WIDER impact – Children proud to represent school School proud to celebrate achievement and involvement in assembly with sort out of school Better attitude to learning which impacts on outcomes As a result – more children attending after school clubs</p>	<p>School committed to this level of engagement even after sport premium ceases</p> <p>Older children making links with children in other local schools which will support transition to KS2 and encourage children to join other sport clubs outside school eg local cricket/athletics/football clubs</p>

	<p>at Institute of sport in January 2019 – organised by Aston Cluster Y4 or Y5 to take part in DSAT sport event at Sheffield Institute of sport in May 2019</p>	<p>£250 coach + £250 to attend the event</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence in delivery of different aspects of PE	Dance with Mrs Wells – staff in different year groups this year so will impact in different ways to previous years in terms of CPD for teachers. Upskill staff, use this to assess children linked to the PE assessment curriculum	Dance – £3,900	Mr Davies, as subject leader will have an overview of standards in dance following these sessions WIDER impact – Children’s enjoyment and skills – impact on positive impact on learning	Sustainability of this aspect of the PE curriculum beyond sport premium funding
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of sports both within and outside the curriculum Focus on children who might not take up extra sport	After school clubs Continue to raise profile of breakfast club Nurture/physical activity for small groups of children – starting with Y3	£300 for six week block of the nurture group	New clubs set up	Impact on staff skills and sharing good practice so that staff are less reliant on experts to deliver different sports

Key indicator 5: Increased participation in competitive sport *See Key indicator 2				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of opportunities for boys and girls to take part in competitive sports	Mr Davies to lead on this and plan to link with schools in the local area so that our children can take part in a range of competitive sport		<p>Increased % involvement in competitions</p> <p>WIDER impact – Improved standards in PE lessons/games More girls in competitive sport</p>	