



20th January 2019

Homework at Whittle Academy - Spring 2019

Dear Parents and Carers,

Following feedback from a number of parents we have revisited our homework expectations for our children.

1. **Reading (Years 1-6)** - We expect children to read regularly at home throughout the week. We recommend 3/4 times a week. More fluent readers will often choose to read for longer periods of time, less frequently. Please could you record in their homework diary. Beginner readers will also have common (high frequency) words to learn.
2. **Spellings (Years 1- 6)** - Spellings will be given out each week. These spelling are personalised for individuals or groups of children. The children will be tested each week. Your child's reading diary will be used to record the week's spelling lists. Please check your child's diary to see how they performed in the test. Children should be able to spell, read and understand the meaning of each word.
3. **Maths and English Homework (Years 1-5)** - Teachers will provide a pack of Maths and English activities for the children to complete throughout the term. These packs will provide approximately 15 - 30 minutes per week (depending on age) of additional core-subject worksheets linked closely to what the children have been learning that term in class. The children will be guided to what pieces of Maths and English work they should complete each week.
4. **POWER PROJECTS** - The 'POWER Project' will be given out every term and will have open-ended activities relating to our creative curriculum theme. All children understand that the work should be completed to the same standard as they would do in class, and we encourage you to do this with your child and be as creative as possible! We have now created a beautiful big display in school where we will celebrate the children's POWER Projects, and we will continue to share 'stand out' POWER Projects during assembly time and in-class.

Please see detailed year-by-year guidance overleaf. If you have any questions, please do speak to your child's Class Teacher or Phase Leader. Children will be invited to attend by their class teacher and permission will be sought.

Yours sincerely,

Kim Docking
Executive Principal

Homework Expectations Overview - Spring 2019

	Reading	Spelling	Maths/ English
Year 1	-Minimum 3 times a week (ideally every day) -Hear children read their High Frequency Words - ideally when they have read their reading book to you.	5 spellings per work	<u>English and maths in homework pack</u> (2 pages per week)
Year 2	-Minimum 3 times a week (ideally every day) -Hear children read their High Frequency Words - ideally when they have read their reading book.	SOS spelling lists written in diary- tested weekly.	<u>English and maths in homework pack</u> (2 pages per week)
Year 3	-Minimum 3 times a week (ideally every day)	5 Read, Write Inc. Spellings per week plus other words- tested weekly.	<u>English and maths in homework pack</u> (2 pages per week)
Year 4	-Minimum 3 times a week (ideally every day)	5 Read, Write Inc. Spellings per week plus other words- tested weekly.	<u>English and maths in homework pack</u> (2 pages per week)
Year 5	-Minimum 3 times a week (ideally every day)	10 Spellings per week - tested weekly.	<u>English and maths in homework pack</u> (2 pages per week)
Year 6	SATs revision books: pages set each Wednesday to be completed by the following Wednesday.	Spellings sent home in their learning logs on Wednesdays. Children to use key spellings in sentences. Children are expected to keep revising previous spelling rules. Spelling test on Tuesdays. New rules taught on a Wednesday.	SATs revision books: Monday: Maths pages set and need to be completed by the following Monday. Friday: SPAG pages set and need to be completed by the following Friday.