

Year 4 2018/9	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Theme Name</b>	Why is Manchester a cool place to live?/ where would you choose to build a city?		Romans		Rivers		Early lawmakers		Normans		All living things	
<b>Main focus (Sci, Hi, Geog)</b>	Geography		History		Geography		History		History		Science	
<b>Visit</b>	MOSI (Science link)		Castlefield/Castleshaw						Clitheroe Castle		Knowsley safari park	
<b>Visitor</b>					United Utilities		Community support officer					
<b>Shared Experience</b>	Manchester culture afternoon		TCT to invade each other's classrooms		Role play cities and villages		A day without electricity		Design a Norman crest		Knowsley	
<b>Homework Challenge</b>	Brochure for a Manchester exhibit		Research a roman/god or emperor		Create a map of a river for art		Research the houses of parliament		castles		Fact file for an endangered animal	
<b>Science (if not main focus)</b>	Electricity		States of matter		Sound		Living Things and their habitats				Animals inc humans	
<b>Humanities (if not main focus)</b>											Geography	
<b>Literacy</b>	Fables	NC report dragons	Explanations (Wallace and Gromit)	Stories with a historical setting (Little Flame)	Stories from Fantasy Worlds (The Enchanted Horse)	Persuasion	Stories based on traditional tales (Tale of the three brothers)	Playscripts	Stories from another culture – Mufaro's daughters	Poetry	Stories with a dilemma – (The Balaclava Boys)	Newspapers
<b>Opportunities for maths links</b>	Co-ordinates/ maps		Roman Numerals		Points of a compass		measures		Perimeter and area		Data handling	
<b>D.T.</b>			Design a chocolate bar and its packaging booklet				Houses of parliament		Build a castle with parents booklet		Bird feeders - booklet	
<b>Computing</b>	Coding		Spreadsheets		Logo		Animation		Effective Searching		Hardware investigators	
<b>Music</b>	Pace and pitch		Singing (expression/intonation Christmas carols)		Notation		Purposes of music (wedding march, national anthems)		Musical structure		Historical musicians	
<b>French</b>	Greetings and classroom demands		Animals and pets		Parts of the body inc. this hurts		Home and family		Food		Directions	
<b>P.E./Games</b>	Handball/ swimming		Badminton/ swimming		Swimming/gym		Swimming/ dance		Swimming/football		Swimming/athletics	
<b>R.E.</b>	What do our belongings and identity say about us? Harvest (1 week)		Diwali – 2 week Celebrating Hanukkah (Christmas 1 week)		Exploring Hindu beliefs – a sacred place (visit a Mandir)		Buddhist ways of life and ideas. What does it mean to follow the Buddha? Easter		How and why do some religions see life as a journey?		Inspirational people: the life of Muhammad Ramadan/Eid	
<b>PSHE</b>	Celebrating Difference		Dreams and Goals		Healthy me		Relationships		Changing me		Changing me	
<b>Art</b>	clay		sketching		Collage		Using different materials		3d models castles		paint	