



Parent/School Termly Information

Class: Sapphire W & P

Term: 1

This term's topic is: Toys

The main subject focus: ICT/History

General Information

P.E Days and times

Please note that all pupils should not be wearing earrings or studs for P.E.

We advise that these children do not wear their earrings to school on PE days unless they can remove them themselves.

Both Sapphire classes have PE on Wednesday afternoon and Friday morning.

Water Bottles & Fruit Snack

Children may bring a fruit snack for break time and a bottle of water that they can use throughout the day, these should not be filled with squash or fizzy drinks. Children may bring a drink of squash for their packed lunch box but must drink water in the classroom.

Educational Visits

There are no educational visits planned for this term.

Homework

As a year group we will not be setting regular/weekly homework. Instead, we expect children to be read with as much as possible, preferably for a few minutes each night. We also expect for children to practise their spellings each week, ready to be tested every Friday.

We appreciate how difficult it can be to read with children every night, especially if they are tired after a long day at school. But we would like to make it clear that we do not expect for a whole book to be read, just a few pages would be fine, 10 minutes a night is all we ask. There is a lot of evidence to show how important reading is and how being a competent reader can have a huge impact to all areas of a child's education, we have seen what a difference this can make and so we urge you to support your child as much as you can with this.

Please write a quick comment or initial in your child's reading record if they have been

heard, preferably with the page they have read up to. Reading records should be returned each day for books to be changed and a record will be kept of how many times children have been reading and who has which book.

Curriculum Targets

Children will continue to have personalised targets to support them in their learning and each one is unique to them.

English: *Children are to use their individual target cards to support them with writing in full sentences using all of the appropriate grammar and punctuation expected at year one level. (Capital letters, spaces between words, full stops etc.)*

Maths: *Children will continue to develop their mental maths strategies through their work in their 'Numeracy Maths Passport' sessions. Their target will be to complete their passport. When the children have completed it, they will get a certificate in celebration assembly and move onto a new passport.*

Curriculum Subjects

English: This term we are studying both fiction and non-fiction texts. We will be looking at stories such as 'Traction Man' and 'The day the crayons quit' as well as non-fiction texts about toys from the past. We aim for children to develop their writing and start to use a range of sentences starters, more interesting vocabulary and a wider range of punctuation. Also, to teach and give children time to practise checking, editing and improving their writing.

Mathematics: This term we are developing our understanding of the number system and learning how to partition numbers into 10's and 1's. This will allow us to solve addition and subtraction problems using 2 digit numbers. We will also be working on sequencing, pattern spotting and counting on and back confidently.

Jigsaw: This term we are exploring 'Hopes and Dreams'. We will be discussing our hopes for this year as well as when we are older. We will consider ways in which we can achieve our dreams and take part in activities that aim to build confidence and encourage decision making.

History: In history we will be looking at toys from the past and the people who may have played with them. We will research some members of the Royal Family from history such as Queen Victoria. We will discuss how things were different in her day to how it is now, and explore how things would have been for children during that time. We will look at different games and toys from across the ages and discuss the similarities and differences to what children play with today.

PE: We are studying gymnastics this term. We will look at different types of travel, including steps, jumps and rolls; as well as balances and building a routine. We will work on floor mats at first and build up over the weeks to use the gymnastic equipment. (Wall bars, ropes, balance bars, benches, spring board, agility tables etc.)

RE: This term we are studying the 'story of the lost son'. We are discussing what a parable is and what we can learn from them/how we can use them to guide us in our own decisions. This ties into the focus value of hope and the work in jigsaw.

Computing: The main focus for computing this term is 'e-safety' where the children will learn to stay safe when using various technology and computer programmes.

Please continue to check your child's book bag every day for letters and remind them to pass on completed replies to us in the morning.

If you are sending your child with a piece of fruit as a snack, please put it in a named snack pot or put their name on it with a sticky label so that snacks are not mixed up.

Please do not allow children to bring in small toys or things to fiddle with (such as squishies or shopkins). We have had a lot of things coming into school lately and this has caused some problems. Some have been lost or broken and have been causing arguments on the playground. They are also distracting in class. If your child has used their Dojo credits to 'buy' a cuddly toy, then they are welcome to bring in a small cuddly toy to keep with them in class for that week. This is their responsibility and should be taken home again at the end of the week; this will be removed from them if it is distracting children from their learning.

Please do not buy sweets, cakes, chocolates etc. for your child to share in school for a birthday treat. Although this is a very nice thought, due to some dietary requirements or specific illnesses it can lead to some children missing out. If your child is keen to bring something to share, a children's book to keep in class would be greatly appreciated; the children are always excited to find new books in our book corner.

Thank you.

Class teachers: Sapphire W - Mr. Wheeler Sapphire P - Miss Peters

15th January 2019