

Personal, Social & Emotional Development

This half term we will be playing lots of games which will help us to get to know each other, form friendships and we will have lots of opportunities to share new experiences with each other.

Our SEAL theme this half term is 'New Beginnings.' We will have regular circle times where we discuss and develop an understanding of the different emotions we may feel when we experience something new.

The children will be introduced to Central Street's Golden Rules. They will also have the opportunity to earn stickers for their sticker chart for following these Golden Rules. Once they finish their sticker chart, the children can visit Mrs Melling for dip in the Golden Box.

Communication & Language

We will be sharing many stories about different types of families and how friends help each other out. Some of the books we will be reading include Why Are All Families Different? It's Okay To Be Different, Owl Babies, Little Red Hen and I Will Not Ever Never Eat a Tomato.

The children will be given the opportunity to share their knowledge and experiences with their friends and be encouraged to listen carefully to ideas shared by others.

Opportunities for provocation will be provided throughout the topic to encourage children to have small group discussions about their likes, dislikes and personal interests.

Physical Development

The children will have access to the outside area every day where they will use a variety of play equipment to promote their skills in climbing, negotiating spaces and obstacles and moving in different ways. They will also be encouraged to get involved in activities to develop their fine motor skills which will help with using pencils, scissors and other one-handed tools.

The children will also take part in weekly Music and Movement sessions and the Foxes will have a PE session each week. This term the focus for PE is Dance.

We will support the children in becoming increasingly independent with their self-care; encouraging them to dress themselves and put on their own coats and shoes.

Literacy

Every morning as we enter Foundation the children will have the opportunity to practice recognising and writing their name as we self-register.

This half term we will begin our daily Phonics sessions. The Badgers (Nursery children) will be beginning Phase 1 of Letters & Sounds which will involve activities to help the children tune in to and recognise different sounds.

The Foxes (Reception children) will begin Phase 2 of Letters & Sounds in which they are introduced to the phonemes and graphemes used in the English language.

We will be using a variety of stories, poems, and non-fiction books to support our topic and explore the children's interests. They will be encouraged to mark make and write in all the areas of our classroom (and outdoors too!). We will learn to add labels and captions to images and drawings relating to both the stories we are reading and the children's own interests. For example, we will label the members of our family.

Autumn 1 in Foundation Class

Curriculum Overview

Our topic this half term is 'friends and families'.

We will be looking closely at what makes our family special, sharing our favourite family stories and understanding that all families have similarities and differences. During this topic, the children will have the opportunity to participate in a range of activities which promote learning and development across all areas of the Early Years Foundation Stage Curriculum.

Mathematics

This half term the children will be developing their understanding of number. The children will be counting objects, including those which cannot be moved, and matching the correct numeral to the quantity. This will be done in a variety of contexts for example giving out pieces of fruit at snack time, counting beats on a drum in music or by counting, labelling and comparing the number of people in our families.

They will also begin to name and describe a variety of 2D shapes, spotting them in the environment and using them to create patterns and pictures.

Understanding the World

The children will be encouraged to talk about and describe special times or events for themselves, their families and/or friends. We will explore the upcoming festivals and celebrations of Harvest and Halloween and talk about how different families celebrate these events.

We will talk about our families and explore the things that make us unique and also the qualities and interests children may have in common with their peers.

The children will have the opportunity to explore the range of different technology used in the classroom and use it to take photographs with their friends for our class photo book.

Here are some ways in which you can support your child's learning at home:

- Demonstrate writing in everyday activities such as shopping lists and notes
- Count as much as possible and encourage children to notice patterns and shapes in the environment
- Share stories and books with your child as much as you can.
- Help your child to complete their Learning Log.

- Foxes (Reception) parents read your child's reading books every day.

Expressive Arts and Design

We will use a variety of creative media to produce portraits of our friends and families such as paint, crayons, felt tips, chalk and loose parts.

We will be dancing to different music and exploring the sounds we can make with our voices and percussion instruments. We will also be learning and joining in with a variety of rhymes and songs and will take part in weekly whole school singing sessions.

The children will have opportunities to develop role play inside and outside in the home corner, small world areas of the classroom, and in the "deconstructed" outdoor role play where children are able to create their own role play props and structures using crates, tarpaulin and other construction equipment.