



# Thurstonland First School

(Part of the Green Hills First Federation)

## Behaviour and discipline policy

January 2019

### **AIMS**

Thurstonland First School accepts a whole-school approach to behaviour which views discipline in a positive way. It is an integral part of the ethos of the school to encourage a shared sense of responsibility for standards of behaviour. There is a joint undertaking on the part of all adults in the school to listen to and treat with respect and fairness the views of pupils.

Our aim is to promote a working relationship between pupils, staff and parents, so that positive attitudes to standards of behaviour and discipline are reinforced both in school and at home.

In school we endeavour to create a happy, safe, secure and purposeful environment which encourages the children to show consideration and respect for people, property and their surroundings. We encourage children to be friendly to and supportive of each other.

All members of the school staff encourage positive behaviour in the pupils and discourage inappropriate behaviour.

### **CLASSROOM RULES**

Each year class rules are drawn up by the children in the class. These rules are displayed and referred to; children are reminded of them regularly. In addition good behaviour is reinforced through whole school assembly time.

### **POSITIVE BEHAVIOUR**

- consideration for others
- self discipline
- good manners
- integrity
- mutual support

## **INAPPROPRIATE BEHAVIOUR**

- rudeness
- lack of consideration for other people's feelings
- lack of consideration for property
- fighting or physical violence
- stealing
- persistent disobedience, offensive language or behaviour
- bullying (This is **ALWAYS** taken seriously. Please see the Anti-Bullying policy.)
- sexually inappropriate behaviour
- All forms of discrimination within any area of school are treated seriously. Incidents are recorded and it is made clear to offending individuals why such behaviour is unacceptable.

## **PROMOTION OF POSITIVE BEHAVIOUR**

All adults with whom the children come into contact during the school day have an important role to play in the pastoral care of the pupils in their charge.

Good behaviour is encouraged at all times and is acknowledged by

- recognising and highlighting good behaviour as it happens
- explaining and demonstrating the behaviour we wish to see
- encouraging children to be responsible for their own behaviour
- letting parents know about their children's good behaviour

## **SANCTIONS**

Unsuitable behaviour is addressed in the following order.

1. A verbal reprimand.
2. Time out.
3. For more serious offences and repeated minor offences, the pupil may be made to stay inside over a break time (or a number of break times, depending on the seriousness of the offence) and complete tasks to help them reflect on their behaviour eg. Writing letters of apology.

4. For serious incidents pupil's parents may be contacted and, after consultation, appropriate action decided on.
5. Staff will seek support from other staff members or Senior Leadership Team if appropriate.
6. Any incidents which are more serious or are repeated will be recorded using the school system.
7. The ultimate sanction is the exclusion of a child from school, the procedure for this will follow current LA guidelines.

**Classroom behaviour** is the responsibility of the all adults within the class. They follow the procedures agreed with the class teacher.

### **BREAK TIMES AND LUNCH TIMES**

The same standards of behaviour are expected during these sessions. Staff on duty during these times will apply the same principles.

### **THURSTONLAND OUT OF SCHOOL CLUB**

The same standards of behaviour are expected and the same rewards and sanctions are applied. Both positive and negative behaviours are communicated between school staff and Out of School Club staff.

### **POSITIVE HANDLING POLICY**

Physical contact and intervention is only used as a last resort. It is the use of positive force by a member of staff in order to avert dangers by preventing or deflecting a child's actions. All incidents involving restraint must be recorded in the Serious Incident Book in the Head teacher's office.

### **PARENTAL INVOLVEMENT**

Two formal parent consultation evenings are held each year and there are many other occasions when parents and staff meet informally. On these occasions parents should be encouraged to voice any worries which they may have concerning their child's behaviour or the behaviour of other pupils towards their child.

Parents should support the school behaviour policy and make a positive contribution towards improving their child's behaviour.

### **ADDITIONAL NEEDS**

We acknowledge that adjustments to the policy may need to be made for a child with emotional or communication needs. They will have a 1:1 plan and sanctions and rewards will sit outside of the policy.

### **MONITORING**

The head teacher monitors the effectiveness of this policy on a regular basis. S/he also reports to the governing body on the effectiveness of the policy and, if necessary make recommendations for further improvements.