

Elmstead Primary School



Pupil Premium Strategy 2018 – 2019

Pupil Numbers

Total number of Pupils on Roll – January 2019	216
Number of Pupils eligible for Pupil Premium – January 2019	22
% of Pupils eligible	10.2%

Funding Allocated

2015 – 2016	£49,599
2016 – 2017	£43,560
2017 – 2018	£42,240
2018 – 2019	£38,280
	April – August – £15950
	September – December – £12760
	January – March – £9570

Objectives

- Provide additional educational support to improve the progress and achievement of those children eligible
- Narrow the gap between the achievement of those children eligible and other children
- Address any known underlying inequalities between children eligible and other children
- Ensure that the additional funding reaches children who need it most and that it makes a significant impact on their education and lives

Main barriers to educational achievement faced by eligible pupils:

- Some children find it very difficult to regulate their emotions, which can create a barrier to learning.
- Some children may find social interactions and friendships difficult to maintain, which can create a barrier to children's ability to focus on their learning.
- Some children and families require support to allow them to build their self-confidence and to enhance their emotional well-being in order to achieve academically.

- Some children need to overcome gaps in their learning to help them make improved progress and to raise their standards of achievement.

Focus for Spending

The main aims of the Pupil Premium spending are to accelerate the progress to ensure children achieve at least age related expectations. This is done by:

- Providing support to accelerate children’s attainment and progress with English and Mathematics.
- Providing small group work for children and/ or 1:1 support to help them make improved progress and to raise standards of attainment.
- Providing a range of supplementary interventions that address identified needs, including social, emotional and mental health wellbeing. These are designed to raise confidence and engagement.
- Increasing knowledge and understanding of teaching staff regarding issues affecting our most vulnerable children.
- Parents/ carers of Pupil Premium children are given a termly allocation of funding to decide how their child is supported. This can be spent on: school uniform, school dinners, breakfast club, extra-curricular clubs, swimming lessons and music lessons.

Pupil Premium funding comes directly into school and is based on the number of children registered as eligible for Free School Meals (FSM) at the moment and in the past six years, as well as children who have parents in the armed forces and children looked after.

It should be noted that not all pupils eligible for the Pupil Premium are low attaining or making poor progress. In order to accelerate the progress of all eligible pupils, we have looked carefully at the children’s barriers to further progress and put in place strategies to help remove these barriers.

Proposed Pupil Premium Spending (January to March)

Elmstead Primary School has identified the needs of those pupils receiving Pupil Premium funding and we have decided to use the following:

Use of funding	Desired Outcome	Anticipated Cost
Extended Services – Bespoke Practitioners – Bespoke Practitioners work on our behalf to ensure that our vulnerable children and their families are well-supported, particularly with their emotional well-being. This service provides the school with access to a Social Worker, Psychotherapist, Specialist Teacher, Drama Therapist, three counsellors and an Occupational Therapist.	Appropriate support for our vulnerable children and families provided to enhance the emotional well-being of pupils.	£468
Learning Support Assistants – contribution to LSA salaries to provide targeted support using research-based interventions for maximum impact on pupil attainment and	Pupil Premium pupils given access to targeted support using research-based interventions for maximum	£4558.50

progress.	impact on pupil attainment and progress.	
'Thriving in the Den' Project – used to engage children in an innovative educational approach, using the Thrive Approach', which inspires and motivates them to learn through outdoor learning.	Increased self-esteem and self-confidence gained through hands-on learning – measured using the Stirling Wellbeing Scale.	£120
'Thriving with Minecraft' Project – used to engage children in an innovative educational approach, using the Thrive Approach', which inspires and motivates them to learn through the use of Computing.	Increased self-esteem and self-confidence gained through hands-on learning – measured using the Stirling Wellbeing Scale.	£500
Professional Development of Inclusion Manager – to undertake Thrive Practitioner training	Oversee and design programmes to support children's emotional and social wellbeing to prepare them for learning.	£850
Learning Mentor – to provide easy access support for pupils and parents.	To help children understand their barriers to learning and develop strategies and skills to help make positive choices, progress their learning and feel good about themselves.	£1398.50
Professional Development to deliver Quality First Teaching – to improve the knowledge and understanding of staff in order to improve the quality of teaching and learning.	Increased attainment and progress as pupils have access to improved teaching and learning experiences.	£0
Parent/ Carer Allocation of Pupil Premium Funding – £200 per academic year – to provide parents/ carers with a choice of how to spend the funding to improve outcomes for their child.	Allocated fund put to one side to support Pupil Premium children who need school uniform, access to after school clubs and other extra-curricular activities.	£1675

To be reviewed March 2019

Measuring the impact of Pupil Premium spending

All our work through the Pupil Premium Grant will be aimed at accelerating progress, moving pupils entitled to people premium funding to at least age-related expectations in reading, writing and maths.

The school evaluates the impact of the Pupil Premium Grant spending via data analysis and regular Pupil Progress meetings that take place between class teachers and the Headteacher. Also, through lesson dips from Senior Leaders and subsequent dialogue with staff.

The headteacher, Pupil Premium Leader and Senior Leadership Team regularly and rigorously

monitor, evaluate and review the strategies we've put into place using the Pupil Premium and report to the Governing Board on its progress and impact.

Impact of Funding/ Performance of disadvantaged pupils – 2017 – 2018

Attainment

	All Pupils (31 pupils)	Pupils Eligible for Pupil Premium (9 pupils)	Pupils Not Eligible for Pupil Premium (22 pupils)
2018 SATs % of pupils achieving expected standard	Reading = 87.1% (National 'All pupils' = 75.3%)	Reading = 88.9% (National 'Other pupils' = 79.7%)	Reading = 86.4% (National 'Other pupils' = 79.7%)
	Writing = 90.3% (National 'All pupils' = 78.3%)	Writing = 100% (National 'Other pupils' = 82.9%)	Writing = 86.4% (National 'Other pupils' = 82.9%)
	Maths = 83.9% (National 'All pupils' = 75.6%)	Maths = 77.8% (National 'Other pupils' = 80.2%)	Maths = 86.4% (National 'Other pupils' = 80.2%)
	RWM Combined = 74.2% (National 'All pupils' = 64.4%)	RWM Combined = 66.7% (National 'Other pupils' = 69.8%)	RWM Combined = 77.3% (National 'Other pupils' = 69.8%)

Progress

	All Pupils (30 pupils)	Pupils Eligible for Pupil Premium (9 pupils)	Pupils Not Eligible for Pupil Premium (21 pupils)
2018 SATs % of pupils achieving expected standard	Reading Progress = 1.59 (National 'All pupils' = 0.0)	Reading Progress = 2.45 (National 'Other pupils' = 0.2)	Reading Progress = 1.22 (National 'Other pupils' = 0.2)
	Writing Progress = 1.8 (National 'All pupils' = 0.0)	Writing Progress = 4.86 (National 'Other pupils' = 0.2)	Writing Progress = 0.49 (National 'Other pupils' = 0.2)
	Maths Progress = 1.34 (National 'All pupils' = 0.0)	Maths Progress = 2.82 (National 'Other pupils' = 0.2)	Maths Progress = 0.71 (National 'Other pupils' = 0.2)