

Year 6 SATS Meeting Monday 21<sup>st</sup> January 2019

# Welcome



# Why do our children take SATs tests?

- Key Stage 2 National Curriculum Tests - generally referred to as SATs (Standard Assessment Tasks)
- Majority of children in Year 6 take them to assess their skills, knowledge and understanding in Maths and English at the end of Key Stage 2 - the papers are marked externally and the results are then sent back to school in July.
- Writing is assessed by teachers internally using evidence from English books and Learning Banks from throughout the year

# What are the results used for?

- Ultimately, our aim is to get our children ready for secondary school education and life skills - not just to pass a test
- Results are also given to secondary schools for transfer purposes and the Government uses the data to track school trends
- To assess the progress children have made in their learning since they were 7 years old
- To help secondary schools organise learning in Year 7
- To enable a comparison between schools against a benchmark figure

# What is my child expected to achieve?

- Children are given one of two grades: achieved age related expectations or not achieved age related expectations
- They are also given a standardised score (using 100 as "achieving age-related expectations") so a score of 98 is below and 102 is above
- The age related expectations are as stated in the National Curriculum (which is the curriculum the children will have been following since 2015)

# Are the SATs really that important?

- It is an externally marked set of tests which offers an opportunity for your children to show their progress
- It identifies readiness for secondary school ..and life
- Government expectations
- National Benchmarks
- Secondary school entry points
- We want every child to achieve their potential, without undue stress

# When are the SATs?

• Monday 13<sup>th</sup> May - Thursday 16<sup>th</sup> May 2019

Monday 13<sup>th</sup> - English Grammar, Punctuation and Spelling Papers 1 and 2

Tuesday 14<sup>th</sup> - English Reading

Wednesday 15<sup>th</sup> - Mathematics Paper 1 Arithmetic

Mathematics Paper 2 Reasoning

Thursday 16<sup>th</sup> - Mathematics Paper 3 Reasoning

# Format of the test week:

## English

- Reading Comprehension - contains 3 texts, Children have 1 hour to read texts and complete questions
- Speaking and Listening - teacher assessed
- Writing - is assessed by the learning group teacher, from written work across a range of subjects, including topic work (Learning Banks) and English work from Year 6

# Format of the test week:

## English continued

- Punctuation and Grammar Test -  
46 questions in 45 minutes
- Spelling Test (score is added to Grammar Test score) 20 words - which can include words from the year 5/6 list

# Format of the test week:

## Maths - 3 papers

•Paper 1: Arithmetic- 36 questions, 30 minutes straight sum calculations - need to know tables, long and short  $\times$  and  $\div$ , column  $+$  and  $-$ , decimals, %, fractions ( $+$ ,  $-$ ,  $\times$ ,  $\div$ )

•Papers 2 and 3: both Reasoning Papers - each 20 questions, 40 minutes - word problems, graphs, pie charts, ratio/proportions, shape, algebra, rounding, angles, number, Roman Numerals, mean, measures, time, factors/multiples, money, %, fractions, missing number problems

## How are we helping the children to prepare?

- Revision of key topics/skills through normal daily teaching and extra interventions
- Detailed analysis of on-going assessments to identify and address individual gaps in knowledge
- Use of sample test papers
- Provision of Study Guide revision books
- Home Learning

## What should we do with the revision books?

- The children should aim to do 20 to 30 minutes of SATs preparation, 2 or 3 times a week - some children record notes...
- Some will want to do more, but please discourage "SATs mania" and excessive stress. They work hard at school...
- However, independent work is good preparation for next year...
- Teachers are available to help with specific areas of concern during enhancement time

## What should we do with the revision books?

- The Study Guide books are to be taken home and teachers will refer to pages to be looked at in advance of lessons or as consolidation - appropriate page numbers will be written in their home learning books for each week
- Please return these books after the SATs (they are numbered and will be allocated to each child - to be given out over next week or so)

## Home Link Learning

- **Home Learning Books:** Continue weekly tasks in English and Maths (home on Wednesday, due back Monday)  
Consolidation/ revision including use of Arithmetic Practice papers - time in SATs week will be 30 mins to complete!
- **Spellings:** Spelling books to go home on Wednesday, brought back into school on Mondays with learning complete
- **Study Guide Revision books:** pages linked to class work
- **WH Smith type of revision books (SATs KS2):** spelling, grammar, maths, reading - all very useful if you want workbook style to write in with sample questions to work through

## What happens if my child is ill during SATs week?

- They stay tucked up in bed until they are better!
- If they recover within 5 school days of the test they miss, they can still take it when they return
- If they take longer to recover they will be given no SATs level for any subject they miss, but they will still be given teacher assessments

## Additional support

- Being in a smaller group in a different room
- Broken arms will receive a scribe...
- A number of children will receive adult support as is normal classroom practice
- Children with Special Educational Needs will have special arrangements which will be discussed on an individual basis with parents nearer the time
- In the Grammar and Maths papers, the questions may be read on a one-to-one basis with children as in their normal daily support

- Thank you for your time
- Please don't worry about SATs, we keep it as low key as possible, and the children generally look forward to the week!
- Any questions?