

MORLEY VICTORIA PRIMARY

PUPIL PREMIUM POLICY

Overview

The Pupil Premium Grant is an allocation of additional funding provided to schools to support specific groups of children who may be vulnerable to possible underachievement. At Morley Victoria Primary School we use this money to enable us to raise the achievement of disadvantaged pupils, whatever their academic starting point and potential. *'Raising the attainment of disadvantaged pupils of all abilities to reach their potential'* DfE Website 25th June 2018. The Pupil Premium Funding is in addition to main school funding and it will be used by the school, at their discretions, to address any underlying inequalities between children by ensuring that funding reaches the pupils who need it most.

Who is Eligible for Funding?

The Pupil Premium for 2018 to 2019 will include pupils recorded in the January 2018 school census who are known to have been eligible for FSM since May 2012, as well as those first known to be eligible at January 2018.

In the 2018 to 2019 financial year, we will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 per pupils for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC (Looked After Child) or post-LAC premium.

We will also receive £2,300 for each pupil who has left Local-Authority Care because of one of the following:

- Adoption
- A special guardianship order
- A child arrangement order
- A residence order

Children who have been in Local-Authority Care for one day or more also attract £2,300 of Pupil Premium Funding. Children of Regular Armed Forces personnel are eligible for Service Pupil Premium (SPP). These children are funded at the rate of £300 for each pupil aged 4 and over in year groups reception to year 6 any child who is either an Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions or the War Pensions Scheme (WPS).

The data held on our pupils is available to staff through the School's Information Management System (SIMS) and this includes identifying pupils who are entitled to

Pupil Premium Funding. It is this information that is used to create an eligibility list which identifies the Pupil Premium Funding pupils and how the funding has benefitted them. The Pupil Premium Funding list is checked and updated on a termly basis to ensure that new pupils are added to the list where necessary.

The aim of the policy is to ensure that pupils who are entitled to this funding are identified and receiving the support required. In doing so, targeted provision will enable Pupil Premium pupils to be able to make the same achievements, make accelerated progress wherever possible and have the same or similar experiences as their peers.

The Role of the Class Teacher

The Code of Practice clearly acknowledges the importance allocated to the teacher, whose responsibilities include:

- Being aware of the school's procedures for identification and assessment of, and subsequent provision for Pupil Premium Funding pupils.
- Collaborating with the Pupil Premium Funding leaders to decide the action required to assist the Pupil Premium Funding pupils to progress.
- Working with the Pupil Premium Funding Leaders to collect all available information on the pupils.
- Working with Pupil Premium Funding pupils on a daily basis to deliver a broad and balanced, appropriately differentiated curriculum, to ensure that they are making expected or accelerated progress.
- Being involved in the development of the school's Pupil Premium Funding policy.
- Keeping records of Pupil Premium pupils' progress and report to the Pupil Premium Leaders on pupil progress when required.
- Working closely with the SENCO and Inclusion Team to ensure Pupil Premium pupils reach their full potential.
- Liaising with outside agencies via our cluster when appropriate.

The Role of the Pupil Premium Leader

At Morley Victoria Primary School, we have a designated Pupil Premium Leaders, who assess, monitor and evaluate the impact of the interventions Pupil Premium pupils receive. PP data is analysed to ensure the gap is being diminished, interventions are monitored and evaluated, new initiatives are introduced and the effectiveness of the use of funding is checked. It is then the responsibility of the class teachers to ensure that the agreed interventions and initiatives are having an impact and that, if any issues arise, the Pupil Premium Leaders are informed. These actions will aid in diminishing the gap between Pupil Premium pupils and their peers and ensure that the funding is being spent as effective as possible.

The Role of the Governing Body

The Governing Body's responsibilities to Pupil Premium pupils include:

- Supporting the development of and subsequent annual reviewing of the Pupil Premium policy.
- Ensuring the policy is clearly articulated and consistently applied.
- Ensuring a Pupil Premium Leader is in post at Morley Victoria Primary School.
- Naming a Governor with responsibility for Pupil Premium (appointed by the Governing Body).
- Ensuring access to the policy is readily available to all stakeholders including supply staff.
- Ensuring that provision for Pupil Premium pupils is of a high standard and that Pupil Premium funding is being used to ensure pupils are fully involved in all aspects of school life.
- Ensuring that Pupil Premium records, including progress data, are maintained by all staff and kept up to date.

The Governor for Pupil Premium will do the following to ensure Pupil Premium funding is being spent effectively:

- Contact the Pupil Premium Leaders on a termly basis to receive updates on Pupil Premium pupils within the school.
- Support the Pupil Premium Leaders with the decision-making process and acts as a 'critical friend'.
- Keep up to date with new developments in Pupil Premium.
- Visit the school to observe provisions and interventions in place for Pupil Premium pupils.
- Support the Pupil Premium Leaders in reporting to the Governing Body.

Reporting

The Headteachers will produce annual reports for the governors on:

- The progress made towards diminishing the difference, by year group, for socially disadvantaged pupils.
- An outline of the provision.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving particular provision, when compared with other forms of support.

The governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for disadvantaged pupils. This will be published annually on the school's website. This statement will include:

- The amount of school's allocation of pupil premium grant.
- Details of the main barriers to educational achievement that disadvantaged children in our school face.

- How the allocation will be spent to address the barriers and why these approaches have been chosen.
- How the school will measure the impact of the Pupil Premium.
- The date of the next pupil premium strategy review.

Strategies

- Pupil Premium will be clearly identifiable within the budget and strategy statement.
- The Headteachers and Pupil Premium Leaders in consultation with the governors and senior staff, will decide how the Pupil Premium is allocated for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteachers will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- We will publish information online annually about how we have used the funding on our Pupil Premium Strategy Statement.
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Pupil Premium grant by publishing information on results on our website.
- We will seek to further develop strategies and interventions, which can improve the progress and attainment of these pupils, using research such as the EEF (Education Endowment Fund) to look for the best strategies to implement in our school.
- We will use our funding to support children through other means and not just academically.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the impact it has had on the children.
- We will monitor, evaluate and review the impact of the Pupil Premium funding.
- The school will make sure that all children, including disadvantaged children, are given quality first teaching.
- Where applicable, children will be able to have high quality interventions.
- Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school through structured conversations.