

## English

- Beegu by Alexis Deacon
- To put themselves inside the story and empathise with characters and their issues and dilemmas.
- To develop creative responses to the text through drama, poetry, storytelling and artwork.
- To use capital letters, full stops and begin to use exclamation marks or question marks.
- To write extended noun phrases to describe and extend sentences such as the blue butterfly.
- To use our phonics learning to help us write clear sentences.
- To read and write some Year 1 & 2 key words.

## SEAL & R.E.

### SEAL- New beginnings

- Recognise choices we make, and the difference between right and wrong.
- Agree and follow rules for the classroom, and to understand how rules help.
- Understand we belong to groups and communities, such as family and school.
- Contribute to the life of the class and the school.
- Recognise how our behaviour affects others.
- Identify and respect the differences and similarities between people.
- Understand that family and friends should care for each other.
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### RE- How can we make good choices?

- Know about the Ten Commandments and their importance for Jews, Christians and Muslims.
- Reflect on the challenges of obeying the commandments.
- Understand Muslims commitment to the 5 pillars of Islam.
- Retell the meaning of stories and parables and compare different stories.

## History

- Ask questions about the Great Fire of London.
- Discuss events that led up to the fire.
- Find out about Samuel Pepys and why he was an important figure at that time.
- Role play the events of the fire.
- Describe London during the fire.
- Use sources to gather evidence about the fire.

### Autumn 1 2018 The Great Fire of London



## D.T.

- Look at winding mechanisms.
- Make a design criteria for a well.
- Create a design for the well.
- Use resources and tools to make the well.
- Evaluate the well.
- Make improvements to the well based on evaluations.

## Maths

- Understand numbers using tens and ones.
- Count forwards and backwards to 20, 50 or 100 and make estimations.
- To begin to count in 2's, 5's and 10's.
- Use < as *less than* and > as *more than* to compare numbers or values.
- Add and subtract numbers to 20.
- Understand that numbers can be added in any order.
- Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Name and identify common 2D and 3D shapes and spot them on everyday objects.

## Science - Weather

- Observe changes over the four seasons
- Observe and describe the different weather associated with the seasons.
- Look at weather forecasts and the symbols used.
- Observe the weather outside and record in the classroom using symbols.
- Report on the weather they have observed and learn how to measure the temperature.
- Make and set up rainfall gauges up in the playground.
- Make a wind sock to measure wind direction.

## P.E. – Games & Rugby

### Multi-Skills

- Developing physical literacy.
- Developing basic movement skills.
- Throwing and catching skills.
- Apply skills into team games
- Tag rugby