



# Denby First School

(Part of the Green Hills First Federation)

## Behaviour and discipline policy

January 2019

*Galatians 5:22-23: "God's Spirit makes us loving, happy, peaceful, patient, kind, good, faithful, gentle, and self-controlled. There is no law against behaving in any of these ways."*

### **AIMS**

Denby CE (VA) First School accepts a corporate whole-school approach to behaviour which views discipline in a positive way. It is an integral part of the ethos of the school to encourage a shared sense of responsibility for standards of behaviour. There is a joint undertaking on the part of all adults in the school to listen to and treat with respect and fairness the views of pupils.

Our aim is to promote a working relationship between pupils, staff and parents, so that positive attitudes to standards of behaviour and discipline are reinforced both in school and at home.

In school we endeavour to create a happy, safe, secure and purposeful environment which encourages the children to show consideration and respect for people, property and their surroundings. We encourage children to be friendly to and supportive of each other.

All members of the school staff encourage positive behaviour in the pupils and discourage antisocial behaviour.

### **Classroom Rules**

Each year class rules are drawn up by the children in the class. These rules are displayed and referred to; children are reminded of them regularly and the part they had to play in creating these. In addition good behaviour is reinforced through whole school collective worship time.

### **POSITIVE BEHAVIOUR**

- consideration for others
- self discipline

- good manners
- integrity
- mutual support

## **ANTISOCIAL BEHAVIOUR**

- bad manners
- lack of consideration for other people's feelings
- lack of consideration for property
- fighting or physical violence
- stealing
- persistent disobedience, offensive language or behaviour
- bullying
- sexually inappropriate behaviour
- discriminatory behaviour
- No drugs, weapons or articles considered inappropriate by the Headteacher are permitted.

## **PROMOTION OF POSITIVE BEHAVIOUR**

All adults with whom the children come into contact during the school day have an important role to play in the pastoral care of the pupils in their charge.

Good behaviour is encouraged at all times and is acknowledged by

- recognising and highlighting good behaviour as it happens
- ensuring that all children are praised for behaving well
- explaining and demonstrating the behaviour we wish to see
- encouraging children to be responsible for their own behaviour
- letting parents know about their children's good behaviour through awards given to children at weekly class-based celebration assemblies and end of term awards.

All classes reward good work and behaviour with age-appropriate systems based around the incentive of building up smaller rewards to earn larger ones.

## **SANCTIONS**

Typically, poor behaviour in school and at break and lunchtimes is addressed in the following order:

**Step 1:** A verbal warning will be given to the child displaying the inappropriate behaviour. If the behaviour is not modified and a child still displays inappropriate behaviour then they will progress to step 2.

**Step 2:** A pupil will miss 5 minutes of playtime. If behaviour is still not modified and a child still displays inappropriate behaviour then they will progress to step 3.

**Step 3:** A pupil will miss all of playtime. If behaviour is still not modified and a child still displays inappropriate behaviour then they will progress to step 4.

**Step 4:** A pupil will miss all of playtime and need to speak with the senior teacher on site. If behaviour is still not modified and a child still displays inappropriate behaviour then they will progress to step 5.

**Step 5:** Parents are invited into school to discuss their child's behaviour.

Classroom behaviour is the responsibility of the all adults within the class. They follow the procedures agreed with the class teacher. Classroom staff may make adjustments to the behaviour policy as they see fit with regards to individual behaviour plans and children with differing needs. These adjustments may sit outside of the regular school behaviour policy.

## **POSITIVE HANDLING POLICY**

Physical contact and intervention is only used as a last resort. It is the use of positive force by a trained member of staff in order to avert dangers by preventing or deflecting a child's actions. All incidents involving restraint must be recorded in the Serious Incident Book in the Head teacher's office and parents will be informed.

## **EXCLUSIONS**

If all the procedures to modify inappropriate behaviours have failed, the headteacher has the authority to exclude children for a fixed period. See exclusion Policy

## **PARENTAL INVOLVEMENT**

### **EARLY NOTIFICATION OF PARENTS:**

Parents have an important part to play in securing the appropriate behaviour of their child at school. Close working relationships between school staff and parents are essential in providing effective solutions to difficult problems. Early intervention is the key and parents are invited to meet with staff to discuss problem behaviour.

Two formal parent consultation evenings are held each year and there are many other occasions when parents and staff meet informally. On these occasions parents should be encouraged to voice any worries which they may have concerning their child's behaviour or the behaviour of other pupils towards their child.

Parents should support the school behaviour policy and make a positive contribution towards improving their child's behaviour.

## **BULLYING**

This is **ALWAYS** taken seriously. Please see the Anti-Bullying policy.