



Spring Term 2019 - Class 4
Topic – Animals

Literacy and Communication	Maths	Science and D&T
<p>Read and explore a wide range of books and texts. Madagascar The Jungle Book Monkey puzzle Rumble in the jungle Bear hunt Ronald the Rhino Development of fine motor skills / pencil skills. Development of speech/signing through daily communication activities e.g. songs, rhymes and stories. Jolly phonics sessions All pupils to work on individual communication targets with support</p>	<p>Counting: addition, subtraction, multiplication (x2, x10) Read and write numbers Order: numbers; least, most Shape: 2D and 3D shapes and exploring properties Daily time table / telling the time –what time is lunch.</p>	<p>Animals and Humans- To explore the difference between animals and humans. Identify, name, draw and label the basic parts of a human and some animals.</p> <p>Cooking and Nutrition- Students will have the opportunity to plan, prepare and cook well balanced meals, food and or snacks. Students will learn where food comes from e.g. beef comes from cows.</p>
Humanities and RE	Creative Arts	PSHCE
<p>Looking at where animals live and how to look after them. Valentine’s day -cards Mother’s Day – Cards/ Tissue paper flowers/biscuits Easter stories – Cards/Egg hunt/bonnets</p>	<p>Drama and role play activities related to topic. Art – junk box modelling, clay, papier mache, collages, drawing, colouring, cutting, sticking, colour mixing.</p>	<p>Emotions – happy/sad/crying/laughing/angry use of mirrors and flashcards. Jigsaw – dreams and goals Independent life skills Road Safety Friendship group</p> <p>Computing</p> <p>Using tablets, taking photos E-safety</p>

Physical Development	Extra-Curricular visits and visitors	Other suggestions to help your child
Swimming at the Mercure Hotel Development of ball skills PE sessions Trampolines Gymnastics	Shopping/café/pet shop visits Caring for the school animals Trip out to a farm/animal sanctuary	Reading together Cooking/ healthy Foods Handwriting practice Signing