

Curriculum Map for English 2018 / 19

Whole School

During literacy sessions and within lessons taught in class groups, students will have the opportunity to play a range of games, puzzles and experience literacy in a variety of formats. Numerous opportunities are given to develop speaking and listening skills including, Newsround, True false quiz, describe an image from film and TV clips. To develop vocabulary, students are exposed to new words and themes, using tools such as Stop the Bus, Matching picture and text, topic vocabulary / mats. Developing writing and handwriting, through Dear Miss books, film/ book reviews, descriptive writing through Pobble images. Reading is developed by students reading on a daily basis from one of the schools reading schemes, or a book of their choice. Students are encouraged to read for purpose and real life situations, including newspaper articles, internet research and following a recipe or timetable.

Sheeran

Spellings - Students will take part in weekly spellings practice and quiz on Friday.

Reading – Students are reading daily using the Oxford Reading Tree scheme unless they are a ‘free reader.’

Comprehension – HA will use the First News newspaper articles to practice the skills. LA will use SPaG mats to practice and consolidate skills.

Dear Miss books will be used every Monday to facilitate writing and confidence.

Rowntree

Each morning students will take part in a speaking and listening activity based on Newsround.

Reading – students will read each day to an adult or independently.

Comprehension – students will use the First News newspaper articles to practice the comprehension skills.

SPaG – Students work through SPaG activities to consolidate knowledge.

Dear Miss books will be used every Monday to facilitate writing and confidence.

Handwriting- Monday- Using topic vocabulary to be studied in the new week

Pobble Creative Writing - Use as a tool to develop skills such as including adjectives, adverbs and other creative writing skills such as simile/metaphor/personification.

Hockney

Students read every day – through a variety of different opportunities including Rapid Reading scheme or from a book of their choice.

Reading buddies visit classrooms to listen to students throughout the week.

Pupils read and use differentiated comprehension questions. This is also supported by the Rapid Reading scheme.

Writing skills are practiced and embedded every day through other lessons, such as topic and the use of Dear Miss Books.

Vocabulary mats are available to support topic based learning.

Group reading is done through links to topic.

Clancy

Each morning students will take part in a speaking and listening activity based on Newsround.

Reading – students will read each day to an adult or independently.

Reading buddies visit classrooms to listen to students throughout the week.

Pupils read and use differentiated comprehension questions. This is also supported by the Rapid Reading scheme.

Writing skills are practiced and embedded every day through other lessons, such as topic and the use of Dear Miss Books.

Vocabulary mats are available to support topic based learning.

Group reading is done through links to topic.

Adams

Reading is done each day through a variety of different opportunities including topic based literacy and First News.

Pupils are given access to books and magazine to read.

Keywords from topic based literacy are practiced to embed knowledge and comprehension every week.

Writing skills are practiced and embedded every day through other lessons.

Students read to research for their coursework. They pick out information and use ideas to add to their work and create bibliographies when they use information.

Priestley

Boys read every day through a variety of different opportunities including topic based literacy and First News. Boys read independently and to staff.

Every Monday, students take part in a speaking and listening activity based on current affairs and world news.

Pupils are given access to books and magazine to read.

Writing skills are practiced and embedded every day through other lessons.

Keywords from topic based literacy are practiced in spelling quizzes and comprehension activities to embed knowledge every week.

Frayne

Students read every day – through a variety of different opportunities.

Students take part in regular independent reading sessions where they read from a fiction book of their choice, at least two 20 minute sessions a week.

Pupils read and use differentiated comprehension questions (First News) one lesson a week.

Writing skills are practiced and embedded every day through other lessons, such as topic.

SPaG Mats are available to support all literacy based learning.

Group reading is done through links to topic.

Currently a focus on descriptive writing, which is a weekly focus.

Ennis

Boys are given the opportunity to read each morning both with staff and independently.

Student's requiring input with spelling are given the opportunity to work on their spellings each week.

Comprehension exercises such as first news are completed throughout the week. .

Literacy activities covered through

Pobble creative writing activities are completes to assist with developing knowledge of descriptive language and structure of creative writing, such as paragraphs.

	<u>AUTUMN TERM</u>		<u>SPRING TERM</u>		<u>SUMMER TERM</u>	
Learning Group	Theme/ topic/ Syllabus	Theme/ topic/ Syllabus	Theme/ topic/ Syllabus	Theme/ topic/ Syllabus	Theme/ topic/ Syllabus	Theme/ topic/ Syllabus
Clancy	Private Peaceful – Book study	Private Peaceful – Book study	Myths and legends	A Christmas Carol – Book study	Poetry	Creative writing/non fiction
Clancy assessed writing	Descriptive writing		Narrative – Bouncing Back		Persuasive writing	
Hockney	Wonder – Book Study	Wonder - Book Study	Stone Cold – Book Study	Stone Cold - Book study	Creative Writing / non-fiction and poetry	Creative Writing/ non-fiction and poetry
Hockney assessed writing	Descriptive Writing		Narrative – Bouncing Back		Persuasive writing	
Adams	Wonder – Book study Step Up to English	Wonder – Book study Step Up to English	Stone cold – Book study Step Up to English	Stone Cold – Book study Step Up to English	Poetry Step Up to English	Speaking and Listening activities Step Up to English

Adams assessed writing	Narrative		Narrative – Bouncing Back		Persuasive writing	
Priestley	Step up to English - Sports Writing Of Mice and Men – Book Study	Step up to English - Detectives Writing Of Mice and Men – Book Study	English Language P1 Comprehension skills Reading An Inspector Calls – Play study	English Language P2 Comprehension skills Reading An Inspector Calls – Play study	Functional Skills – Introduction. Junk – book study	Functional Skills Junk – Book study
Priestley assessed writing	Stories Taken from picture themes, plans crated and expanded upon		Narrative – Bouncing Back		Persuasive writing	
Frayne	Functional Skills Macbeth	Functional skills Macbeth	Functional skills	Functional skills	Spoken language assessments	Book Study
Frayne assessed writing	Descriptive writing		Narrative – Bouncing Back		Persuasive writing	
Ennis	Jekyll & Hyde – Book study	Jekyll & Hyde – book study	Functional Skills	Functional Skills	Spoken language assessments	Book Study
Ennis assessed writing	Persuasive writing - politics		Narrative – Bouncing Back		Persuasive writing	