

## Queens Park Academy Pupil Premium Statement 2018-19

1. Summary information					
<b>School</b>	Queens Park Academy				
<b>Academic Year</b>	2018/19	<b>Total PP budget</b>	164,000	<b>Date of most recent PP Review</b>	23/1/18
<b>Total number of pupils</b>	Check on SIMs	<b>Number of pupils eligible for PP</b>	104 (should reception be included?)	<b>Date for next internal review of this strategy</b>	April 2019

Current attainment 2017/18 Whole School		
	<i>Pupils eligible for PP (96)</i>	<i>Pupils not eligible for PP</i>
<b>% achieving in reading, writing and maths</b>	41	43
<b>% making progress in reading</b>	53	56
<b>% making progress in writing</b>	47	50
<b>% making progress in maths</b>	51	53

Our Pupil Premium Strategy is divided into 3 key areas:

1. [Enrichment and experiences](#) Subsidy for school trips and enrichment, providing high quality enriching experiences within school
2. [Home Study](#) online subscriptions, providing support for homework to be completed at school
3. [School Study Support and Curriculum](#), school uniform, learning mentors, interventions, reading focus

Pupil Premium Strategy 2018-19							
Focus	Why?	Estimated cost	Targeted pupils	New or continued	Monitored by	Specific intended incomes	Mid-year review <small>Red – not achieved Amber – in progress Green – completed</small>
<a href="#">Enrichment and experiences</a> Deployment of HTLAs to promote a love of the outdoors and active, healthy lifestyles	We believe providing a broad curriculum enriches the children's learning. The skills learnt will be used for life. The school will provide all pupils with additional	£45,000	All pupils R-Y6	Continued	Middle leader responsible for HTLAs	Enrichment team to deliver engaging and exciting outdoor opportunities.	Ongoing. All children YR-6 have had 1 session of forest school and/or additional sport across the autumn term. This will continue into the spring.

	sport and forest school learning each week.					Pupil voice questionnaires identify sessions positively.	Pupil voice questionnaire being administered in the first 2 weeks of Spring term.
<u>Enrichment and experiences</u> Teaching and learning responsibility roles developed for Forest school and PSHE		£180 per round. Aim for 2 rounds  £360	DPP children across school	New	SH HS	Participation in JASS scheme. Evidence of engagement and enriching curriculum opportunities	After school club starting Jan 2019. Scheme purchased and written into PSHE policy
<u>Enrichment and experiences</u> Increasing access to the arts, visits and visitors for new topics and an artist in residence to provide enrichment opportunities	Provides disadvantaged pupils with educational experiences outside of the classroom to engage them with their learning and add to the rich educational offer	£21,000	All	New and continued	Middle leader responsible for art	Opportunities to promote access to the arts. Opportunity to promote wellbeing and boost self esteem Weekly sessions of high quality art and design Linking with partners such as Bedford Creative arts High quality CPD for teachers working alongside the artist.	Children in years 3,4,5,6 have experienced working with artist in residence. Year 1 and 2 will complete sessions in Spring 1. Art club has been running and is over subscribed.  Parent classes to be run in Spring 1 ILD in February to be improved – Mary to do a parent workshop – Teacher questionnaire to be completed by staff who have experienced art CPD
<u>Enrichment and experiences</u> Providing musical experiences to support language development, memory, well-being.	Provides additional opportunities to participate in the arts. Enriching experiences and performing to an audience	£500	All	New	Music coordinator	Whole school end of year music and dance extravaganza for parents in the playground celebrating achievements.  Access to dance workshops.	Children in year 4 have represented the school at the Christmas tree festival and have visited the retirement home in Queens Park.

						Increased understanding of cultures around the world including songs and dance.	
<u>Enrichment and experiences</u> Middle leader deployed in the area of art and Arts Mark achieved	School award in recognition of dedication to enriching the curriculum.	£3866	All	New	Middle Lead responsible for art	Systematic and strategic monitoring of non-core subject.  Arts Mark achieved	Middle leader has not had Arts Mark training and as a result hasn't produced an action plan. Plan for remainder of the year is to be prepared in January. Kate Judge to advise this term
<u>Enrichment and experiences</u> Provide funding for PP to attend all educational visits and ensure all visitors to school are free	Provides disadvantaged pupils with educational experiences outside of the classroom to engage them with their learning and add to the rich educational offer	£15,000	All	Continued	SE and finance team	Pupils have enriched learning experience. Pupils will discuss visits and work will be improved based on experiences.	Ongoing. Uptake for PP funding for trips
<u>Home Study</u> Opportunities for learning at home RM easimaths TT rockstars Education city Literacy planet subscription	We believe some of our pupils struggle to gain the support that is needed at home. We provide these resources as they are tailored to the needs of the pupils and can be monitored very closely.	£4627	All	New	EB	Access of resources from home.  Improvements in knowledge, skills and understanding evident in online tracking systems.	There have been 11,030 activities played in Education city  TT rockstars – there are an average of 500 games played per day  Literacy planet has been accessed 1372 times in the autumn term.
<u>School Study Support and Curriculum,</u>	Some of our pupils do not have the equipment needed to access the online resources. Providing	£2,176	PP focus across years 2-6	New	EB	Learning hub ran after school every day	Hub to start after Feb half term.

After school learning hub ran in order for pupils to access learning resources	opportunity for pupils to access this will provide equal opportunities for all					Evidence of improvements on online platforms  Parental engagement with TB to support online tools	Letters sent to parents Jan 2019
<u>School Study Support and Curriculum</u> , Before school breakfast club for focus children.	Learning support for identified children in need of extra support in reading and maths	£8835  £450 for termly trip	PP focus across years 5 and 6	New	EB	Breakfast club attendance results in improvements in summative assessments.  Gaps in knowledge filled based on tracking system  HLTA works in partnership with class teachers to focus support where needed.	Learning support breakfast club started in December by HLTA. These are running Mon-Fri every week. December SATs to be analysed to allow for bespoke support in spring 1.
<u>School Study Support and Curriculum</u> To provide toast/early morning snack for pupils across the school.	Many of our pupils arrive at school having not eaten. We provide breakfast for them so that they are ready to start their learning.	£950	All	Continued			Toast provided daily for all children. Enhanced breakfast available for breakfast club attendees
<u>School Study Support and Curriculum</u> To provide third space learning 1:1 tuition purchased for 10 key PP children in upper key stage 2 to ensure gaps are filled for UKS2 curriculum	Identified children	£5300	Year 5 and 6	New	EB	Children will achieve maths SATs. Scaled score will increase	Started 28/1/19. Impact reports available on request.
<u>School Study Support and Curriculum</u> HLTAs deployed in Y1-6 who will act as PP buddy. Tracking their	Each pupil premium pupils deserved bespoke provision. Providing them with a mentor will allow us	£1297  £100 – £200 to	PP pupils in year 1-6	New	EB	1:1 opportunities half termly to build relationships and create time to explore	Children requiring mentoring have had the WellComm assessment administered in Autumn.

learning journey and mentoring them	to accurately capture the individual needs and adjust resources appropriately	buy personalised resources if needed				individual barriers to learning and promote resilience. Enables staff to introduce (and explain) precise learning targets. Questionnaires carried out termly. Bespoke offer put into place. E.g homework club or additional resources purchased to enable access to the curriculum 'This is me' floor books or shoe boxes developed to raise aspirations and pinpoint areas of improvement.	Mentoring scheme to be run by CD in the Spring
<u>School Study Support and Curriculum</u>  Early interventions officer and pastoral care assistant to work with families		£25,000	All	New and Continued	AT and CD	Monitoring of attendance on PP children. Parent contracts and meetings where necessary	Autumn term attendance ended at 96.0% Parent contracts set up and monitored for persistent absenteeism.  Early interventions officer working with key families to improve attendance into spring term.
<u>School Study Support and Curriculum</u>  School uniform provided for all vulnerable pupils to boost self esteem	All families are offered £40 school uniform vouchers. These can be used on school uniform or PE kit	£4,160	PP pupils years 1-6	Continued		Wellbeing and readiness for school leading to a reduction in concerns for families	
<u>School Study Support and Curriculum</u>	Differences in % at ARE for PP and non PP is significant Reading 38%	£2,394	Year 4 PP Pupils	New	Middle leader responsi	Reading partner with TAs to support pupils in year 4.	Better reading partnership has not started as teaching

Pupils in Y4 to have focused reading interventions based on need) proportion have CP and SEND. Better reading partnership	Writing 31% Maths 27% 12 boys underachieving and 10 girls underachieving				ble for reading	Focused invitations to breakfast club Reading diaries purchased  Parents invited into school to discuss focus.	staff has not been consistent.  Support provided has been monitored and rearranged to provide small group and individual support.
Pupils in y5 to have focused intervention based on individual need Maths a priority although all subjects are an issue Girls struggling more than boys	Differences in % at ARE for PP and non PP is significant Reading 23% Writing 26% Maths 28%	£1052	Year 5 PP Pupils	New	EB	Same day interventions for PP needing support.  Focused numicon intervention daily for 2 terms.  Parents invited into school to discuss focus	In place. HLTA in year 5 delivering interventions to specific children.  2x children having third wave maths intervention  Support provided has been monitored and rearranged to provide small group and individual support.
<u>School Study Support and Curriculum</u>  Reading fluency project in Y6	To ensure PP children at year 6 reading at in line with national average in SATs	£1300	Year 6 PP pupils	New	Middle leader responsible for reading EB	% of pupils at ARE inline with national figures  % of children achieving ARE in SATs increased from 2018 results	Term 1 achieved. This was a very successful intervention. Please see report. Wave 2 of intervention to take place in Spring 1
<u>School Study Support and Curriculum</u>  Reading Pals scheme introduced.	To ensure PP pupils are working inline with non PP children across KS1 and year 4. Provide KS2 with the opportunity to peer mentor younger pupils	£1300	PP pupils in KS1	New	Middle leader responsible for reading EB	% at ARE in year 4 raise by 20% Increased confidence in KS2 pupils delivering the program.	See additional report written by VB (school governor) Intervention to be moved to an afternoon in Spring term. Breakfast club staff and SA to be trained to deliver it across the school and in breakfast club.
Reading champions initiative. Children are challenged to read 4 times per week as a minimum – prizes for winning classes.	Encourage an ethos of reading for pleasure. Promote opportunities for pupils to read at home	£4035	All	New	Middle leader responsible for	% of pupils at ARE is higher than their prior attainment by 5-10% in all year groups.	Reading tracking on a class by class basis not consistent. Spring term focus

Buddy system for anyone who doesn't have opportunities at home to read. MDSA and TAs	(and additional opportunities at school where appropriate)				reading EB KW		
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NB: the school is aware that the full £164,000 is subject to change based on pupil numbers. Expenditure will be monitored as will payments from the DfE.