

e-Safety Policy

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| Committee with Responsibility for this policy is the Achievement Committee | |
| Policy to be approved by the Headteacher | |
| Policy last reviewed by Achievement Committee | N/A |
| Policy adopted by the Headteacher | 22/04/2015 |
| Policy due for review | 04/2018 |

E-Safety

Students can be at risk online through texting, messaging, social media and gaming.

The indicators are often subtle. Any of the following can be a sign, but should be considered in context:

- Frightened of taking the usual route to school
- Refusal to go to school or wants to be driven/taken or feeling unwell in the morning
- Truancing
- Performance at school begins to drop
- Continually losing lunch money/comes home hungry or asks for extra money
- Becomes withdrawn/aggressive/abusive or unreasonable
- Starts to stutter
- Unexplained marks or cuts
- Change in attitude towards technology
- Nervous or jumpy when a cyber-message is received
- Threatens or attempts to self-harm or run away
- Crying at night/nightmares
- Gives improbable excuses for behaviour

It is important for parents/carers to:

- Know who they are talking to online
- Know what they are sharing online
- Ensure that they are respecting the age ratings on games
- Warn students/children against adding gamers as a friend on social media sites.

Encourage children/students to:

- Seek help if a conversation or something they see online makes them uncomfortable
- Ensure they are not sharing personal information online
- Ensure they are not taking, sending or receiving inappropriate photographs or messages

School E-Safety Incident Log (Staff and Students)

Incidents relating to inappropriate use of the School's ICT systems should be reported to the e-Safety co-ordinator and Headteacher in line with the E-Safety Incident Concern Policy. The IT Department routinely checks the School's systems for inappropriate use. Incidents are logged by the Network Manager and e-Safety co-ordinator (see Incident Log) and investigated as per whole school behaviour policy.

