

Year 5's Classroom Newsletter

Spring Term 2019

Chudleigh CE Community Primary School
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Dear Children, Parents and Carers,

Welcome back and Happy New Year!

We hope that the following information will be of use at the start of the new term.

Curriculum

This term, our two enquiries are as follows:

Who is trading with whom?

This enquiry will cover many History and Geography objectives and we will begin by studying 'The Wool Trade in Chudleigh'. As Scientists, we will investigate Forces and learn about pulleys and gears.

How can you show what you believe in?

As part of this enquiry, we will learn more about 'The Shang Dynasty of China'.

If you think that you have any skills or information that might support our learning, we would love to hear from you!

Homework

Homework will be given on a **Wednesday**, to be returned on the following **Monday** so that it can be marked before the new set is given out. We very much value open communication between home and school and would encourage you to use your child's home-school book if you find this useful.

We do appreciate that children have busy lives and from time to time are unable to complete homework set. If this is ever the case, just let us know by calling in or by writing a note in the homework book. We do understand!

Intervention Groups

From time to time, we offer the children additional support to enhance their learning.

It is not always possible to do this in class time and sometimes intervention groups may take place during assembly time. Whilst we value the daily act of worship held in school, we also recognise the impact that a 20 minute small group session can have. We assume that most parents and carers are happy with this but if you do feel strongly that your child should not miss the daily act of worship, please let us know in writing.

Parent-teacher consultations

These will take place on **Monday 4th March** and **Tuesday the 5th of March 2019**. Further details will follow nearer the time.

Please note that the rest of the school will be holding their consultations on **Tuesday 5th March** and **Thursday 7th March 2019**.

P.E

P.E. Kit will be required on the following days:

Monday and Thursday.

Please could you ensure that P.E. kit is in school on the designated days. It may be more useful if kit remains in school all week. This should include shorts, T-shirt with trainers for outdoor sessions. A tracksuit/pair of jogging bottoms plus sweatshirt will also be useful as the days can still be cold.

Please could you make sure that **all** clothing/possessions are clearly labelled; lost items are much easier to track down this way. Thank you.

Jewellery

In line with school policy and for health and safety reasons, we would seriously discourage the wearing of jewellery; stud earrings and wrist watches are acceptable, although these will need to be removed/covered for P.E. sessions. Thank you.

Break time Snacks

Please could we remind you that we encourage fruit and vegetable snacks only, on Monday - Thursday, with the children having a wider choice on Fridays. In line with school policy, sweets and chocolate are not allowed at break times.

Drinks

We ask that children, who wish to bring drinks into the classroom, bring them in a clearly named bottle and **bring only water**. The bottle can be refilled in school as the need arises.

Help

If you would like to help out in school, we would love to hear from you. No previous experience is necessary and an information pack will be given on your first visit. In line with our Safeguarding procedures, we would have to ask that a police check be carried out. Please ask at the Office for details and a form.

PSHE

During the Spring Term, across our school, we deliver our Sex and Relationships Education Programme, which is closely linked with our PSHE Programme (personal, social, health and economic education). It is a developmental programme and based around seven topics - keeping safe, feelings, relationships, gender stereotypes, online technology safety, my body and lifecycles. In Year 5, this will include the following lessons delivered through interactive programmes, discussions and group activities:

Year 5

- Gender Stereotypes - discrimination and equal opportunities
- Online Technology safety: Cyberbullying
- Relationships: Trust
- Feelings: How easy is it to talk about feelings?

- Keeping safe: saying no
- Keeping safe: People who can help me
- My Body-Sexual body parts- male
- My Body- Sexual body parts-female
- My body: Puberty
- My body: Periods
- My body: Wet Dreams

Please note, you will also receive a separate letter regarding our Sex and Relationships Education Programme to sign and return to school.

Finally

We would like to welcome Sarah Edmonds, a PGCE trainee teacher, who will be working with us in Y5, this term.

Thank you for your continued support.

The Year 5 Team

Mrs. Anderson, Mrs. Lacey, Mrs. Gale,
Mrs. Luff, Mrs. Edmonds