

School Data Position Statement

Key Stage 2

School Name:	Boughton Leigh Junior School								
DfE Number:	2590								

Consortium Number:	11	Ofsted Grade <sup>1</sup> :	Good	Ofsted Date <sup>1</sup> :	19/06/2014
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**Key Stage 2: Percentage of pupils achieving**

School above the 2017 Floor Standard <sup>2</sup> ?	Yes
School at risk of being defined as a Coasting School <sup>3</sup> in 2018?	No

	School			Warwickshire			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Total Eligible Pupils	113	119	118	5807	5886	6089	581058	594346	607518

Less than the Expected Standard	Reading	39%	37%	30%	28%	27%	22%	29%	28%	24%
	Writing	14%	13%	14%	22%	22%	20%	24%	23%	21%
	Maths	27%	33%	31%	26%	26%	23%	25%	25%	24%
	Science	10%	13%	18%	16%	17%	15%	18%	18%	17%
	GPS	23%	30%	20%	22%	22%	21%	23%	23%	22%
	RWM	7%	12%	10%	12%	14%	11%	12%	14%	13%

Expected Standard and above	Reading	58%	63%	70%	69%	73%	77%	66%	72%	75%
	Writing	86%	87%	86%	77%	78%	80%	74%	77%	78%
	Maths	72%	67%	69%	71%	74%	77%	70%	75%	76%
	Science	90%	87%	82%	84%	83%	85%	81%	82%	82%
	GPS	74%	70%	80%	75%	77%	79%	73%	78%	78%
	RWM	51%	55%	58%	57%	62%	67%	54%	62%	64%

Working at Greater Depth / High Standard	Reading	12%	20%	35%	23%	28%	31%	19%	25%	28%
	Writing	16%	19%	31%	22%	20%	22%	15%	18%	20%
	Maths	20%	24%	24%	18%	23%	24%	17%	23%	24%
	GPS	24%	29%	33%	25%	32%	35%	23%	31%	34%
	RWM	6%	11%	15%	8%	10%	11%	5%	9%	10%

Average Scaled Scores	Reading	101	103	105	103	105	106	103	104	105
	Maths	103	104	103	103	104	104	103	104	104
	GPS	104	105	106	105	106	106	104	106	106

All 2018 data is **PROVISIONAL** and may be subject to change

Source: Unvalidated KS2 data – From NCA Tools website as at 10th July 2018

1 Full Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2018 (Short inspections may have occurred since the most recent full inspection date)

2 A school was defined as being below the floor in 2017 if a) fewer than 65% of pupils at the end of KS2 achieved the expected standard in Reading, Writing and Maths and b) the school had progress scores of less than -5 in either Reading or Maths or had a progress score of less than -7 in Writing

3 A school is defined as being at risk of Coasting in 2018 if a) in 2016 and 2017 it had fewer than 85% of pupils achieving the expected standard in Reading, Writing and Maths and b) in 2016 and 2017 it had a progress score below -2.5 in Reading or Maths or had a progress score below -3.5 in Writing. The DfE will announce the full coasting criteria for 2018 in the Autumn.

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Key Stage 2: Percentage of pupils achieving (2018 only)

	School			Warwickshire			National (2017)			
	Disadvantaged	Non-disadvantaged	Gap <sup>4</sup>	Disadvantaged	Non-disadvantaged	Gap <sup>4</sup>	Disadvantaged	Non-disadvantaged	Gap <sup>4</sup>	
Total Eligible Pupils	30	88	-	1311	4778	-	189277	405052	-	
<b>Less than the Expected Standard</b>	Reading	40%	26%	22%	38%	18%	20%	-	-	-
	Writing	27%	9%	11%	35%	16%	19%	-	-	-
	Maths	43%	27%	25%	39%	18%	21%	-	-	-
	Science	37%	11%	26%	30%	11%	19%	-	-	-
	GPS	33%	16%	17%	37%	16%	20%	-	-	-
	RWM	23%	6%	15%	23%	8%	15%	-	-	-
<b>Expected Standard and above</b>	Reading	60%	74%	-22%	60%	82%	-22%	60%	78%	-18%
	Writing	73%	91%	-11%	65%	84%	-19%	66%	82%	-16%
	Maths	57%	73%	-25%	59%	81%	-22%	63%	81%	-17%
	Science	63%	89%	-26%	70%	89%	-20%	-	-	-
	GPS	67%	84%	-17%	62%	84%	-21%	67%	83%	-16%
	RWM	50%	60%	-22%	47%	72%	-26%	48%	68%	-21%
<b>Working at Greater Depth / High Standard</b>	Reading	23%	39%	-12%	17%	35%	-18%	14%	29%	-15%
	Writing	13%	36%	-12%	11%	25%	-14%	10%	21%	-11%
	Maths	13%	27%	-14%	12%	27%	-15%	13%	27%	-14%
	GPS	23%	36%	-16%	21%	40%	-19%	21%	36%	-15%
	RWM	10%	17%	-3%	4%	13%	-8%	3%	10%	-7%

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4 In the absence of any National Disadvantaged data the Gap here has been calculated taking the Schools Disadvantaged cohort compared to the Warwickshire Non-Disadvantaged cohort. This is **not** how Ofsted and the DfE will calculate the Gap, therefore this Gap data should only be used as a guide.

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**Key Stage 2: % of pupils achieving**



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