

Villiers High School

Careers Curriculum – Key Stage 3 to 5

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Introduction and getting started

Villiers High School and Connexions have put together practical resources to support the careers strategy within Villiers High School. This pack will help teachers feel supported and equipped to prepare, deliver and review Careers, Education, Information and Guidance CEIAG.

For further guidelines please refer to; The Department of Education (DfE) new careers strategy and the eight Gatsby Benchmarks.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672418/Careers_guidance_and_access_for_education_and_training_providers.pdf

<http://www.gatsby.org.uk/education/focus-areas/good-career-guidance>

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Overview of Key stage 3 to 5

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Awareness of self and careers now and in the future.	Making option choices and decisions. Expanding knowledge on careers and job roles.	GCSE option choices. Developing individual career action plan.	Learning and acquiring Employability skills. Exposure to the world of work.	Post 16 options. Making decisions and recognising own learning style. Preparing for transition.	Post 18 options Extra curricular activities and Volunteering Job roles and entry requirement UCAS	Post 18 options Individual career pathways and support Labour Market Information UCAS

Gatsby Benchmark

- ▶ 1 A Stable Careers Programme
 - ▶ 2 Learning From Career and Labour Market Information
 - ▶ 3 Addressing The Needs Of Each Pupil
 - ▶ 4 Linking Curriculum Learning To Careers
 - ▶ 5 Encounters With Employers and Employees
 - ▶ 6 Experiences Of Workplaces
 - ▶ 7 Encounters With Further and Higher Education
 - ▶ 8 Personal Guidance
- ▶ To have embedded a career, education, information, advice and guidance programme for Villiers High School. The programme is to be supported by pupils, teachers, governors and employers.
 - ▶ Pupils and parents to have access to quality, impartial information on options and LMI.
 - ▶ Meeting the needs of pupils at various stages in their education. The careers programme embeds equality and diversity throughout.
 - ▶ All teachers should link subject areas to careers.
 - ▶ All Pupils should be given the opportunity to learn from employers and be given insight into skills that are valued in the workplace through enrichment activities.
 - ▶ All pupils should have knowledge and access to further and higher education pathways.
 - ▶ Every pupil should have access to a guidance practitioner who is able to provide impartial IAG and tailored support so that individual needs can be addressed.

Useful resources and tools

Including links to careers, employability and enterprise material.

All teaching staff, students and parents can access Resource Companion via the school website



Useful resources and tools

Including links to careers, employability and enterprise material.

1. **National Career Service** – Offering career tools, advice, calendar of events, news and real life stories across London
2. **Central London Careers Hub** – Providing knowledge and expertise of CEIAG
3. **Careers of the Future** – Research and data tool from (UKCES)
4. **IntoUniversity** – Supports young people from disadvantaged backgrounds enter HE
5. **UCAS** – Connecting people to higher education, apprenticeships and internships
6. **Apprenticeship.gov** – Apprenticeship and traineeship search
7. **LMI for All** – Data from various official bodies
8. **eClips** – Online careers resource
9. **icould** – Real stories to inspire young people
10. **Inspiring the Future** – Providing teachers with volunteers from the work of work and up to date information on events.
11. **Skills London** – London's biggest jobs and careers event for 15-24 year olds
12. **Heathrow Careers fair** – Apprenticeships, STEM and Retail careers