

Wargrave C of E Primary School

PPG Action Plan



Pupil premium objectives for 2018-19 academic year

Total pupil premium allocation for 2018-19 academic year: £190,220

1. Speaking & Listening difficulties – Low literacy skills on entry
2. Poor reading skills
3. Learning Behaviours - lack of resilience, confidence and endurance
4. Low Aspirations
5. Social and Emotional Behavioural Difficulties
6. Mental Health needs

Our PPG strategy is underpinned and supported by high quality staff who intend to make a real difference to the children they support. To enable the implementation of this strategy and have a real impact on our vulnerable children we fund two pastoral leaders, an additional L4 HLTA, provision of 10 class LSA supporting all PPG, LAC, SGO, service children, all other children on the Code of Practice (approximately 63 children without funding) and children causing concern. The funding does not cover the full cost of the support needed therefore additional funds are identified through the general school budget. (approximately £190,670.87. needed for additional LSA support – budget costings can be found on page 10 & 11 of this action plan)

3 stands of PPG spend

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| <p>1. The intervention wave of support for the Pupil Premium is to ensure pupils make accelerated progress both academically and socially.</p> | <p>2. The enabling wave of support for Pupil Premium is based on pupils accessing up to date equipment and technological resources in school, to increase the motivation of the pupils thus addressing the barrier to learning of low aspirations which we often face. This wave also enables pupils to take part in school life such as extended school activities and trips, again addressing the low aspirational element of our most common barriers to learning (trips can be subsidised for all and funded for any LAC children).</p> | <p>3. The professional wave of support for Pupil Premium is based upon staff receiving regular training and where appropriate providing additional staff (experts in a specific area) for pupils to access. This addresses all three of our most commonly identified barriers to learning.</p> |
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Objective 1: To improve low literacy skills within the first few years of school

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Target children who need specific individual S&L intervention – chatty therapy	All children with Speech and Language difficulties identified so that Chatty Therapy can begin	By the end of Autumn term	EYFS teaching staff: JMcG, LK & JP	£4,000 initial cost for the service
Speech and Language therapy delivered by Chatty Therapy	All identified children receiving intervention from LSAs to boost S&L skills	Ongoing, with assessments informing need	EYFS Learning Support Assistants	
Train staff to deliver bespoke S&L interventions – vocabulary and talk boost	Staff will be confident to approach and deliver sessions	Training provided in Autumn 1. Further vocabulary training to take place in February (Spring 1)	Chatty Therapy	Vocab training £500
Individual intervention sessions delivered by Chatty Therapy and trained LSAs	Children who have been identified as having a specific S&L difficulty will receive intervention/support that suits their needs	Ongoing, with assessments informing need	EYFS & KS1 teaching staff, EYFS & KS1 Learning Support Assistants	£13.53 per hour per child (L3)

Objective 2: Further develop children's reading skills				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Target PPG children to read daily	All PPG will read daily to either class teacher, LSA or trained MDA MDA will receive training and will be attached to a class for an additional 15 minutes per day	By end of Spring 1 – new class timetable enables use of MDA	Teaching staff to identify then ensure opportunities are provided through the use of LSA and MDA time	£2.77 per 15 mins per MDS per day
IDL online intervention purchased and effectively installed - a structured programme for pupils to access to impact on reading attainment.	All children within every class to be baselined for reading and spelling scores and then those that fall below ARE to access IDL. Progress assessed termly	Baseline to be complete Autumn 1. Ongoing use of IDL, with termly assessments of progress for children below ARE	Teaching and Learning Support staff	£300 for the programme £13.53 per hour (L3) to support and personalise programme per child
Staff Training – Staff trained in the following areas; Attachment, Inference Training/ Using ipad technology to raise attainment– improve staff confidence in delivering specific interventions, improve attainment in maths, reading and writing and enhance lesson delivery and curriculum plans.	All staff trained and competent in the areas needed to address gaps in learning	Autumn 1 – INSET LSA training to share new initiatives and communicate role within class – ongoing	SLT Subject leads Key Stage leads Teaching and Learning Support staff	Training budget £5000

Objective 3: Learning Behaviours - lack of resilience, confidence and endurance				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Nurture Group – Vulnerable children to access to ensure accelerated progress takes place both academically and in terms of children's social and emotional development.	All vulnerable children to be identified through the use of data alongside information shared as part of transition regarding personal circumstances. Unforeseen changes in circumstances shared sensitively and appropriately to provide the right emotional intervention/nurture	Ahead of Autumn 1 – transition meetings Termly, teachers to identify vulnerable children	Teaching Staff, SENCO, DHT, KS leads, Nurture staff	Level 3 member of staff £14,130.59 (excluding on costs)
2x Level 4 Pastoral Support Lead across the school – Closing the gap - ensuring the needs of disadvantaged and vulnerable pupils are met in a holistic way. In classes vulnerable children are given many responsibilities in class such as School council, Play leaders and Class Monitors	All disadvantaged and vulnerable children’s needs met through raising of self-esteem and the use of growth mindset within class as well as the use of pastoral support in unstructured time.	Ongoing – reviewed termly	Teaching Staff, SENCO, DHT, KS leads, Nurture staff	£20,085.60 (excluding on costs).
Learning assistants are deployed in every class and specifically support vulnerable children with a variety of needs	All LSAs fully aware of the range of needs of vulnerable children. Teachers will have ‘mapped out’ the class/cohort for the use of the LSA to have a full awareness of who needs to be targeted and why.	Ongoing. Teachers to map out class (seating plan/class list) and meet with support staff in Spring 1 to ensure awareness of vulnerable children across class/cohort. Changes across the year to be communicated.	All teaching staff & LSAs AK to monitor and feedback	£132,666.13 (excluding on costs, EYFS staff, Additional SEND support and general class support).

<p>Staff Training – Staff trained in the following areas; Attachment, Inference Training/ Using ipad technology to raise attainment– improve staff confidence in delivering specific interventions, improve attainment in maths, reading and writing and enhance lesson delivery and curriculum plans.</p>	<p>All staff trained – these skills used to maximize learning potential and ‘narrow the gap’ between disadvantaged and rest of children. LSAs more confident in their role</p>	<p>Autumn half term 1. Ongoing. Staff meeting time and LSA training schedule to be mapped to take into account further developments</p>	<p>All teaching staff & LSAs SLT & DHT SLT Subject leads Key Stage leads Teaching and Learning Support staff</p>	<p>£1000 additional training budget</p>
<p>Purchase further resources to support children’s mental health and wellbeing.</p>	<p>School staff able to understand the link between mental health and behaviour, including how to identify children with possible mental health problems, promoting positive mental health as a whole school culture; put support in place and work with external agencies where required School staff able to utilize resources confidently to raise the profile of positive mental health and the behaviours linked.</p>	<p>New resources to be sought, piloted and put into place by the end of Spring half term 1.</p>	<p>AK</p>	<p>£2500 whole school resources £1000 books £200 staff planning time</p>
<p>Staff Training/awareness and implementation of Growth Mindset to boost positive learning behaviours and attitudes</p>	<p>All staff able to</p>	<p>Spring 2 staff training</p>	<p>AK</p>	<p>£200 staff planning time</p>

Objective 4: Low Aspirations

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
EWO service level agreement and Attendance Prizes – Attendance motivation – improved attendance and progress due to more time in school. This action directly addresses the low aspirational element of our most common barriers to learning.	Attendance will continue to improve	Ongoing	EWO Office staff (first response) Teaching staff (registration)	£3500 EWO service £500 prizes for attendance
Booster Sessions – Targeted support for PPG pupils who are identified as being off track in the spring Term/small group booster sessions for Year 2 and Year 6/one to one phonics boosting/reading support before and after school.	Children will have the opportunity to attend boosters outside of school hours in the first instance. Direct invites will be sent to PPG not attending to ensure uptake is high and gaps in learning are addressed	From Spring 1	SLT	£8000 staffing budget
Free after school places and study support for a small number of PPG pupils, who are identified as being off track and receive limited support from home.	Children will benefit from 1-1 support time targeting areas of development individual to the child – narrow attainment gaps	From Spring 1	SLT LL/JR/JB	Level 4 30 mins tutoring per child £2500
Extended School Activities and Trips – Enhancing SMSC – Raising levels of self-esteem and confidence.	Learning will be enhanced beyond the classroom to make lessons engaging and motivating, thus increasing confidence and interest.	Autumn	SLT/LD	£5000 within budget

	Support and % paid for PPG children. LAC children full cost paid.			
Staff Training – Staff trained in the following areas; Attachment, Inference Training/ Using ipad technology to raise attainment– improve staff confidence in delivering specific interventions, improve attainment in maths, reading and writing and enhance lesson delivery and curriculum plans.	Teaching will be engaging and relevant to the wider world so that children see its purpose and how it will impact their future	Ongoing	SLT Subject leads Key Stage leads Teaching and Learning Support staff	Training budget
St Helens Chamber careers carousel involvement for UKS2 and Enterprise projects	Children will have an awareness of the world of work through a question and answer session with a variety of professionals from different sectors and will have the experience in planning projects that involve the use of money	Summer term	KS2 staff/AA	£3500

Objective 5: Social and Emotional Behavioural Difficulties

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
School Counsellor – To work with specific pupils encountering difficulties out of school – to raise self-esteem and confidence and address SEBD concerns.	Children who need additional support will be able to access it quickly – raising self esteem and supporting early intervention work	On going	SLT/AE	£5000
Staff Training – Staff trained in the following areas; Attachment, Inference Training/ Using ipad technology to raise attainment– improve staff confidence in delivering specific interventions, improve attainment in maths, reading and writing and enhance lesson delivery and curriculum plans.	Teaching will be engaging and relevant to the wider world so that children see its purpose and how it will impact their future	Ongoing	SLT Subject leads Key Stage leads Teaching and Learning Support staff	Training budget

Objective 6: Mental Health needs

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<p>Staff training: government documentation about whole school approaches to mental health; mentally healthy schools resources to be used to raise the profile of positive mental health.</p>	<p>School staff able to understand the link between mental health and behaviour, including how to identify children with possible mental health problems, promoting positive mental health as a whole school culture; put support in place and work with external agencies where required School staff able to utilize resources confidently to raise the profile of positive mental health and the behaviours linked.</p>	<p>By end of Spring 2</p>	<p>AK SLT</p>	<p>£500 staff planning and delivery costs</p>

DSEN & PPG Funding Plan 2018-19

SEN Income 2017-18			
Notional SEN budget	Deprivation	£22,013	£61,807
	Basic Entitlement	£9,296	
	Low cost high incidence	£30,498	
High Needs Top-up Funding			£74,705
Total SEN Income = Notional SEN budget + Top-up Funding		£136,512	
Pupil Premium Grant			£ 186,820

SEN & PP Planned Expenditure 2018-19	
Stream A Low cost high incidence + Top-up Funding £105,203	This funding stream is used to help fund provision of Additional 15 Learning Assistants (27.5 hours each) to help support 16 children identified as needing enhanced support. The funding does not cover the full cost of the support needed. Cost £170,909.99 (without on costs approximately £3000 per member of staff) A shortfall of at least £65,706.99
Stream B Deprivation + Basic Entitlement + PP £22,013 + £9,296 + £186,820 = £218,129	This funding stream is used to fund the shortfall in Stream A of £65,706.99 (-on costs). It also helps fund a pastoral Leader, an additional L4 member of staff to support vulnerable children across the school plus provision of 10 class LSA support for PPG (141) children and all other children on the Code of Practice (approximately 63 children) and children causing concern. The funding does not cover the full cost of the support needed and Stream a shortfall. (approximately £190,670.87. needed for LSA support)
Stream C School Budget - total resources £ 1,477,935	This funding stream includes Streams A and B to fund children on the Code of Practice and other children who need focussed support. Costs include: <ul style="list-style-type: none"> ✚ Whole school running costs ✚ Teaching staff & LSA short fall of £38,251.86 ✚ Pastoral/Safeguarding staff ✚ Learning Support in all classes ✚ A Pastoral Leader and Nurture group room ✚ Extra teaching hours to support children (DHT, 1 L4 and 1x PT teachers for quality interventions) ✚ SENCo Management time ✚ Booster Groups

	<ul style="list-style-type: none">✚ CPD Training✚ Resource budget £9000✚ EWO £3900✚ Service Level agreements – EP, BIT, LSS and other services as needed (cost dependant on the level of involvement) £6000✚ Councillor £5000✚ Chatty therapist £5000✚ Interventions✚ Experience Days✚ Clubs
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