



Nursery Overview Term 3 and 4 Spring 2019



Personal, Social and Emotional Development

Term 3: cooperation

Term 3: honesty

Friendships—understanding and respecting other children’s needs and feelings, cooperative play

Self-confidence—Building our independence and confidence to try new activities

Being proud of both our own achievements and the achievements of others

Managing feeling & behaviour - Redlands Golden rules - classroom rules, working together and taking turns

Physical Development

Moving and handling

Moving with confidence in hall. Changes in speed, body shape, travelling on different parts of the body. Changing direction.

Large and small apparatus outside.

Fine motor skills- pencil grip, threading, scissors

Writing patterns and letter & number formation

Cooking activities - rolling chopping, mixing.

Health and Self-care Practise fastenings, putting on socks and shoes.

Communication and Language

Listening to and joining in with stories, songs, rhymes and poems about Spring and weather.

Understanding, and following instructions, responding to others (peers & adults)

Speaking: sharing confidently in different-size groups. Expressing ideas and making connections. Asking questions. Extending vocabulary.

Understanding the World

People and community Children’s experiences of weather. Past and present events in own lives.

The World Exploration of the changing of seasons. Spring walk. exploring materials - floating and sinking

Festivals and Celebrations- Chinese New Year, Easter.

Technology Using CD players, computer, white board, digital cameras, mobile phones.

Animals (Polar & Jungle) Seasons



Literacy

Reading

Enjoying books and handling them carefully. World Book Day

Alphabet song.

Starting letters & sounds: to listen and identify different sounds, some initial sounds

Rhyming words and alliteration.

Writing

Mark making and giving meaning to marks.

Learning to write my name.

Writing for a purpose e.g. in role play

Taking order in restaurant. Labelling map

Mathematics

Numbers

Counting and recognising numbers

Counting songs and number rhymes

Number recognition More than/less than

1:1 correspondence, sharing milk etc

Sequencing- days, months and seasons

Shape, Space and Measures

Patterns in the environment

Money in role play

Expressive Arts and Design

Exploring and using media and materials

Action rhymes; singing and using a variety of musical instruments

Being imaginative

Creating movement to music

Using imagination in role play, create and develop a narrative.

