

Do you have any experience or information that will enrich our learning journey? Please let us know if you do.

You might like to join in with our learning at home by...

Reading

- Traditional tales, fairytales and Nursery Rhymes, including Jack and the Beanstalk, Little Red Riding Hood, The Gingerbread Man and The Three Billy Goats Gruff
- Non-fiction books about travelling
- Stories with buses and trains, including The naughty bus and The train ride

Exploring (you can visit these websites)

- <http://www.topmarks.co.uk/interactive.aspx?cat=139>
- <http://www.dltk-teach.com/rhymes/>
- <http://www.crickweb.co.uk/Early-Years.html>
- <https://www.bbc.co.uk/cbeebies>
- <http://learnenglishkids.britishcouncil.org/en/listen-and-watch>

Doing and visiting

- Learn stories and rhymes using role-play, music and dance
- Cooking cakes and Gingerbread men related to rhymes and stories and parent participation in class Nursery rhyme sessions



John Bramston Primary School

Spring Term 2019

Nursery

Our Learning Journey is...

*‘Traditional Tales & Rhymes
and ‘Ways to Travel’*



Which Nursery Rhymes/Stories can you retell?

Who is your favourite character? Why?

Can you work out how many little ducks are left after one swims away?

Who climbed a beanstalk, and what did he find there?

What happened to the gingerbread man at the end of the story?

Where do you catch a train/bus?

Have you ever been on a boat? How does it move or float?

How can you travel to India or Australia?

Can you read the numbers on the bus?

Can you talk about places you have travelled to?

Some of the questions we hope to answer this term...

What happened when Jack sold his cow?

Can we recite known Nursery Rhymes from memory?

Which Story/Nursery Rhyme character would you like to be? Why?

Why and how do we celebrate Chinese New Year?

Do we like Chinese food?

What is the weather like this winter and spring?

What coins do we recognise?

Can we identify numbers of personal interest?

How can we travel to faraway places?

This term we are hoping to enrich our learning with...

- **Writing our name**
- **ICT by using software on 'Espresso' to learn about new rhymes/stories and ways to travel.**
- **Role-play in bus**
- **Celebrating Chinese New Year**
- **Eating foods from around the world**
- **Cooking a range of food to taste (thank you for your continuing contribution of £1 towards the cost of ingredients)**
- **Creating class displays using a range of resources for indoors and outdoors**