

Curriculum Intent

Our Lady and All Saints Catholic Primary School



At Our Lady and All Saints Catholic Primary School, we provide our pupils with a rich, varied and balanced curriculum in a safe, caring and nurturing environment which is underpinned by our Mission Statement: *'In the light of God's love, together we will grow.'* Our bespoke curriculum gives children the opportunity to develop spiritually, morally, socially and culturally and to celebrate and rejoice in their faith and experiences.

Every child is recognised as an individual with their own strengths, interests and talents. We celebrate and welcome uniqueness and diversity within our school community and show respect for ourselves and others. Through our broad curriculum, we employ a climate of high aspirations and challenge where children are encouraged to develop their inter-personal and collaborative learning skills as well as their own independence as learners. We encourage children to try new things, to problem solve and to develop resilience through varied, challenging learning opportunities where they can experience first-hand the joy of discovery. Children are encouraged to listen to others and to be critical, creative thinkers. Community involvement is an essential part of our curriculum. We celebrate local traditions, learning and developing new skills to enable the children to take an active role in events throughout the year whilst developing a sense of belonging to their community.

Through our curriculum, we create a happy, enjoyable learning culture where children develop a love of learning, a thirst for knowledge and are equipped with the skills to become lifelong learners.

Early Years Foundation Stage Curriculum at Our Lady and All Saints

Our Early Years Curriculum is planned in line with the Statutory Framework for the Early Years Foundation Stage and leads smoothly into the National Curriculum at Key Stage 1 in a way which is relevant and meaningful for all children.

The EYFS framework is organised into the following seven areas of learning and development. They shape the educational programme, and all are important and inter-connected.

The three prime areas are:

- Communication and language development which involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations
- Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food
- Personal, social and emotional development which involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities

Four specific areas:

- Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest
- Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measure
- Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment
- Expressive arts and Design which involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology

At Our Lady and All Saints School, we are working towards children achieving the Early Learning Goals by the end of the Reception year. 'Development Matters' helps us identify children's developing knowledge, skills, understanding and attitudes as they make progress towards the Early Learning Goals, throughout the Foundation Stage.

We use Cornerstones curriculum as a starting point, choosing topics linked to children's interests and Lancashire Planning is used to support this planning and help ensure thorough coverage of the Early Years Development Matters framework.

We offer a play-based curriculum inside and outside the classroom which is carefully organised and planned and includes opportunities for children to learn through a wide range of hands on experiences.

There is a balance between adult led, adult guided and child-initiated activities. Adult focussed tasks are planned for all children which include regular phonics teaching, guided reading and writing activities and numeracy activities. Continuous provision is planned to ensure skills are developed and interests of the children are met. During the year children are supported to choose their own resources and the provision of resources is enhanced to extend and challenge the children's experiences.

The learning environment in the classroom is organised with the help of the children. The role play area often reflects real situations and the children make suggestions as to what they will include and is linked to current topics and learning. The outdoor area is used extensively to meet the children's needs in all areas of learning, particularly physical development and problem solving. The outdoor area is open ended in terms of equipment; therefore, the imagination is stimulated to create any number of scenarios.

The surrounding area is used well, including walks to the village to visit the canal, shops, businesses, and playground etc. Children are encouraged to ask questions, solve problems and using a variety of technology such as iPad, cameras and data loggers can record their experiences in a variety of ways.

The wider curriculum consists of:

- educational visits and visitors, e.g. visits to village, zoo, museum
- visits by parents, artists, authors
- access to the local area by going on walks to the park, library and church
- at least termly, the Reception children spend a day at Forest School with activities linked to their topic.

The different ways that children learn is also planned for so that children are given opportunities for playing and exploring, for active learning, and for creating and thinking critically.

Parents are invited to a transition evening before their child starts in Reception and this is then followed by home visits and school taster sessions. Throughout the year parents can support their child's learning by joining us in the classroom for 'Busy Bee' cooking, reading and computing activities and also, by sharing their observations on their child's learning and interests with us.

Reception have access to the Religious Education through the Come and See program as outlined below.

They learn French during weekly lessons and, also have a focused music session using the Charanga programme.

Fundamental British values interweave many of our day to day activities as we celebrate each other's successes, make democratic decisions about how to develop the role play area or talk about why our class rules are important. As well as this we focus on a key value each half term.

As well as all the physical activities that take place in and out of the classroom the children also receive P.E from The Lancashire Sports Partnership.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	<p>Following Liverpool Archdiocese guidance, and being under the trusteeship of Ampleforth Abbey, the mission of our Religious Education is to equip our children with the knowledge, understanding and skills to live a Catholic life by knowing and sharing in the love of Jesus, knowing that “In the light of God’s love, together we will grow”. Following the “Come and See” programme, we aim to develop our children’s faith commitment and spirituality, appropriate to their age and capacity, ensuring they are religiously literate young people.</p>					
	<p>Family - Myself</p> <p>Know and understand - The importance of my name - God knows and loves me and each one by name - acquire the skills of assimilation, celebration and application of the above</p> <p>Baptism/Confirmation - welcome/belonging</p> <p>ow and understand: - what it is to welcome and be welcomed - Baptism: a welcome to God’s family - acquire the skills of assimilation, celebration and application of the above</p>	<p>Judaism</p> <p>Look - We have special days Discover - Hanukah - The story of the oil lamp in the Temple Respect - God cares for his people</p> <p>Advent/Christmas - Loving: Birthday</p> <p>Know and understand: - what a birthday is; waiting for a birthday - advent: looking forward to Christmas, the birthday of Jesus - acquire the skills of assimilation, celebration and application of the above</p>	<p>Celebrating - People celebrate with the Parish family</p> <p>Know and understand: - what a celebration is - how the parish family celebrate - acquire the skills of assimilation celebration and application of the above</p> <p>Eucharist /Relating - Gathering</p> <p>Know and understand: - how and why people gather together - the joy of gathering together to celebrate at mass - acquire the skills of assimilation, celebration and application of the above</p>	<p>Lent /Easter – Giving</p> <p>Know and understand - Spring is a time when things begin to grow - Lent - a time to grow in love to be more like Jesus and to look forward to Easter - acquire the skills of assimilation, celebration and application of the above</p>	<p>Pentecost/Serving - Good News</p> <p>Know and understand - that everyone has good news to share - Pentecost: the celebration of the Good news of Jesus - acquire the skills of assimilation, celebration and application of the above</p> <p>Islam</p> <p>Look – Special objects Discover – Special objects for Muslims Respect - Special objects</p>	<p>Reconciliation/Inter relating – Friends</p> <p>Know and understand - we can make friends -Jesus had good friends. - what Jesus tells us about friendship - acquire the skills of assimilation, celebration and application</p> <p>World - Our World</p> <p>Know and understand - what we love and wonder about our world - God gave us this wonderful world - acquire the skills of assimilation, celebration and application of the above</p>

Relationships and Sex Education	<p>As a school, we have adopted the "A Journey in Love" programme to support the delivery of Relationship and Sex Education. The foundational premise of this programme is one that believes we are made in the image and likeness of God. Throughout the year, children will consider the following aspects of love; physical, social, emotional, intellectual and spiritual. This will enable them to grow and develop healthily and holistically towards an understanding of their gender and its implications for successful relationships; they must be at ease with themselves and grow in self-knowledge. RSE will work alongside Religious Education lessons under Liverpool Archdiocese guidance and in conjunction with SMSC.</p> <p>Reception Objective: Children know and understand that God has made them unique, and that although we are all different, we are all special to him.</p>					
P.E	<p>Our PE curriculum is designed to inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We firmly believe that opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. Through our alliance with West Lancashire School Sports Partnership, our curriculum is designed to ensure our pupils:</p> <ul style="list-style-type: none"> • develop competence to excel in a broad range of physical activities • are physically active for sustained periods of time • engage in competitive sports and activities • lead healthy, active lives. <p>Pupils in Key Stage 1 and Lower Key Stage 2 attend the local swimming pool for lessons and presently Upper Key Stage 2 children have the opportunity to experience outdoor pursuits during an activity residential.</p>					
	<p>Invasion games</p> <p>Striking and Fielding</p>	<p>Striking and fielding</p> <p>Dance</p>	<p>Dance</p> <p>Athletics</p>	<p>Athletics</p> <p>Target Games</p>	<p>Target games</p> <p>Gymnastics</p>	<p>Gymnastics</p> <p>Invasion games</p>
Languages	<p>Learning a language can open doors to the world for children. We aim to develop a positive attitude to lifelong language learning with excitement, enjoyment and challenge through songs, games, speaking and writing. Learning another language also raises awareness of the multilingual and multicultural world, introducing an international dimension to children's learning. We use the natural links between languages and other areas of the curriculum to enrich the learning experiences.</p>					
	<p>French</p> <p>Learning song Where is France Greetings Numbers 1-10</p>	<p>French</p> <p>Colours, age Christmas Traditions</p>	<p>French</p> <p>Review Autumn term, Numbers 11-20, animals</p>	<p>French</p> <p>Family, parts of the body, Easter Traditions</p>	<p>French</p> <p>Review Autumn and Spring terms Days of the week</p>	<p>French</p> <p>The Hungry Caterpillar</p>

British Values	<p>We promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We embed these values in everything we do and sometimes promoting these values means challenging opinions or behaviours in school that are contrary to fundamental British values – these actions could be from staff, parents or children. We encourage each member of our school to have a voice and ensure that it is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils.</p>					
	<p>Rule of Law On the road</p>	<p>Individual Liberty We've all got talent</p>	<p>Democracy Taking ownership</p>	<p>Mutual respect Story wall</p>	<p>Tolerance Symbolic art</p>	<p>Learning about the world around us</p>
Enrichment	<p>Moon rock loan Pop Project – Pop concert linked to British Values</p>	<p>Forest School</p>	<p>Blackpool Zoo (Polar animals)</p>	<p>Forest School</p>	<p>Liverpool Philharmonic visit</p>	<p>Forest School Visits to points of interest in our local area</p>