



Parent Questionnaire- November 2018

The staff and governors would like to canvas your opinions on what we do well and what we need to improve on so that we can continue to develop and ensure our pupils get the most from our school.

If you have any other comments you want to make please feel free to attach these to the questionnaire.

A short summary of your responses will be added to our school website, along with an action plan to tackle any issues raised.

If you have concerns/queries or questions, do not hesitate to speak to a member of staff- our door is always open!

Many thanks

Number of returns. – 127 completed fully. 13 with only the first side completed

Environment/Health and Happiness

Is your child happy at school?	Always/ Usually	93%			Sometimes	7%	Never	
Do you feel welcome when you come into school?	Always/ Usually	98%			Sometimes	2%	Never	
Do you feel confident that your child is safe in school?	Always/ Usually	97%			Sometimes	3%	Never	
Has your child ever been bullied or harassed at school? (this means persistent , targeted and malicious acts)	No	80%	Yes	10%	Sometimes	2%	n/a	8%
Do you feel school deals with any issues appropriately?	Yes	93%	No	2%	Sometimes	5%		
Does your child feel confident that, should they have a problem, there is someone they can go to in school who will listen to them?	Always/ Usually	86%			Sometimes	11%	n/a	3%
Are you given enough information about your child's behaviour at school?	Always/ Usually	88%			Sometimes	6%	n/a	6%
Do you understand the rewards and sanctions systems in place at school?	Yes	90%	No		Sometimes	2%	n/a	2%

Further Questions Overleaf

Curriculum

Do you get enough information about the curriculum your child is following?	Always/ Usually	84%			Sometimes	13%	Never n/a	1% 2%
Does the school give you a clear understanding of what is being taught and how?	Always/ Usually	87%			Sometimes	11%	n/a	2%
Do you feel your child's school work is challenging enough or too challenging?	Too challenging	5%	Just right	90%	Not challenging enough	3%	n/a	2%
Does your child get enough support with his/her work at school?	Yes	98%	No	2%				
Does your child get extra support when needed or asked for?	Always/ Usually	82%			Sometimes	4%	n/a	14%
Does the school encourage your child to achieve a high standard of work?	Always/ Usually	93%			Sometimes	4%	n/a	3%
Do you feel confident you know how to help your child with his/her school work at home?	Always/ Usually	78%			Sometimes	16%	n/a	6%
Do you feel the school provides appropriate homework for your child?	Always/ Usually	87%			Sometimes	7%	n/a	6%

Communication

Do you feel comfortable about approaching the school with questions, a problem or a complaint?	Always/ Usually	94%			Sometimes	6%	Never	
If you have approached the school with a problem or complaint have you received a satisfactory response?	Always/ Usually	91%			Sometimes	9%	n/a	
Do you feel parents are encouraged to play an active part in the life of the school and are consulted on decisions made in school?	Always/ Usually	90%			Sometimes	9%	n/a	1%
Do the newsletters give you the regular information you need about the school? Please note that newsletters can be accessed via our school website or Facebook. www.golborneallsaints.co.uk	Always/ Usually	95%			Sometimes	4%	n/a	1%
Do you access information via...?	Website	83	Facebook	63	Newsletters	92	Twitter	11

General Comments (Please let us know what we are doing well and any suggestions for further improvement)

- No concerns at all. My child is happy at All Saints.
- I believe that the standards of behaviour, the stress on good manners, kindness and most of all the teaching methods in school are absolutely brilliant. Fantastic schooling, very pleased with the standard of education.
- Both children seem happy and settled at All Saints.
- My child has settled into nursery very well. He is really enjoying himself. All Saints is a great nursery and as a family we are very happy with all communications and help given.
- My child has enjoyed his time so far and gets excited about what he's doing in the morning. Very impressed with his vocabulary/reading/phonics skills.
- I am happy with the school and my child always seems happy. Thank you.
- Very happy with the school as a whole and had no issues 😊
- Any time that I have had problems regarding my child, I feel I've always been dealt with the right way and felt comfortable and satisfied with the outcome.
- Fantastic staff and school.
- My children appear happy at school.
- My daughter loves school. Any problems have always been sorted out.
- I feel that the school is very supportive towards my children, myself and my family. The school is very accommodating and I couldn't have wished for a better school to send my children.
- Lovely school. Well done to the Reception team for making my child feel welcome. She has come on leaps and bounds in two months. Thank you.
- I think the dojo system is a great way of communicating with teachers.
- My child is very happy here, progressing well and wants to learn more every day.
- Our son loves school, mainly because he feels safe and has fun in school.
- My daughter is doing fine.
- Thank you for all your hard work.
- When I raised a concern about my little one's morning upset at going to school, I was listened to and felt understood. Reception staff responded by using helpful motivators like being able to go straight to the computer to do favourite activities. Morning tears instantly turned to excitement to go to school each day. Thank you and well done reception team. Small things can make such a big difference.
- Very happy with this school. We are really happy that we moved our children to this school.
- Our daughter has settled in brilliantly with all the help and support by the staff.
- Both of my children are generally happy in school. The pastoral team has been very supportive.

>Behaviour is only mentioned if it is negative, good behaviour goes unnoticed.

>We were told that letters would be sent daily on seesaw.

>It would be good if parents were told whether their child has come out of green and why. Also to praise child in front of parent after the teacher has raised concerns of misbehaving.

>My child could do with more homework.

Areas of Development

November 18

Areas of Development

Approximately 10% of parents feel that their child has been bullied- Children sometimes fall out; all staff are available to discuss concerns with parents and to resolve any angst or upset. We have a trusted adult system in place and our pastoral lead is always available for children and parents if there are any difficulties.

78% of parents feel that they are confident enough to help their child with their school work at home. 16% said they sometimes feel confident and 6% no response given (See below for curriculum information given to parents each year). Please contact the class teacher if you need any support/clarification of how to support your child with their learning. The teacher will always make time to support this.

One parent felt that behaviour is only mentioned if it is negative and that good behaviour goes unnoticed. Children receive praise on a daily basis for displaying good manners, working hard, following our golden rules and positive dojo points are given daily - parents receive instant notification of this via the messaging service. Children receive certificates at weekly achievement assembly and stickers for remaining in green on our 'Good to be Green' behaviour monitoring system.

82% of parents felt that children get extra support when needed or asked for 4% sometimes and 14% no response. Children in school are monitored closely. Pupil progress meetings are held termly with the headteacher and there are weekly class teaching team meetings to discuss prior learning and opportunities to address any misconceptions from the previous week/day. Identified children are targeted for additional intervention work.

Homework - Homework is given to children on a weekly basis and there is a focus on reading, spelling and mathematics. Sometimes children will be given a project to complete over a number of weeks. As the first educators of your child, it is imperative that you support your child with their homework. If there are any problems, please contact the class teacher to discuss. Reading for pleasure is really important and so you can support your child with reading any materials that they are interested in. Stamina, fluency and pace is really important and having a good understanding of the characters, plot and the vocabulary used will help your child to achieve well with reading. Our maths calculations policy is on the website and was given out at meet the teacher sessions. Practising multiplication tables, teaching children about money, telling the time will all help to support your child's attainment and progress.

Each year parents are given the following curriculum information:

- Termly curriculum newsletters
- Termly RE newsletters
- Copies of English and Maths objectives being taught in their child's year group, given at the beginning of the year.
- Meet the Teacher session
- 2 x Parents Evenings
- Termly diary dates
- Copy of the Maths methods used in their child's year group (taken from Maths Calculation Policy).
- Open day
- Open door policy throughout school
- Y6 SAT's meetings
- Information regarding each year group's curriculum is also on the school website, along with skills taught in the foundation subjects.