

**St Mary's Catholic Primary School**  
**Update for Parents – January 2019**

This document outlines the actions the school has taken in order to achieve the recommendations in the Ofsted report. As you will see, many systems and procedures have been put in place and the staff, IEB members and Local Authority Advisers are now working to ensure that the actions taken are fully embedded and enabling the children to make the best progress they can. The school receives weekly support from the Advisory Headteacher and fortnightly support from Early Years, Maths and English Advisers.

- ✚ All safeguarding policies and procedures are up to date and all staff have received the statutory training. The Headteacher is rigorous in ensuring all policies are being adhered to.
- ✚ Teachers have had their appraisal planning meetings with objectives linked to the Ofsted action plan. Teaching Assistants appraisals will take place this term.
- ✚ The school has a set of non-negotiables which all staff must follow. These non-negotiables outline the expectations for the presentation of children's work, marking and feedback, classroom displays, the daily timetable, learning objectives and weekly planning formats.
- ✚ Teachers are more confident in using effective questions to challenge all children in their learning.
- ✚ The school has a tracking system in place enabling all teachers to assess children's achievement of the national curriculum objectives.
- ✚ Leaders and teachers use the tracking system to identify any children who are not making the expected progress. Leaders have met with each teacher and discussed individual pupils, what their attainment and progress is, and what can be done to enable them to make rapid progress.
- ✚ Teachers have outlined the individual intervention for children with special educational needs, those with English as an additional language and those who receive pupil premium funding to ensure they are accessing the appropriate provision.
- ✚ Leaders have a robust monitoring and evaluation system ensuring that monitoring is rigorous and effective feedback is provided to staff. Actions from the feedback are followed up in a timely manner.
- ✚ Children's books are scrutinised regularly to ensure that progress is evident. The pride that children are taking in their work is continually improving.
- ✚ The children and staff are enjoying 'Power Maths' and the children tell us that they love the visual resources.
- ✚ The IEB members meet with the Headteacher on a fortnightly basis and are regularly monitoring aspects of the Ofsted action plan.
- ✚ Teachers have visited other schools to view good practice. These visits have given reassurance about their own practice as well as identifying key teaching strategies they can adopt in their teaching.
- ✚ Children in the Nursery are fully involved in school life and are making rapid progress to prepare them for Reception.

During terms 3 and 4 the focus will be on ensuring all of the above continue to be embedded and in addition:

- ✚ A review of the long-term curriculum plans to ensure that all subjects are engaging for the children
- ✚ Moderation of children's work to ensure that teacher assessments are accurate
- ✚ Evaluating the impact of Power Maths
- ✚ Introduction of whole class guided reading in key stage 2.