



# Willows Newsletter

Spring  
2019

## BEHAVIOUR

It's good to be green!



Your child is aiming to show good 'green' behaviour at all times. Please ask your child if they have been green all week and help them to reflect on how they could improve the following week if necessary.

Things to remember:

- PE kits Monday and Thursday
- Reading books everyday

## Year 3 Homework Expectations:

- Please make sure that the children bring their reading books to school EVERY DAY, even if they haven't finished their books. If they have finished at home, please talk to your child about the book and leave a comment in the home/school book. Their understanding of the text is as important as their skill in reading.
- Thank you for all your efforts with the weekly home work. Please help your child complete the weekly Maths and English homework, as well as any projects they may have been given
- The children have a weekly spelling list given on a Monday and are then tested the following Monday. If you could support them by practising this during the week it would be very helpful.
- Any questions please call in or email me [d.rhodes@christchurch-sowerby.calderdale.sch.uk](mailto:d.rhodes@christchurch-sowerby.calderdale.sch.uk)



## CELEBRATING CHILDREN'S WORK

We value children's achievements extremely highly and always display the children's creativity and hard work in class. Please feel free to pop in at home time to see your child's achievements.

## Literacy

Willows have been called to action this term, a friend of Mrs Rhodes has written to the children requesting their help! They have been charged with writing a newspaper report which highlights the challenges Polar Bears are facing in the Arctic, how climate change is affecting the home and how we can help. They will be learning all about what it takes to create a good newspaper report, the language used and the technical features required.

## Numeracy

It continues to be all about times tables this term. Threes, fours and eights need to be known by heart, in and out of order. We have been working very hard in class using these times tables and learning them at the same time, but as the children move through the term and begin to tackle more challenging problems the better they know them, the easier these challenges will be. Any support you are able to give towards this at home is greatly appreciated.

What your child will be learning this term:

This term our topic is Polar Explorers. The children will be discovering "What life is like in the Polar Regions?". We begin our journey in the Arctic, looking closely at what lives there, how it survives and how their environment is changing due to climate change. After the half term break we will head south, exploring the Antarctic, following in the footsteps of Shackleton and other brave explorers. The children will learn about this desolate landscape, what can survive there and how the region was originally discovered. Looking closely at Shackleton, his crew, the incredible journey they took and how they paved the way for other explorers.

In RE we are looking very closely at the Christian creation story. They will begin by thinking about what type of people create things and what qualities God must have to create the universe. They will then study other faiths creation stories, starting with the Jewish creation story and think about the similarities and difference between them and the Christian creation story.