



Learning and challenge rooted in Faith

PE and Sports funding 2018-2019

Academic Year: 2018/2019		Total fund allocated: £10,389 (2018-2019) (£7421 carried over from 2017 - 2018 due to late start on the playground work.					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Evidence	Impact / evaluation March 2019 July 2019	How will we sustain these improvements?	Long term future impact
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	<p>Support all children with additional SEND and physical needs</p> <p>Introduction of daily mile.</p> <p>Train young leader to support lunch time and play time activities to give children a better understanding of healthy life styles.</p> <p>Playground resurfacing and painting supports physical engagement.</p> <p>Extension of playground with all-weather surface.</p>	<p>TA's to carry out the following programmes</p> <ul style="list-style-type: none"> • Daily BEAM • Balance ability courses • FIZZY • Sensory circuits <p>Resurfacing of playground</p> <p>Activities on the playground supported by larger equipment</p> <p>Children to take part in healthy living week.</p> <p>Incorporate daily mile.</p>	£12000	<p>Photographs</p> <p>Evidence sheet</p> <p>Lesson observations</p> <p>Children's feedback</p> <p>Displays</p> <p>Improvement in PE lessons and co-ordination to write</p>		<p>Staff have regular training to ensure children are kept active at play and lunchtimes. Regular equipment is purchased so it can be used.</p>	

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2. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Children receiving high quality PE</p> <p>Sports leader completing NPQMC</p> <p>Class teachers supported by sports leader and Greenacre</p> <p>To receive School Games Award (bronze, silver, gold)</p> <p>To implement clear assessment systems for PE.</p>	<p>Implement PE assessment for learning framework.</p> <p>Sports leader attends regular leadership meetings and dedicated time for planning events and monitoring PE across the school supporting new staff</p> <p>Sports lead to apply for school games award.</p>	£3000	<p>Training for NQTs</p> <p>Staff INSETs</p> <p>Lesson observations</p>		On ongoing CPD is organised through our partnership school	
3. Broader experience of a range of sports and activities offered to all pupils	<p>Children can have a broader opportunity to access different sports.</p> <p>To take part in after school sports friendly fixtures.</p>	<p>More after school sports clubs, External coaches used Teachers expected to do one sports club every academic year.</p> <p>Specific activities for PP children</p> <p>Focus on supporting girls to access more sports</p> <p>Take part in competitive matches for years 3/4/5/6</p>	£2000	Club timetables		Contacts have been made with numerous sports outside agencies who are pleased to come to into the school at regular intervals to provide exciting opportunities.	

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4. Increased participation in competitive sport	A sense of pride for representing the school, Health and wellbeing, increased confidence. Profile of the school raised.	Entry into mini youth games and sports festivals. Cross school matches Regular inter house sports competitions Sports Day Use of mini bus to transport children	£810	Children entered into the competitions. Photographs, media coverage, parental feedback. Introduction of Inter house sports competitions		We offer a balance of competitive sports and participation for fun.	

Completed by:

Robin Hurter

Date: September 2018

Review Date:

Interim Review: 23.3.19

Swimming

Our children learn to swim in year 5.

At the beginning of Year 5 swimming lessons ____ children could confidently swim ____ meters the rest were classified by their parents and staff as unconfident. There were ____ in the year group. By the end of the swimming sessions _____ children could swim _____ meters and only _____ children remained as unconfident swimmers.

The children learn the following strokes: front crawl, back stroke and butterfly.

All children were aware of the dangers of water and how to keep themselves safe. In addition, more advanced swimmers were taught basic life skills

