

Dear Parents

This week we had our very cold but really enjoyable trip to the City of London. We sat on the steps of St Pauls where the bird lady in Mary Poppins sat to feed the birds. The children went in the glass elevator to the roof of the New Change building to look at the rooftops, comparing the old with the new buildings. After a really interesting walk we visited the Bank of England museum where the children learnt all about the history of the bank and how money is made.

**English** – We have been looking at the differences between standard and non- standard English, including Cockney rhyming slang. We watched Chim Chim Cher-ee and analysed the words. The children have worked on sentences using passive and active verbs whilst practising spellings from the Years 3 and 4 list as well as the Years 5 and 6 lists. The children will be writing stories as if they had ‘jumped into a picture’, using inspiration from Bert’s chalk drawings in Mary Poppins.

**Maths** – We have been practising using protractors and rulers to draw 2D shapes and measure accurately. We revised the names and properties of different quadrilaterals and looked at how to represent parallel sides and identical angles when drawing diagrams.

**JS** – This week in Jewish studies we started a new unit of Chumash. It deals with the birth of Moshe and his future role of being a leader for the Jewish people. We discussed the fact that when Moshe was born the house was filled with light. His mother realised that he was very special and tried her best to hide him away for as long as possible from Pharaoh's messengers.

**Ivrit** - Year 6 have started a new topic this term: תְּחִיבִים (Tachvivim – hobbies). They started by reviewing the days of the week and time: יוֹם שְׁנִי (Yom sheni – Sunday) יוֹם רִשׁוֹן (Yom rishon – Monday) יוֹם שְׁלִישִׁי (Yom shlishi – Tuesday) יוֹם רְבִיעִי (Yom revii – Wednesday) יוֹם חֲמִישִׁי (Yom chamishi – Thursday) יוֹם שִׁשִׁי (Yom shishi – Friday) יוֹם שַׁבָּת (Yom Shabbat – Saturday), הַיּוֹם (Hayom – today), מָחָר (Machar – tomorrow), מַחְרַתַּיִם (Machrotaim – in two days), אֶתְמוֹל (Etmol – yesterday), שְׁלִשּׁוֹם (Shilshom – two days ago), שְׁבוּעָה (shavuah – week).

**Reminders** – The children must be reading their scheme books out loud every evening. Please ask them comprehension questions about the text they are reading and date and sign the blue diary each time. There is a guide of questions you might ask at the end of this newsletter. I hope you will find this useful.

The children should also be reading their ‘home’ books as well. The school library books can be changed or renewed on Tuesdays or in Library Club on Wednesdays.

Please ensure your child has their blue diary each day. If they are being collected by someone else to usual, this must be recorded in the diary on the day.

All boys need a kippah every day and a spare one in their tray. Children need a non-uniform cap in their tray too please.

Our week's attendance 97.69%. Weekly attendance needs to be over 96%.

Please remember to send your Mathathon Sponsorship money to the school office in an envelope labelled with your child's name and Mathathon.

Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. This format has very successfully boosted times tables recall speed for our pupils in Year 2 upwards over the last two years. We are now delighted to announce that we have purchased a subscription to the Time Tables Rock Stars App. This will enable the children to access the resource with ease. If you would like to download the app for free, for use at home with your child's login details (found in their home-school liaison book / diary), please look for the icon below:



On Monday the school received eleven unhatched eggs. The children were excited to watch them hatch and loved comparing the different stages.



**Best wishes**

**Mrs Levy and the Year 6 team**

**SEE BELOW:**

**A Guide for Questions to ask your child when reading – Key Stage 2**

**Before reading the book:**

- What do you think this story will be about?

- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

**During the reading of the book:**

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view

**At the end of the book:**

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?