



STATEMENTS TO LIVE BY LINKED TO RIGHTS RESPECTING

The links made are suggestions. Staff are encouraged to look at the Rights Respecting charter themselves and choose another article if they feel it suits the Ethos Statement better than the suggestion. Assemblies should, however, start with the chosen article, then linked to the Ethos Statement.

No.	Statement	Date
1	We are all special Article 1-Everyone under 18 has these rights.	13/9/2018 - DR to lead
2	I can say one good thing about myself Article 29-You have the right to reach your full potential. It should help you learn to live peacefully and respect everything and everyone around you.	20/9/2018 - DR to lead
3	I can say how I feel Article 12-You have the right to give your opinion and for adults to listen and take it seriously.	27/9/2018 - DR to lead
4	I can laugh and have fun Article 6-You have the right to be alive.	4/10/2018 - Y6 to lead
5	I know what to do if I see anyone being hurt Article 4-The government must protect the rights of all children and allow and encourage them to grow effectively.	11/10/2018 - Y5 to lead
6	I understand that rights match responsibility Article 42-You have the right to know your rights!	18/10/2018 - Y4 to lead
7	I try to stand up for myself and others without hurting others Article 13-You have the right to ask questions and find out things unless it harms someone else.	25/10/2018 - Y3 to lead
8	I try to be just and fair Article 40-You have the right to legal help and fair treatment in the justice system.	8/11/2018 - Y2 to lead
9	I can tell how I look after myself Article 42-You have the right to know your rights!	15/11/2018 - Y1 to lead
10	I think before I make choices that affect my health Article 13-You have the right to ask questions and find out things unless it harms someone else.	22/11/2018 - FS to lead
11	I can work, rest and pray each day Article 31-You have the right to play and rest.	29/11/2018 - Y6 to lead
12	Simple things make us happy Article 31-You have the right to play and rest.	6/12/2018 - Y5 to lead
13	I try to love others as I love myself Article 2-All children, no matter where they live, what language they speak, their religion, gender or wealth have exactly the same rights as anyone else.	13/12/2018 - Y4 to lead
14	I try to follow our school and classroom rules Article 19-You have the right to be protected from harm in body or mind.	20/12/2018 - Y3 to lead
15	I know I belong in a community that includes my school Article 7-You have the right to a name and a nationality.	10/1/2019 - DR to lead

16	I know we are happiest when we are united Article 7-You have the right to a name and a nationality.	17/1/2019 - Y6 to lead
17	I listen to what you say. I show that I am listening to you Article 12-You have the right to give your opinion and for adults to listen and take it seriously.	24/1/2019 - Y5 to lead
18	I co-operate with others in work and play Article 3-All adults should do what is best for the children in their care. This includes teachers, doctors, parents and carers.	31/1/2019 - Y3 to lead
19	I try to use words that make the world a better place Article 12-You have the right to give your opinion and for adults to listen and take it seriously.	7/2/2019 - Y2 to lead
20	I try to appreciate the beauty and wonder in the world around me Article 6-You have the right to be alive.	14/2/2019 - Y1 to lead
21	I know that it is OK for me to make mistakes Article 12-You have the right to give your opinion and for adults to listen and take it seriously.	28/2/2019 - FS to lead
22	I can learn from my mistakes and failures Article 42-You have the right to know your rights!	7/3/2019 - Y6 to lead
23	I try to keep going when things are difficult and not give up hope Article 39-You have the right to be helped if you've been hurt, neglected or badly treated.	14/3/2019 - Y5 to lead
24	I know what humility means Article 6-You have the right to be alive.	21/3/2019 - Y3 to lead
25	I know when to ask for help and who to ask for help Article 12-You have the right to give your opinion and for adults to listen and take it seriously.	28/3/2019 - Y2 to lead
26	I can recognise comfortable and uncomfortable feelings Articles 32-36	4/4/2019 - Y1 to lead
27	I know how to help others when they are in trouble Article 2-All children, no matter where they live, what language they speak, their religion, gender or wealth have exactly the same rights as anyone else.	11/4/2019 - FS to lead
28	I understand what trust means Article 3-All adults should do what is best for the children in their care. This includes teachers, doctors, parents and carers.	
29	I try to forgive people when they hurt me Article 6-You have the right to be alive.	
30	I try to accept forgiveness from others Article 6-You have the right to be alive.	
31	I know how to show I am sorry Article 37-You have the right to be treated fairly if you break the law. No-one can punish you in a cruel or harmful way.	
32	I understand the importance of peace Article 4-The government must protect the rights of all children and allow and encourage them to grow effectively.	
33	I know what human dignity means and I show that I respect others Article 2-All children, no matter where they live, what language they speak, their religion, gender or wealth have exactly the same rights as anyone else.	
34	I stand up for people who are being treated unfairly Article 3-All adults should do what is best for the children in their care. This includes teachers, doctors, parents and carers.	
35	I notice that we are the same and we are different Article 4-The government must protect the rights of all children and allow and encourage them to grow effectively.	
36	I try to be accepting of others Article 39-You have the right to be helped if you've been hurt, neglected or badly treated.	

