



WOODNOOK PRIMARY SCHOOL

SPORTS PREMIUM EXPENDITURE



2018/2019

PE and Sport Premium was introduced in 2013 and its funding is received in schools annually, including academies. Schools received PE and Sport Premium funding based on the number of children in years 1-6. Sport Premium (SP) is additional to main school funding and is used by school in a variety of ways to make additional and sustainable improvements to the quality of PE and Sporting opportunities. The following report provides a summary of how Sport Premium has been allocated for the coming academic year (2018/19).

Sport Premium funding summary	
Number of pupils	209
Total SP received	£13,642.00 to date
Total SP allocated expenditure for 2018/19	£14,331.67 to date
Under/over spend in 2018/19	-£689.67 to date

Objectives	Actions	Success Criteria	Cost	Impact
1.To deliver high quality physical education for all children	<p>To look at end of this year's assessments and to set targets</p> <p>To moderate assessments throughout the school</p> <p>To monitor lesson plans/</p>	Monitoring of PE lessons show that 100% of lessons are at least good with differentiation and skill progression.	<p>lbo- Sports coach. £11,286</p> <p>PE equipment from TTS- £235.67</p>	

	<p>resources used for differentiation and next steps</p> <p>To focus on batting and throwing skills and to track impact</p> <p>To look at lesson plans to monitor equipment being used for different abilities</p> <p>To work alongside KB to monitor the lunchtime behaviour book</p>	<p>To ensure that during each lesson that all children are actively engaged.</p> <p>Monitoring of batting and throwing shows progress.</p> <p>To monitor use of equipment for lessons and lunch times to ensure all abilities are being addressed</p> <p>To ensure that lunch time provisions on both yards is impacting behaviour of children</p>		
Objectives	Actions	Success Criteria	Cost	Impact
<p>2. To improve the fitness, health and wellbeing of the children at Woodnook</p>	<p>Ribble Valley Futsal coach to support activity on the playground at lunchtimes.</p> <p>Ribble Valley Futsal coach and RD to train pupils in Y5/6 to act as playground referees during lunchtime football games.</p> <p>To develop play buddies on the bottom yard to ensure all children</p>	<p>Positive attitudes to health and wellbeing</p> <p>Playtimes and lunchtimes encourage active participation in sporting games</p> <p>Playtimes and lunchtimes encourage children to play together and form new friendships whilst staying</p>	<p>£100.00- Tots on tyres (Reception)</p> <p>£200.00- Learn to ride (Reception)</p> <p>£215.00- Key Stage 1 Run a Mok</p> <p>£300.00- Key Stage 1 Run a Mok coach</p>	

	<p>are playing and active.</p> <p>To look at training RH/ welfare staff to support and lead specialist play activities</p> <p>To implement fitness logs to be taken home at the weekend to promote exercise outside school</p> <p>Research and collect information to see what children can access outside school to promote more exercise.</p> <p>From September 2018 the whole school will take part in 'Daily 10' during afternoon playtime</p> <p>To include bikes/ scooters on EYFS PE curriculum to incorporate with Tots on Tyres 2018/2019</p>	<p>active</p> <p>To increase the percentage of children who exercise outside of school through providing information of clubs they can join.</p> <p>To monitor the level of exercise children participate in through home fitness logs</p> <p>To see an increase in bleep test results throughout the year in each class</p> <p>To purchase balance bikes and bikes for EYFS to use in the outside area</p> <p>To take EYFS and key stage 1 to Run a Mok during Autumn 1</p>		
Objectives	Actions	Success Criteria	Cost	Impact
3.To provide quality CPD for staff teaching PE.	<p>Keep updated with RSGP CPD opportunities</p> <p>Communicate PE developments in</p>	100% of the staff delivering a good PE lesson and understanding what a good PE lesson looks like.	KS1 PE Scheme of work- SR £195.00. 13.02.19	

	<p>staff meetings.</p> <p>Staff attending CPD courses feedback in a staff meeting.</p> <p>To research and discuss the idea of skill swapping. Eg: PE for art/ music/ ICT</p> <p>Unannounced walk throughs to monitor PE lessons to keep high standards</p> <p>Pupil voice questionnaires to monitor children's views of their lessons</p>	<p>100% of staff feel they have the subject knowledge to use in school to deliver a good PE lesson in the area that they have received training in and ask for help and support if needed.</p> <p>To provide children with quality specialist lessons</p> <p>PE observations show that 100% of lessons are at least good.</p> <p>Children feel that their lessons progress their skills and they learn and develop within each area of the curriculum</p>		
Objectives	Actions	Success Criteria	Cost	Impact
<p>4.To provide swimming opportunities for Year 6 children to achieve basic swimming skills (5m, 10m etc)</p>	<p>Summer Term 2- Year 6 from 5/6B to take 45 mins swimming lessons a week X6</p> <p>Extra 45 mins swimming lessons for Year 3 per week</p> <p>To educate parents to promote</p>	<p>55% of Year 3 children to achieve 25m or above</p> <p>70% of Year 6 children to achieve 25m or above</p> <p>To provide parents with information about the</p>	<p>£-900.00 Year 6 swimming lessons</p> <p>£900.00- Year 3 extra swimming lessons</p>	

	<p>that swimming is a life skill and how weekly swimming lessons has an impact on children's confidence in the water</p> <p>Enquire about swim sessions to be cheaper or a blocked deal to encourage parents to take their children</p>	<p>importance of swimming as a life skill- possibly during parent's evening or after class assembly for year 3 class</p> <p>To contact local swimming pools to enquire about prices/ deals and provide parents with this information</p>		
Objectives	Actions	Success Criteria	Cost	Impact

<p>5. Develop leadership and management of PE at Woodnook</p>	<p>PE Manager to attend CPD opportunities to develop expertise</p> <p>Lead staff meeting outlining vision for PE at Woodnook</p> <p>PE coordinator to develop observation and feedback skills alongside Headteacher</p> <p>To look at EYFS and including elements of PSED to set targets from baseline assessment which would be measurable</p> <p>To involve high schools for Year 6 transition to improve our efficiency</p> <p>Ribble Valley Futsal coach to feed into assessment</p> <p>To be an emphasis on each lesson including a success criteria, differentiated activities using a range of equipment and a clear demonstration of skills being taught, learnt and applied through the year group</p>	<p>PE coordinator has very clear vision for PE</p> <p>PE coordinator is able to lead whole staff in all elements of the PE curriculum.</p> <p>Both PE coordinator and SLT are happy that the assessment process is realistic and measurable.</p> <p>PE coordinator and SLT are happy that the curriculum is broad and progressive</p> <p>Invite pupils from Hollins to come and take part with events such as sports day/ team building skills/ specific sports lessons to help transition for Year 6 children</p> <p>PE coordinator to complete joint observations with a member of SLT focusing on ensuring that a success criteria, differentiated activities and use of</p>		
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		appropriate equipment is being used.		
	Total Cost		£14,331.67	