

Summer Term	EYFS Project Planning with National Curriculum Learning Objectives
Summer 1 Project: Ice Cream Van	Summer 2 Project: Out of this world – Alien Invasion
Phase 1: Inspire and Motivate	Phase 1: Inspire and Motivate
Ice cream van comes to Takeley to visit the children. A mock seaside is created in the outdoor area.	Staged alien invasion within the setting – alien footprints, music, and remains of a rocket found, alien eggs, slime jelly, alien underpants... Text inspiration: Alien’s love underpants!
Phase 2: Learn Specifics	Phase 2: Learn Specifics
<p>ELG LW: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves & others. Some words are spelt correctly & others are phonetically plausible.</p> <p>ELG (M-N/SSM): Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities & objects, they add & subtract two single-digit numbers & count on or back to find the answer. They solve problems, including doubling, halving & sharing.</p> <p>ELG: Beginning to use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes, & mathematical terms to describe shapes.</p> <p>ELG: EAD Manipulates materials to achieve a planned effect.</p> <ul style="list-style-type: none"> • Constructs with a purpose in mind, using a variety of resources. • Uses simple tools and techniques competently & appropriately. • Selects appropriate resources & adapts work where necessary. • Selects tools & techniques needed to shape, assemble & join materials they are using. 	<p>ELG: EAD Manipulates materials to achieve a planned effect.</p> <ul style="list-style-type: none"> • Constructs with a purpose in mind, using a variety of resources. • Uses simple tools and techniques competently & appropriately. • Selects appropriate resources & adapts work where necessary. • Selects tools & techniques needed to shape, assemble & join materials they are using. <p>ELG: Listening and attention</p> <ul style="list-style-type: none"> • Maintains attention, concentrates & sits quietly during appropriate activity. • Two-channelled attention can listen and do for short span. <p>ELG: Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>Understanding</p> <ul style="list-style-type: none"> • Responds to instructions involving a two-part sequence. <p>Understands humour, e.g. nonsense rhymes, jokes.</p> <ul style="list-style-type: none"> • Able to follow a story without pictures or props. • Listens and responds to ideas expressed by others in conversation or discussion. <p>ELG: Children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences & in response to stories or events.</p> <p>Speaking</p> <ul style="list-style-type: none"> • Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. • Uses language to imagine & recreate roles and experiences in play situations. • Links statements and sticks to a main theme or intention. • Uses talk to organise, sequence & clarify thinking, ideas, feelings & events. • Introduces a storyline or narrative into their play. <p>ELG: Children express themselves effectively, showing awareness of listeners’ needs.</p>

	They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.
Phase 3: Apply and Share	Phase 3: Apply and Share
Selling Ice Cream or frozen yoghurt/strawberry Children will prepare posters to advertise the ice creams etc and create recipes for the products. They will sell the ice cream and use simple addition to calculate prices and they will weigh with a scoop incorporating measures and simple units of measure e.g. 2 scoops of strawberry = 2p. (Each scoop 1p)	Out of this world – Alien Invasion parade Children will team up with older children in year 5 (Space rocket launch!) to parade as aliens in costumes designed and made by themselves
Subjects to be Taught Discretely	
Communication & language – instructional language	
Physical development – healthy choices and exercise, hygiene.	
Personal social emotional development – turn taking, sharing.	
Literacy - Reading: <ul style="list-style-type: none"> • Reads and understands simple sentences (ELG) • Uses phonic knowledge to decode regular words and reads them aloud accurately (ELG) • Reads some common irregular words (ELG) • Demonstrates understanding when talking with others about what they have read (ELG) • Read phonically regular words of more than 1 syllable as well as many irregular but high frequency words (ELG Exc) • Use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary (ELG Exc) • Describe the main events in the simple stories he/she has read (ELG Exc) Writing: <ul style="list-style-type: none"> • Uses his/her phonic knowledge to write words in ways which match their spoken sounds (ELG) • Writes some irregular common words (ELG) • Writes simple sentences which can be read by himself/herself and others (ELG) • Spells some words correctly and others are phonetically plausible (ELG) • Spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words (ELG Exc) • Use key features of narrative in his/her own writing (ELG Exc) 	
Understanding the world – professions (ice cream van driver, chef, coast guard, archaeologists – finding fossils in the sand.)	
Technology – materials exceeding statement	
Maths – subtraction, simple addition, repeating patterns, 2D and 3D shape.	
Literacy- labelling alien outfits, design... simple captions to describe aliens.	
Expressive Art & Design (EAD) – music and dance – create own dance and space music.	