

ELMSTEAD PRIMARY SCHOOL



Impact of Primary PE and Sport Funding 2017/2018

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <p>The profile of PE and Sport has been raised across the school by broadening the children’s experiences of sport and teams have regularly participated in tournaments across a range of sports.</p> | <p>Development of the school playground to include sports equipment to increase physical activity during play/ lunchtimes. Increase the engagement of <u>all</u> pupils in regular physical activity through the Golden Mile.</p> |

| Meeting national curriculum requirements for swimming and water safety (based on July 2018 assessment) | |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> | <p>93% *</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>93% *</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>53% *</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>No</p> |

* Next assessment due: w/c: 15/07/19



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| Academic Year: 2017/18 | | Total fund allocated: £14143 | | Date Updated: September 2018 | |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact (or intended impact): | Sustainability and suggested next steps: | |
| <ul style="list-style-type: none"> - Develop life skills within PE provision delivered. - Develop further opportunities for additional physical activity during Breakfast Club, playtimes and lunchtimes. - Ensure PE equipment supports the teaching of PE lessons - Promote the Golden Mile to get pupils taking part in additional physical activity each week. | <ul style="list-style-type: none"> - Colchester United to deliver 'Move and Learn' programme to Year 5 children over a six week block. Installation of an Outdoor Gym in the KS2 playground. - School to order as required. - Assemblies to update on progress with the Golden Mile - Monitors entering data. - Support and promote well-being across the school. | <ul style="list-style-type: none"> £35 £3910.15 £4102.85 £0 | <ul style="list-style-type: none"> - Colchester United coaches discuss diet and healthy bodies to encourage children to live a healthy lifestyle. - Increase in pupils involved in additional activity per day. - PE lessons taught effectively using school equipment as required. - 3641 miles covered by children in Years 1 – 6 over the academic year. | <ul style="list-style-type: none"> - Continue to work with parents to promote benefits of healthy living and snacks – through the Weekly Newsletter. - Develop further opportunities for additional physical activity during playtimes and lunchtimes in the KS1 playground. - Ensure equipment is well-maintained and monitored by the P.E. Subject Leader. - Develop a new target number of miles to try and achieve in the new academic year. | |

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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Employment of Premier Sports Coach | - Use PACE to monitor fitness levels and raise awareness of health and well-being for all pupils once a term. | £620 | - Use data to monitor the impact of the Golden Mile on fitness levels of pupils to meet expected fitness standards. Support and involve all levels of fitness through walking/running the Golden Mile on a weekly basis. Fitness levels of children improved. | - Fitness levels continue to improve. |



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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Employment and deployment of coaches (Quality Kids) to provide support and teaching during Curriculum lessons. | - P.E. Subject Leader to allocate sessions over the academic year linked to required CPD. | £5350 (also see Key Indicator 4 and 5) | - Staff have increased confidence, knowledge and skills. Feedback from staff shows that they would now like input from different sports coaches on a wider range of P.E. | - P.E. Subject Leader to research the employment and deployment of different sports coaches. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Employment and deployment of coaches (Quality Kids) to provide support and teaching during Curriculum lessons. | - P.E. Subject Leader to liaise with Quality Kids termly to ensure a range of sports and activities are offered to all pupils during the academic year and to link with Essex School Games timetable where possible. | See cost of Quality Kids above + £125 for transport to a tournament | - Sports and activities offered included: Frisbee, Dodgeball, Gymnastics, Hockey, Basketball, Tag Rugby, Football, Squash, Dance, Athletics, Cricket, Rounders. | - Increase number of girls participating in clubs - Offer more clubs run by local clubs |



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| Key indicator 5: Increased participation in competitive sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Employment and deployment of coaches (Quality Kids) to increase the number of children representing the school in inter school competitions. | - Liaise with Quality Kids regarding which inter school competitions to take part in each term at a Cluster/ District Level. Quality Kids to attend competitions - Take part in competitions organised by the cluster as part of the first tier in the Essex School Games. | See cost of Quality Kids above | - 47% of pupils have represented the school in Essex School Games competitions over the 2017/18 academic year. - The School participated in 23 competitions over the 2017/18 academic year. | - Develop further intra school competitions. - Increase the number of children participating in inter school competitions. - Develop links with the University facilities and sports on offer. |