



Curriculum Letter

Nursery

Spring 1
Were dragons real?

Middleton St Mary's CE (VC) Primary School

Dear Parents and Carers,
Wishing you all a very Happy New Year and a warm welcome to our January starters and their families!



This curriculum letter lets you know what your child will be learning this half term. If you have any questions about what your child is learning or you would like to look at their work, you are very welcome to come in to school and speak to your child's class teacher.

Miss Etherington and the Nursery Team

Theme Title	Were dragons real?
<p>Topic Work</p> 	<p>This half term our topic is called, "Were dragons real?" and we will be learning about who used to live and work in castles. We will be meeting a Queen who will be coming to talk to us about her life in a castle, building castles and imaginary dragon lands. We will be reading lots of dragon stories and thinking about whether or not dragons were real. We will making drawbridges to keep the castle safe, designing and making our own royal jewellery and we will be doing LOTS of dressing up and pretending. If you have a princess or knights costume that you would like to donate to our dressing up box we would be very, very grateful.</p> <p>The Royal Armouries, in Leeds, has some fabulous displays of knights, armour and shields if you fancied a visit. It's free of charge!</p>
<p>Maths</p> 	<p>This half term we will continue looking at:</p> <ul style="list-style-type: none"> • Number songs and rhymes – linked to castles, knights and dragons • Comparing objects and talking about similarities and differences – size and weight, and amounts (who has the most) • Patterns – recognising, matching and trying to replicate to make our jewellery • Playing with coins • Shape shields – practising recognising squares, circles, rectangles and triangles
<p>English</p> 	<p>We will begin the half term reading lots of non-fiction books, learning about who lived in castles and what their lives were like. Mike the Knight will be coming along with his stories for us to read too.</p> <p>We will be reading stories that have dragons in them and some dragon poems too.</p> <p>We will be doing lots of speaking and listening as we dress up and use our imaginations to make up our own stories.</p> <p>We will be writing invitations to the Queen, inviting her to afternoon tea with us.</p> <p>We will continue Phase 1 Letters and Sounds activities, learning how to be an active listener and how we can make different sounds with instruments.</p>
<p>We politely ask that you ensure your child is appropriately dressed as we often spend time learning outside – whatever the weather!</p> <p>We have aprons and overalls for children to wear however the nature of Nursery means that children will sometimes get paint, glue or mud on their clothing. We know this can be frustrating for parents as it requires extra washing however these experiences at this early stage of their lives are an important part of their development.</p>	

How you can help your child at home this half term...

Maths

Compare



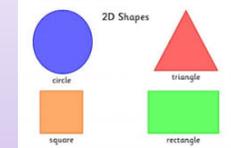
Choose two clear containers and put something in each, asking which container has the most, which has the least, when do they have the same amount in?

Matching



Let your child play with some coins – can they match two the same or put them into groups of the same coin?
Talk about the value of the coin.
Go to the shop and show your child what that coin would buy.

Shapes



Go on a shape hunt around your home and as you are out and about. Talk about the different shapes you spot, count their sides and their corners.

English

Talking



Continue to encourage your child to talk about what they have learning about or where they have played in Nursery today. Talk to them about your day - what you did first, next, then, after that...

Read to your child



Read stories to your child. Bedtime stories, menus, recipes, instructions, comics, books about castles and dragons. Remember, reading is a fantastic way to experience language.

Drawing & Magic Writing



Ask your child to draw you a picture of a castle and the people who live there. What shapes have they used? Who lives in the castle? Ask your child to write some labels for their picture and to tell you what they say.