

Personal, Social and Emotional Development

- To be confident to talk to other children
- To be aware of my own feelings and know that some actions can harm others
- To be able to wait my turn
- To select and use activities and resources with help
- To be able to share
- To be able to ask adults for help
- To demonstrate friendly behaviour to adults and children

Nursery 1st half Spring Term 2019

This half term we are learning ...
(Any questions, please come to talk to us!)

Communication and Language

- To listen to and remember stories
- To talk about people and objects that are important to us
- To speak in sentences
- To understand prepositions (eg. under, through)
- To respond to simple instructions
- To understand 'how' and 'why' questions

Physical Development

- To tell adults when I am hungry or tired
- To catch a large ball
- To observe the effects of activity on our bodies
- To understand that tools and equipment have to be used safely
- To move freely and with pleasure in a range of ways

Understanding the World

- To comment and ask questions about aspects of our familiar world
- To develop an understanding of growth, decay and changes over time
- To talk about some of the things that we have observed such as plants, animals, natural and found objects

Mathematical Development

- To recite numbers in order to ten and beyond
- To know that numbers identify how many objects are in a set
- To match numeral and quantity correctly
- To compare two groups of objects
- To use positional language
- To use shapes appropriately for tasks

Literacy

- To join in with repeated refrains in stories
- To be aware of the way stories are structured
- To recognise my own name
- To be aware of words that rhyme
- To be aware of alliteration
- To give meaning to marks as we draw and paint

Expressive Arts and Design

- To join in with dancing and ring games
- To initiate movement in response to music
- To describe texture
- To use construction materials
- To use resources to create props to support role play