

# Skipsea Primary School

‘A Special place to learn and succeed together’  
January 2019 Newsletter

**Happy New Year to you all! We hope that 2019 is a good year for you and your family.**



## Celebration Assembly

**We have a Celebration Assembly on Fridays at 3pm. Please see below the dates for the rest of this half term. All Parents and other family members are welcome to attend. We hope you can join us!**

**18<sup>th</sup> January, 25<sup>th</sup> January, 1<sup>st</sup> February, 8<sup>th</sup> February, 15<sup>th</sup> February 2019.**

## Parents as Partners



### Parents' Evening

**There will be a Parents' Evening on Tuesday 5th February 2019 from 3.30-6.00pm.**



## WORLD BOOK DAY 7<sup>th</sup> March

**I am delighted to inform you that this year we have been liaising with the Children's University about World Book Day.**

They are giving us the opportunity for our school to become Hogwarts for the day and help raise some money for their charity. Children pay £1 to come in dressed in their best Harry Potter style clothing after they receive their official invite from Hogwarts. Of course, teachers are encouraged to dress up too. We will receive a visit from Professor McGonagall herself who will bring in her Sorting Hat to sort some of the teachers into houses.

*There will be no pressure for children to dress up and if they don't want to take part then they would just come into school in school uniform as normal.*

**Many thanks to those Parents who returned the Behaviour Questionnaire that was sent out before the Christmas holidays. The Local Authority are currently working with us to audit and review our behaviour policy. Ofsted are reviewing their inspection framework and it is in draft form at the moment whilst they undertake consultation. Schools are going to have to have higher expectations in order to achieve at least the good judgement.**

**This is the different criteria they are proposing re behaviour and attitudes for your information:**

#### **Outstanding**

■ The school meets **all** the criteria for good in behaviour and attitudes securely and consistently. In **addition**, the following applies.

- Pupils behave with consistently high levels of respect for others.
- Pupils consistently have highly positive attitudes and commitment to their education. They are persistent in the face of difficulties. When pupils struggle with this, the school takes intelligent, swift and highly effective action to support them.
- Schools in challenging circumstances consistently take intelligent, fair and highly effective action to create a positive learning environment. Pupils are safe, feel safe, behave consistently well and have consistently positive attitudes to their education.

#### **Good**

■ The school has high expectations for pupils' behaviour and conduct and applies these expectations consistently and fairly. This is reflected in pupils' behaviour and conduct. Staff make sure that pupils adopt appropriate routines.

- Bullying, aggression, discrimination and derogatory language are rare and, when they occur, they are dealt with quickly and effectively.
- Pupils' attitudes to their education are positive. They are committed to their learning, know how to study effectively, are resilient to setbacks and take pride in their achievements.
- Pupils have high attendance, come on time to school and are punctual to lessons.

Fixed-term exclusions are used appropriately.

- Relationships among pupils and staff reflect a positive and respectful culture; pupils are safe and they feel safe.

#### **Requires improvement**

- Behaviour and attitudes in the school are not good.
- Pupils are safe and they feel safe.

#### **Inadequate**

**Behaviour and attitudes are likely to be inadequate if any one of the following applies:**

- Leaders are not taking effective steps to secure good behaviour from pupils and a consistent approach to discipline. They do not support staff adequately in managing behaviour.
- Pupils' lack of engagement and persistent low-level and/or high-level wilful disruption contribute to reduced learning and/or disorderly classrooms.
- A significant minority of pupils show a lack of respect for each other or staff and a lack of self-discipline. Pupils ignore or rebut requests from teachers to moderate their conduct. This results in poor behaviour around the school.
- Pupils show negative attitudes towards the value of good manners and behaviour as key factors in school life, adult life and work.
- Attendance is consistently low for all pupils or groups of pupils and shows little sign of sustained improvement.
- Incidents of bullying or prejudiced and discriminatory behaviour, both direct and indirect, are frequent.
- Pupils have little confidence in the school's ability to tackle bullying and/or discriminatory behaviour successfully.
- Pupils or particular groups of pupils are not safe or do not feel safe at school and/or at alternative placements.

Being a Local Authority Maintained School, we have to follow the Local Authority Policy and Procedures including those for attendance irrespective if we know the reasons for absence or not. In order to try and make sure Parents are informed of the procedures we have to follow, the school sent out the attendance flow chart at the start of this academic year with the September newsletter. When a child's attendance triggers any action on the flow chart, the school has to follow the procedures that the Local Authority has set. Therefore, we have to send the texts, letters and hold meetings and if needed start action plans or go on to make referrals to the Education Welfare Office (as written on the stages on the flow chart).

As a school we are held accountable by the Local Authority and Department of Education and Ofsted for the school's attendance figures and what we are doing about any attendance below 95% and they will check whether we are following the agreed procedures and taking the appropriate action if needed as set for schools by our Local Authority.

For your information, please find below the current % attendance for the whole school and each year group (target 96.6%).

<b>YEAR GROUP</b>	<b>SKIPSEA</b>
<b>FS2</b>	<b>93.87%</b>
<b>Y1</b>	<b>96.49%</b>
<b>Y2</b>	<b>93.20%</b>
<b>Y3</b>	<b>98.66%</b>
<b>Y4</b>	<b>96.04%</b>
<b>Y5</b>	<b>96.34%</b>
<b>Y6</b>	<b>97.03%</b>
<b>Whole school</b>	<b>95.94%</b>
<b>NUMBER OF PUPILS WITH 100% attendance this year</b>	<b>15</b>
<b>NUMBER OF PUPILS BELOW 90%</b>	<b>5</b>
<b>NUMBER OF PUPILS BELOW 95%</b>	<b>14</b>
<b>NUMBER OF PUPILS LATE BUT BEFORE 9.30AM</b>	<b>4</b>
<b>NUMBER OF PUPILS LATE BUT AFTER 9.30AM</b>	<b>4</b>
<b>NUMBER OF PUPILS ON ATTENDANCE OR PUNCTUALITY ACTION PLAN</b>	<b>0</b>

#### **OTHER THINGS THAT ARE HAPPENING/DATES FOR DIARIES:**

**14<sup>th</sup> January Y6 boosters for some children pm at Skipsea**

**21<sup>st</sup> January Y6 boosters for some children pm at Skipsea**

**28<sup>th</sup> January 9.15am Governor Strategic Committee meeting at Skipsea School**

**31<sup>st</sup> January 9.30am Hornsea 3-11 Collaboration meeting at Hornsea Primary School for Head and Chair of Governors**

**Y6 Bus wise talk pm**

**4<sup>th</sup> February 1pm Governor Leadership Committee meeting at Skipsea School**

**Y6 boosters for some children pm at Skipsea**

**5<sup>th</sup> February Parents' Evening**

**11<sup>th</sup> February Y6 boosters for some children pm at Skipsea**

**15<sup>th</sup> February 1.15pm Quality of Teaching Governor Committee meeting at Hornsea Burton**

**15<sup>th</sup> February 3.30pm Children and staff break up for February half term holiday.**

**Children and staff return to school on Monday 25<sup>th</sup> February (no training day)**

**25<sup>th</sup> February 1.15pm Finance Governor Committee meeting at Skipsea**

**Y6 boosters for some children pm at Skipsea**

**4<sup>th</sup> March Y6 boosters for some children pm at Skipsea**

**7<sup>th</sup> March World Book Day**

**11<sup>th</sup> March Y6 boosters for some children pm at Skipsea**

**18<sup>th</sup> March Y6 boosters for some children pm at Skipsea**

**22<sup>nd</sup> March Class 1 visit to Wawne Forest School**

**27<sup>th</sup> March 6pm Full Governing Body meeting at Skipsea**

**29<sup>th</sup> March Class 2 visit to Wawne Forest School**

**1<sup>st</sup> April Y6 boosters for some children at Skipsea**

**5<sup>th</sup> April Class 3 visit to Wawne Forest School**

**3.30pm Children and staff break up for Easter holidays**

**Children and staff return to school on Tuesday 23<sup>rd</sup> April (no training day)**



**Lottery Winners since the last newsletter**

**Sallie Hammond, Aidan Wilson, Aimee Loft, Jerry Loft**

**Well done everyone and thank you for your continued support!**

**FOREST SCHOOL VISITS NEXT HALF TERM**

**Wawne Forest School Visit**

I am delighted to inform you that I have organised for each class in the school to visit Wawne Forest School for a day. The school is covering the cost of these visits from the school budget.

The children will leave school about 9am and should be back at school for the end of the day.

**Class 1 children and staff will be going on 22<sup>nd</sup> March**

**Class 2 children and staff will be going on 29<sup>th</sup> March**

## **Class 3 children and staff will be going on 5<sup>th</sup> April**

### **What to wear to at forest school**

The children will not be expected to wear school uniform when they go to the forest school. Please see below what the forest school have asked children to wear:

It is always colder at Forest School than at home or school. To keep warm at all times means dressing in several layers.

1st Layer - long sleeved t shirt, leggings or tights with thin socks

2nd Layer - close fitting fleece, jumper or school sweat shirt - trousers or track suit bottoms to go over leggings layer, 2nd pair of socks - make sure these are not too tight.

3rd Layer - Thick jacket that fits easily over the other layers.

4th Layer - Water and wind proof jacket and trousers or all in one

Hat - either woolly to keep heat in or thin to keep sun off depending on the weather

Mittens/gloves - water proof if possible

Socks - a couple of thin pairs and an extra good thick pair

Strong shoes, boots and Wellies - make sure these still fit when worn with extra socks

Even in summer arms and legs need to be protected from insects, nettles and scratches by long trousers and long sleeves.

Although all of this recommended, if it is not all possible, please ensure that your child wears several

layers on top and bottom as it is always colder in the woods.

### **Lunch and drinks**

They will be eating their lunch at the Forest School and therefore a packed lunch will be required.

If your child is eligible for a free school meal, a packed lunch will be provided for them. If you would rather send a packed lunch for your child then please let the school office know.

At the forest school, lunch is eaten outside, sat around the camp fire. The easier it is for your children to eat the food, the better it is for them. There are no facilities to dispose of rubbish, so everything not eaten goes home.

Forest School staff provide children with a drink of hot chocolate and a biscuit in the morning and then water throughout the rest of the day - please send a named reusable drinks bottle, which the children will be able to keep refilled throughout the day.

### **Medication**

Children who suffer from asthma will need to take inhalers with them and if your child suffers from travel sickness, please give them their medication before sending them to school and let staff know they have had it.



## **TIME TO CELEBRATE**

Since the last newsletter, the following pupils have received certificates:

### **PUPILS OF THE WEEK**

Class 1 Wyatt, Georgia

Class 2 Lily, Emilia

Class 3 Isabel

### **SHINING STARS**

FSU - Gabriella,

### **IMPROVERS OF THE WEEK**

Class 1 Beau, Cassidy

Class 2 Harley, Frankie

Class 3 Samuel

### **TEAMPOINT STARS**

Class 1 Rudi

Class 2 Charlie

Class 3 Annabelle

**LUNCHTIME AWARD - Leevi, Connor**

**KINDNESS AWARD - Archie W**

### **WRITER OF THE WEEK**

Class 1 Freya, Raychelle

Class 2 Mitchell

Class 3 Annabelle,

### **Pen Licence**

Since the last newsletter, the following children have been given a pen licence:-



Class 1 and Y2 this half term are doing gymnastics on Wednesdays and Y3,Y4,Y5 and Y6 are doing badminton this half term.  
After school club is bench ball.

Wednesday nights 3.30-4.30pm for children in Years 2-6.

Cost of session £1.50 a week

Please make sure you have signed a consent slip for your child to attend (available from the school office)

**THANK YOU SKIPSEA VILLAGE SHOP AND LOCAL COMMUNITY**  
We would like to thank the owners of the Village Shop who did a Christmas raffle and gave the money to the school. The raffle raised  
**£227.00**

### **Bikes and Scooters**

Reminder to people coming on bikes and scooters to dismount at the gate please.

**EVERYONE - ALL CLASSES - PE MONDAY AND WEDNESDAY - ENSURE KIT IS IN SCHOOL**

