

# ***Moss Bury Primary School and Nursery***

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Acting Headteacher: Michael Dean

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25<sup>th</sup> January 2018

Dear Parents,

## **Year 5-6 – Spruce Class**

Hello again! We hope that you've had a lovely start to 2019 and, like us, are looking forward to another successful term in Year 5/6 Spruce class.

The purpose of this letter is to keep you informed of the topics and areas of the curriculum that your child will be studying this term.

Firstly, we would like to make you aware that PE is going to be held on a Wednesday afternoon from now on. The children will be studying Gymnastics and this will involve them performing a variety of floor and vault movements, while developing their understanding of the necessary flexibility, strength and control needed to perform the movements successfully.

We move onto studying World War II in History and in particular, we will be looking at why the war started, who was involved, why children were evacuated, rationing and how the local area was affected. We are also going to incorporate our Design and Technology skills into the topic by making our own mini Anderson shelters.

In Science, we are going to be looking at a topic entitled 'Staying Alive'. This topic considers life processes that are internal to the body, such as the circulatory system, parts of the digestive system and how they transport fluids around the body. Added to this, we will be looking at the impact of lifestyle on our bodies.

In Art, we are going to be looking at the art of North America. The unit will teach the class about how to draw the other half of a famous image, make collage landscapes, create body abstracts, make 'building block' houses, draw patterned skulls and be an artist's model! We will also be exploring the work of American artists.

In Computing, the children will be using iPads to create spreadsheets and formulae. This topic is heavily linked to mathematics, as they will be using spreadsheets to answer a range of mathematical problems.

In French, we are going to be studying a topic entitled 'As-Tu Un Animal? (Do You Have a Pet?)'. The children will learn how to, in French, tell somebody if they have or do not have a pet, ask somebody if they have a pet and tell somebody what their pet is called.

As for the core areas of the curriculum, in Maths, we move on now from core arithmetical concepts into the broader and, frankly, more interesting areas of the curriculum. This term, your child will tackle concepts such as measuring and drawing angles; manipulating positive and negative numbers; calculating perimeter, area and volume of common and compound shapes; reading analogue and digital clocks and using timetables; ratio and proportion; investigating coordinates in four quadrants; and understanding averages.

In English, we have already started to look at narrative, linked to our History topic. We will always attempt to use cross-curricular links in our English teaching so intend to address portions of the history and science curricula through writing this term.

**Some other important information:**

On Thursday 31<sup>st</sup> January the class will be taking part in a road safety drama workshop, run by Konflux Theatre. This is an all-day activity, which will take place in the hall and will culminate in a performance to the school. The children do not need any special clothing for this event and lunchtime will run as normal.

We are in the process of booking a trip that we hope will take place in the second half of this term. Once the details have been confirmed, a letter will be sent home.

For the parents of the Year 6 children in the class, a letter inviting you to a SATs evening will be coming home with your child shortly. This evening will take you through what the week will entail, what the tests will look like and how to help your child prepare for the week. In previous years, parents and children who have attended this session have found it very valuable.

As always, if you need to speak to either of us, please contact the office to make an appointment or catch us on the playground at the start of the day.

Thank you very much for your continued support.

Yours sincerely,



*P.P.*

Mrs Henley and Mrs Jarman  
**Class Teachers**